

Collaborations in the Performing Arts

NFHS Summer Meeting 2024

July 1, 2024

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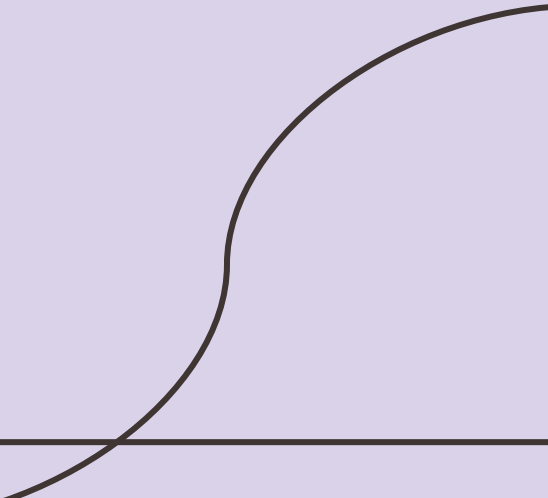


About Me

Amy Perras

- Instructional Supervisor for Music, Art, & Library Media- Milford Public Schools, Connecticut
- Chair- NFHS Music Advisory Committee
- President- Connecticut Arts Administrators Association
- 14 Years as a PK-12 Music Educator- Band, Choir, & General Music

Today's Goals:

- Meet Someone New
 - Reflect on Professional Relationships and what makes them work
 - Gain meaningful tools and resources to foster positive relationships among key stakeholders in your organizations
 - Develop new ideas for collaborations
- 

What words come to mind when you think about collaborations?



Meter View



01

It's All About Relationships!



It's All About Relationships!

- Express Care
- Challenge Growth
- Provide Support
- Share Power
- Expand Possibilities



The Developmental Relationships Framework

Young people are more likely to grow up successfully when they experience developmental relationships with important people in their lives. Developmental relationships are close connections through which young people discover who they are, cultivate abilities to shape their own lives, and learn how to engage with and contribute to the world around them. Search Institute has identified five elements—expressed in 20 specific actions—that make relationships powerful in young people's lives.

Elements	Actions	Definitions
 Express Care Show me that I matter to you.	• Be dependable.....Be someone I can trust. • Listen.....Really pay attention when we are together. • Believe in me.....Make me feel known and valued. • Be warm.....Show me you enjoy being with me. • Encourage.....Praise me for my efforts and achievements.	
 Challenge Growth Push me to keep getting better.	• Expect my best.....Expect me to live up to my potential. • Stretch.....Push me to go further. • Hold me accountable.....Insist I take responsibility for my actions. • Reflect on failures.....Help me learn from mistakes and setbacks.	
 Provide Support Help me complete tasks and achieve goals.	• Navigate.....Guide me through hard situations and systems. • Empower.....Build my confidence to take charge of my life. • Advocate.....Stand up for me when I need it. • Set boundaries.....Put limits in place that keep me on track.	
 Share Power Treat me with respect and give me a say.	• Respect me.....Take me seriously and treat me fairly. • Include me.....Involve me in decisions that affect me. • Collaborate.....Work with me to solve problems and reach goals. • Let me lead.....Create opportunities for me to take action and lead.	
 Expand Possibilities Connect me with people and places that broaden my world.	• Inspire.....Inspire me to see possibilities for my future. • Broaden horizons.....Expose me to new ideas, experiences, and places. • Connect.....Introduce me to people who can help me grow.	

NOTE: Relationships are, by definition, bidirectional, with each person giving and receiving. So each person in a strong relationship both engages in and experiences each of these actions. However, for the purpose of clarity, this framework is expressed from the perspective of one young person.

It's All About Relationships!

- Find someone in the room that you do not know
- Introduce yourself (Name, State, Role)
- Share a professional relationship you are proud to have
- Thinking about that relationships, talk about how the framework impacts that relationship
- Share a professional relationship that wasn't positive- where in the framework could have been utilized to improve that relationship?



