



# Marching to the Beat of Safety: Preventing and Managing Heat Related Illness

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# Outline

- Marching Band – unique risks
- Heat Illness overview
  - Science
  - Sport
  - Prevention and Treatment with lens from Marching Band
- Challenge – your role in Primary and Secondary Prevention

# The Physical Nature of Performing

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- 3-14 hours of practice
- Working, even when at rest
  - Marching
  - Holding up an instrument
  - Playing music
- Elite sport that is technically difficult and requires precision



# The increased risk of injury



**Time to perform –  
aerobic and  
anaerobic activity**



**Uniform – choice of  
clothing**



**We treat participants  
differently than  
athletes**

- No PPE in most states
- No EAP/AED on sideline
- No dunk tank on sideline
- No access to athletic trainer

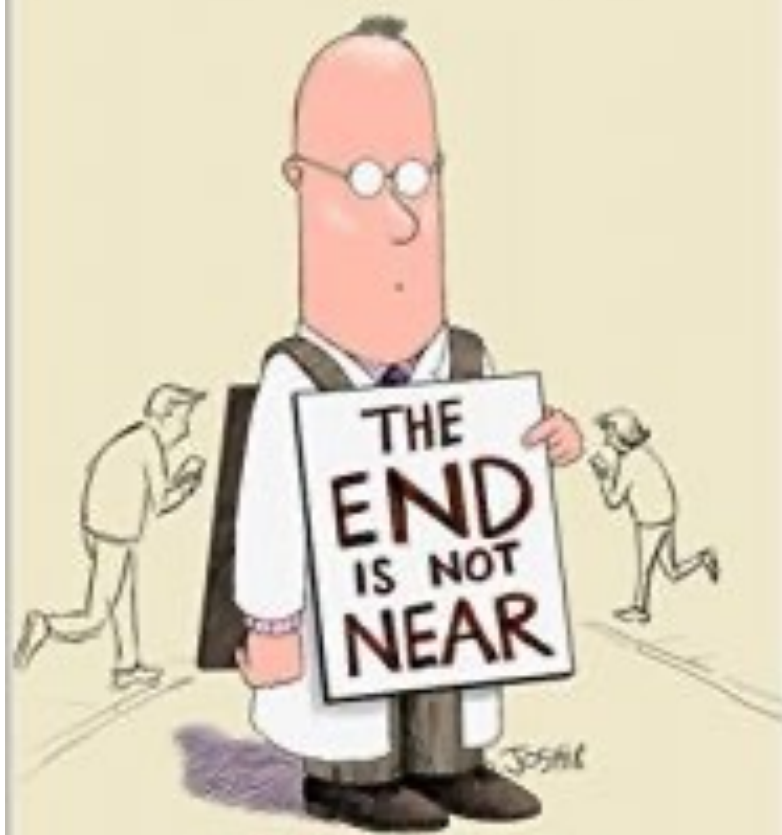


The background of the slide features a close-up of a thermometer on the left, with its red liquid column rising to approximately 100 degrees on the Fahrenheit scale. The thermometer has two scales: Fahrenheit (top) and Celsius (bottom). The background is a warm, orange-hued landscape with a bright, glowing sun or moon in the upper right, creating a lens flare effect. The overall atmosphere is one of intense heat.

