ARTIFICIAL INTELLIGENCE

CHALLENGES

SOLUTIONS

SUCCESS

DILUTING CREATIVITY

REGULATION ISSUES

DIGITAL DIVIDE

CONSTANTLY EVOLVING

THE POSSIBILITY OF SHUTTING DOWN OPPORTUNITIES

IDENTIFYING THE USE

EDUCATE VS. MANDATE

PLAGARISM POSSIBILITIES

TEACH AI AS A TOOL

MODIFYING RULES TO ENCOURAGE ORIGINAL WORK

TRAINING

START EDUCATING EARLY

CREATE A UNIFIED POLICY THAT ADDRESSES CHALLENGES

DON'T PANIC - WORK TOGETHER

EMBRACE INNOVATION

FIND GUIDELINES/BEST PRACTICES

WEAVE INTO CURRICULUM

HIGHER QUALITY OF WORK

MEDIA LITERACY

ENHANCING EDUCATIONAL GROWTH

MORE TIME TO DEVELOP
CREATIVITY

CONTINUE TO OFFER ADDITIONAL TOOLS

DECREASE FEAR/INCREASE UNDERSTANDING

BE AT FOREFRONT OF EVOLUTION

COACHES RECRUITMENT AND RETENTION

CHALLENGES

SOLUTIONS

SUCCESS

TURNOVER/LACK OF EDUCATORS

LACK OF FUNDING

LACK OF PROGRAMS

GOVERNING BODIES

SPEECH IS NOT VIEWED AS "CORE"

MICROMANAGEMENT

LACK OF PROMOTION

LACK OF STUDENT INTEREST

ADVOCACY

MENTORSHIPS

PROMOTING PROGRAMS

HAVE A SEAT AT THE TABLE

BUILD SPEECH, DEBATE, & THEATRE INTO CURRICULUM AND STANDARDS

LEAN ON ALLIANCES

APPEAL TO PARENTS

NFHS/NSDA/EDTA LEARN

PLETHORA OF COACHES

RECOGNIZING BOUNDARIES

TEACHERS WANT TO TEACH

EMBRACING CHANGE

SPEECH, DEBATE, & THEATRE EDUCATORS
ARE INTEGRATED IN CURRICULUMS

UNIFIED FRONT WITH PATHWAYS
TO SUCCESS

BUDGETS INCREASE

STAFF PARITY

NAVIGATING THE POLARIZING POLITICAL CLIMATE AND CENSORSHIP

CHALLENGES

SOLUTIONS

SUCCESS

CENSORSHIP

JOB SECURITY

NOT OFFENDING PARENTS/ADMIN

LACK OF COMPROMISE

FINDING COMMON GROUND

NAVIGATING NATIONAL TERRAIN
WITHIN STATE FABRICS

LACK OF ARTISTIC FREEDOM

NEGATIVE MOODS

DISAGREEING CIVILLY

ADVOCACY

WELCOME ALL STUDENTS

INVITE POLITICIANS TO EVENTS

CREATE MEANINGFUL RELATIONSHIPS
WITH "OTHER SIDES"

REALIZING HUMAN VALUES ARE THE SAME FOR MOST

TEACH CRITICAL THINKING

VOTE

INCREASED STUDENT UNDERSTANDING

BETTER COMMUNICATION

COEXISTENCE

INCREASED HEARING BOTH SIDES

DECREASED TRIBALISM

UNIVERSAL COMMONALITIES

STUDENTS FINDING THEIR VOICES

POCKETS OF SUPPORT