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It's All About Relationships!

- Relationships are the foundation needed in any work we do
- Collaborations cannot happen successfully without strong relationships



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“Nothing reinforces a professional
relationship more than enjoying success
with someone”

—Harold Ramis
(American Actor, Comedian, &
Filmmaker)



02

Building Relationships



Building Relationships from the Ground Up

01

Local

02

Regional

03

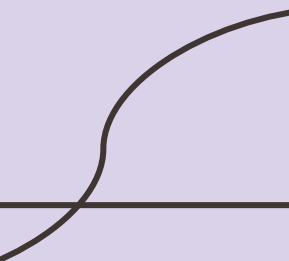
State

04

National

Building Relationships from the Ground Up- Local

- Build relationships with everyone you encounter
 - Local artists
 - School Board Members
 - Community stakeholders
 - Milford Arts Council
 - Milford Public Library
 - Local Government
 - Mayor
 - Parents
 - Business Owners



**You never know when
you will meet the next
person that helps your
dream become a
reality!**

Building Relationships from the Ground Up- Regional

Create connections between local partnerships and regional partnerships

Milford's Regional Partners:

- o Southern Connecticut State University
- o Sacred Heart University
- o New Haven Symphony Orchestra
- o Yale Art Museum

Building Relationships from the Ground Up- Regional

CT Arts Admins:

- Monthly Meetings
 - Partner with a school district to host meetings and annual site visit
 - Partner with Hartford Art School for one Meeting
- Annual Arts Advocacy Breakfast
 - Celebrating Advocacy
 - Local Business- Restaurant, Awards

Building Relationships from the Ground Up- Regional

CT Arts Admins

- Annual Summer Arts Institute
 - Partner with University of Hartford to host
 - Grant from COA
 - 2 Local/ Regional Speakers
 - Attendees:
 - School Districts
 - Teaching Artists

Building Relationships from the Ground Up- State

- Look for opportunities to support organizations collaborating with each other. . . and facilitate it!
- CT Department of Education & Connecticut Office of the Arts
 - Regularly attend CT Arts Admin Meetings
 - Attend Summer Institute as guests
 - Attend Advocacy Breakfast
 - Arts Ed Data Project

Building Relationships from the Ground Up- State

- CAS/ CIAC
 - Sends out communications about CT Arts Admin Events
 - Building a partnership to support Performing Arts
 - Ensemble Festival Planning

Building Relationships from the Ground Up- State

- State Music Organizations- MEA, ASTA, ASBDA, ACDA
 - Partner on key communications
 - Attend each others conferences
 - Opportunity to provide updates at CT Arts Admin Meetings

Building Relationships from the Ground Up- State



|
Dear Members,

In 2022, the National Federation of High Schools created a survey to gauge music teacher satisfaction. The survey was repeated in 2023 and yielded similar results. The results of this survey provide key insight into work that needs to be done at the state and national levels. The state of Connecticut had only 70 responses for this survey when it was recently sent out. It is our hope, that by all state music organizations partnering to share this survey that we can increase our participation. This data will help our organizations to gain a deeper understanding of why our music educators went into this field, but also their satisfaction level. From this data, our organizations can work together to ensure that we can provide the best offerings and opportunities for music educators across our state.

Building Relationships from the Ground Up- National

- Utilizing resources from the NFHS have supported relationships at the state and local levels
- Through state level partnerships, we are able to support national initiatives



03

Navigating Roadblocks



Navigating Roadblocks

Local:

- Funding & Resources
- Competing Priorities
- Lack of Coordination

Regional:

- Geographical Distance
- Diverse Perspectives
- Unequal Access

State:

- Communication
- Time
- Lack of Coordination

National:

- Scale and Scope
- Competitive Landscape
- Differing vision

Possible Solutions

- Set norms to focus work and support success
- Build trust and mutual respect
- Commit to regular communication
- When discussing projects, be aware of the challenges that will come with it and proactively discuss solutions
- Prioritize relationships building
- Be flexible!