# Heat and the Body

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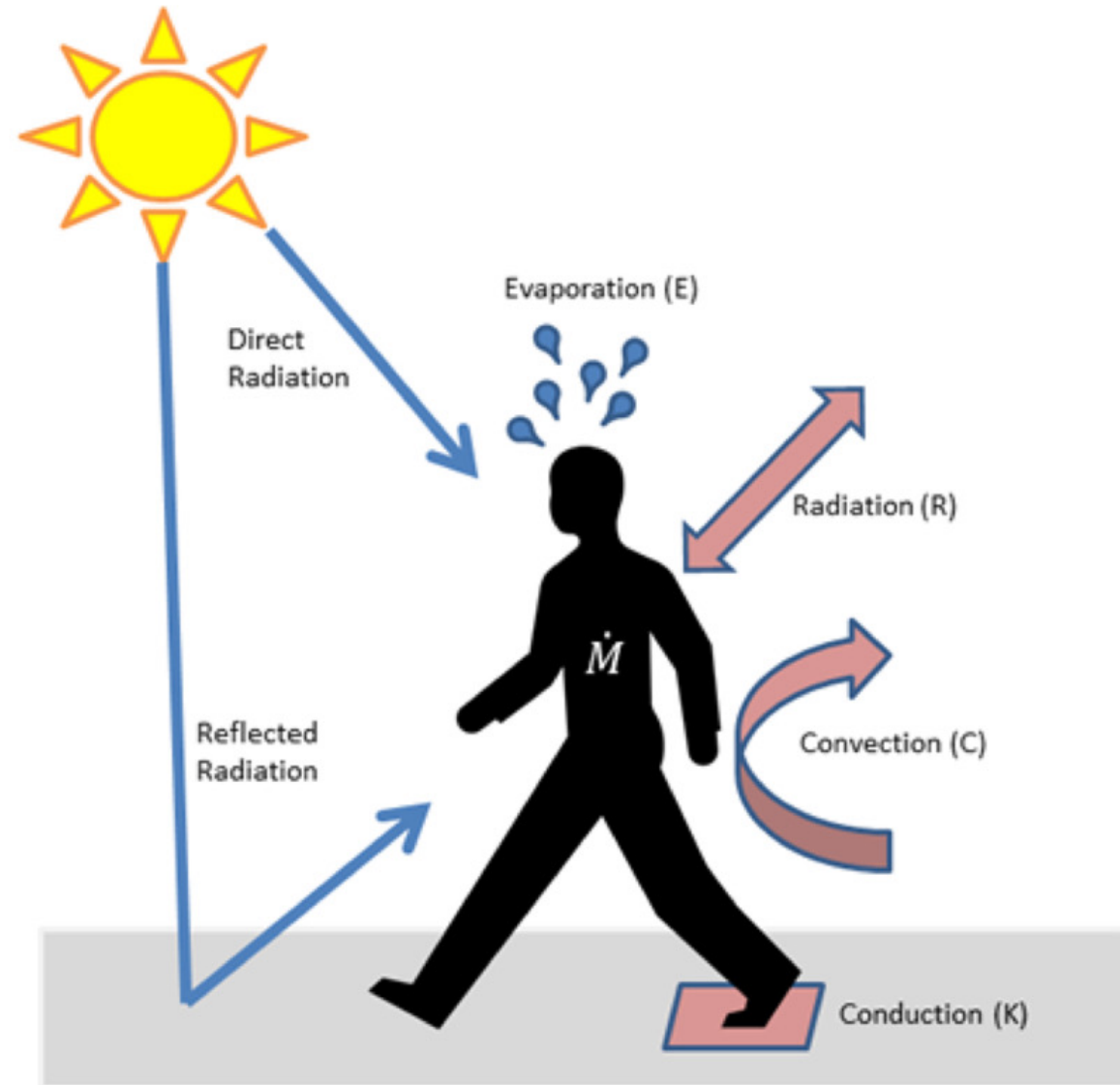
Global Warming  
Skepticism  
for Busy People