04

Celebrating Successes!



“Success is not built on individual effort alone, but on collaborative relationships forged in the workplace”

—Unknown

Celebrating Success!

Local:

- MAC Art Show
- College Partnerships
- Public Library

Regional/ State:

- CAS/ CIAC
- Grants from COA
- Music Teacher Satisfaction

Celebrating Success Community!

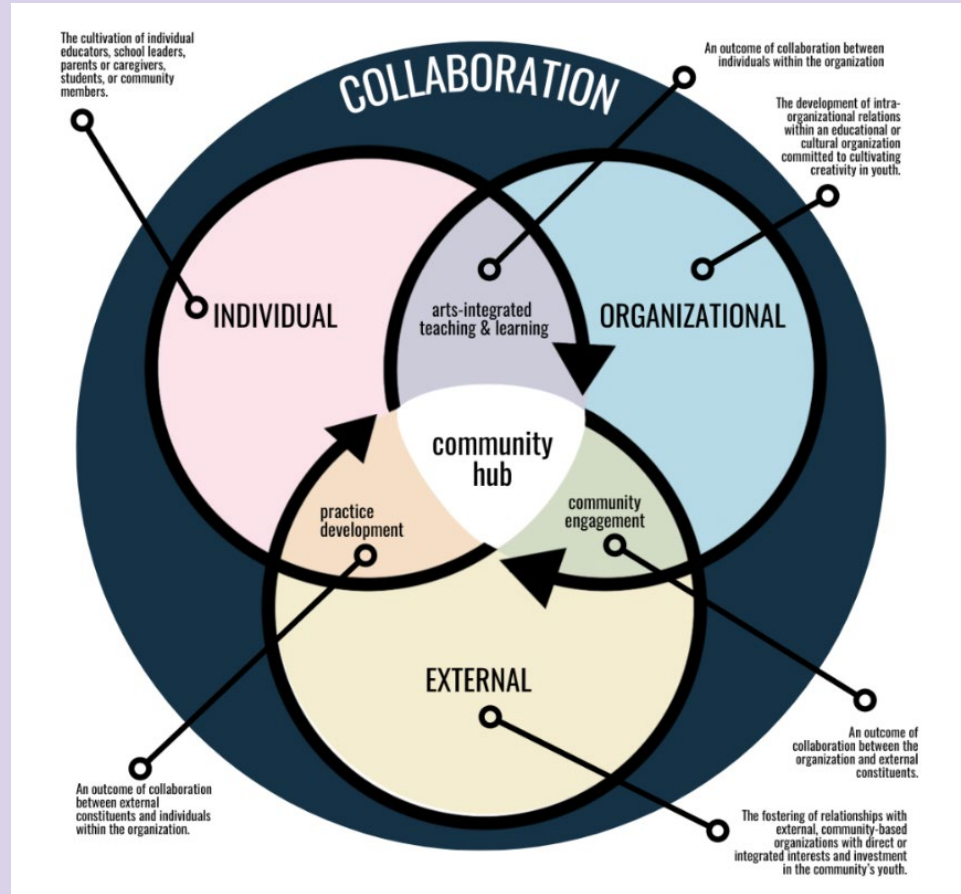


Celebrating Success Student Success!



Celebrating Success A Proclamation!





Joos, E. (2023, April 23). *Tracking Trends: Introducing A Framework For Developing Community Hubs For Artistic, Cultural, & Creative Learning*. Creative Generation. Retrieved June 25, 2024, from *Tracking Trends: Introducing A Framework For Developing Community Hubs For Artistic, Cultural, & Creative Learning*

“The power of one, if fearless and focused, is formidable, but the power of many working together is better”

—Gloria Macapagal Arroyo
(former President of the Philippines)

“I’ve learned that people will forget what
you said, people will forget what you did,
but people will never forget how you
made them feel”

—Maya Angelou
(poet, dancer, singer, activist, and scholar)

Thank You! Questions?

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