Roy Spencer

# Exposure and Release of Heat

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# Influence of the Uniform

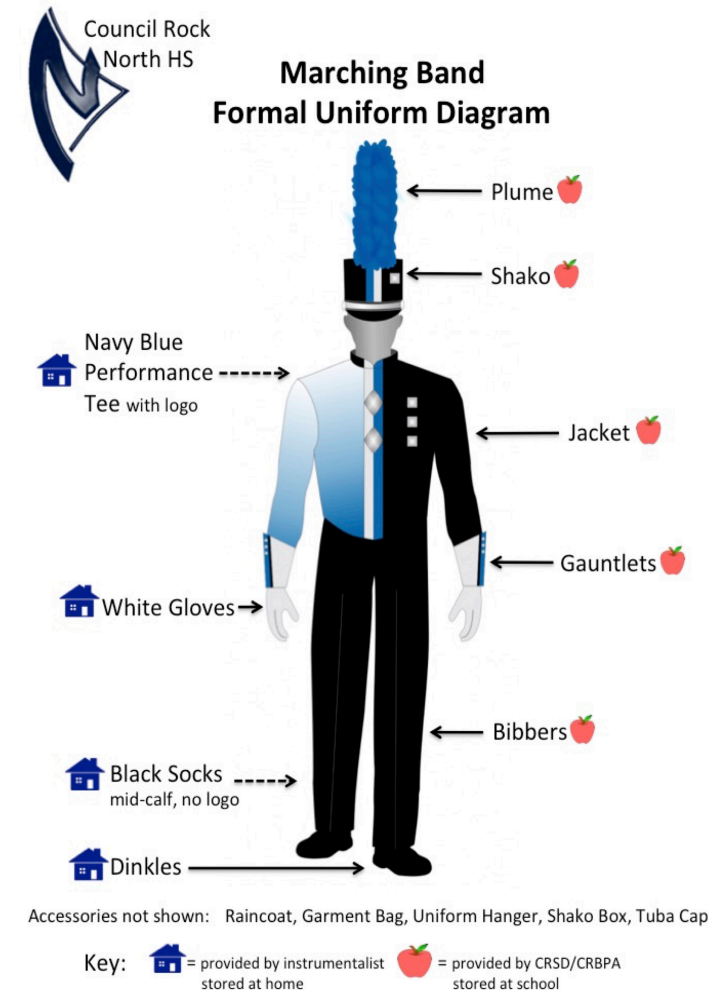
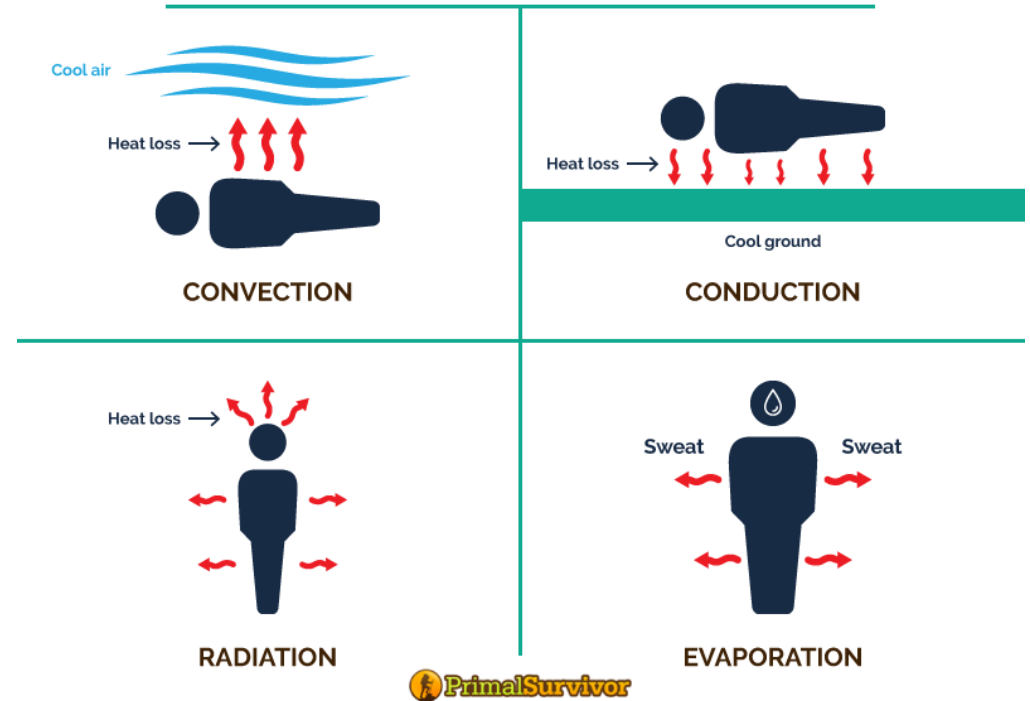


Image is approximate and is only intended to detail uniform pieces, not CRN's exact design.

# Heat loss/retention in Marching Band

- Conduction – transfer of heat through physical contact
  - Effect of choice of clothing on heat loss/retention
- Convection - Air or water moving over the skin
- Radiation – heat transferred by infrared rays
  - Practice surface
  - Choice of clothing
- Evaporation – loss of heat by conversion of water to gas (sweat, respiration)

## THE 4 BASIC TYPES OF HEAT LOSS





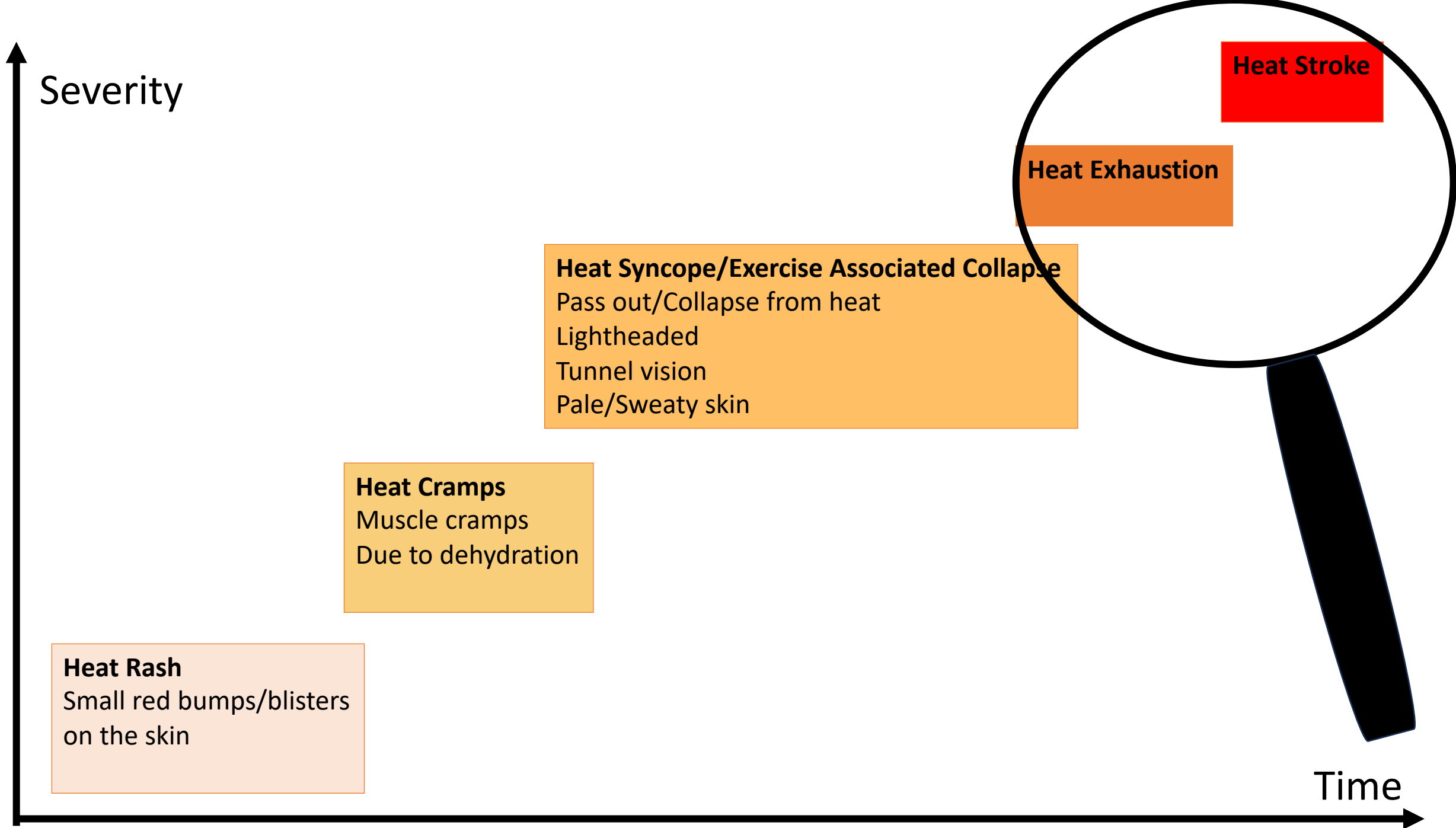
# Choice of clothing

## Cotton



## Wool, Polyester





Severity

Heat Stroke

Heat Exhaustion

**Heat Syncope/Exercise Associated Collapse**

Pass out/Collapse from heat

Lightheaded

Tunnel vision

Pale/Sweaty skin

**Heat Cramps**

Muscle cramps

Due to dehydration

**Heat Rash**

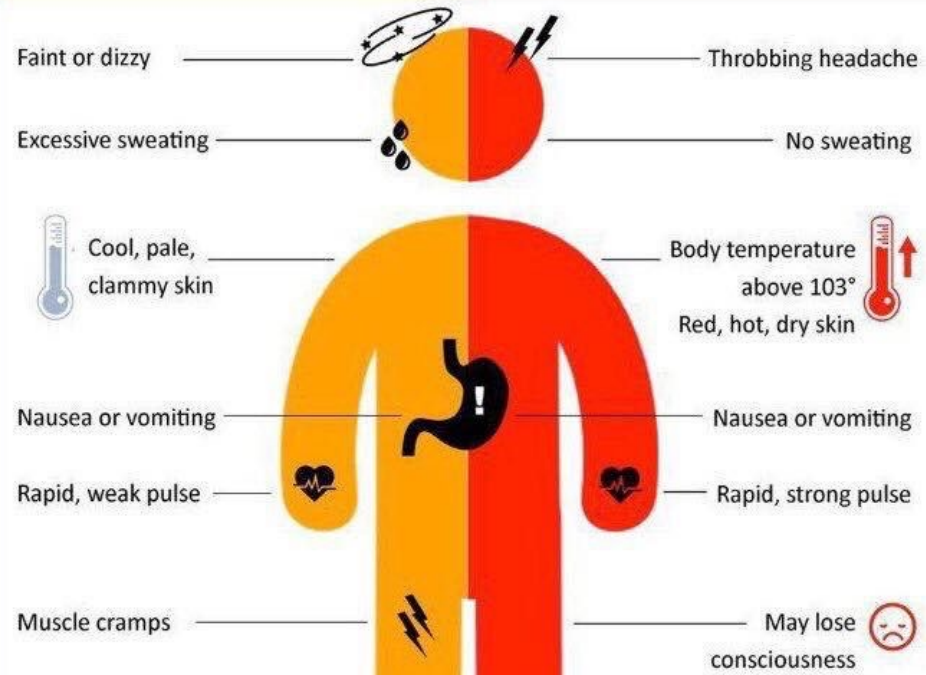
Small red bumps/blisters  
on the skin

Time

## HEAT EXHAUSTION

OR

## HEAT STROKE



- Get to a cooler, air conditioned place
- Drink water if fully conscious
- Take a cool shower or use cold compresses

## CALL 9-1-1

- Take immediate action to cool the person until help arrives



# THE JOY OF SWEAT

THE STRANGE  
SCIENCE OF  
PERSPIRATION

SARAH  
EVERTS

## Things that influence our ability to sweat

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- Genetics
  - Medical history
  - Medications!
  - Obesity
  - Hydration status
- 
- Humidity



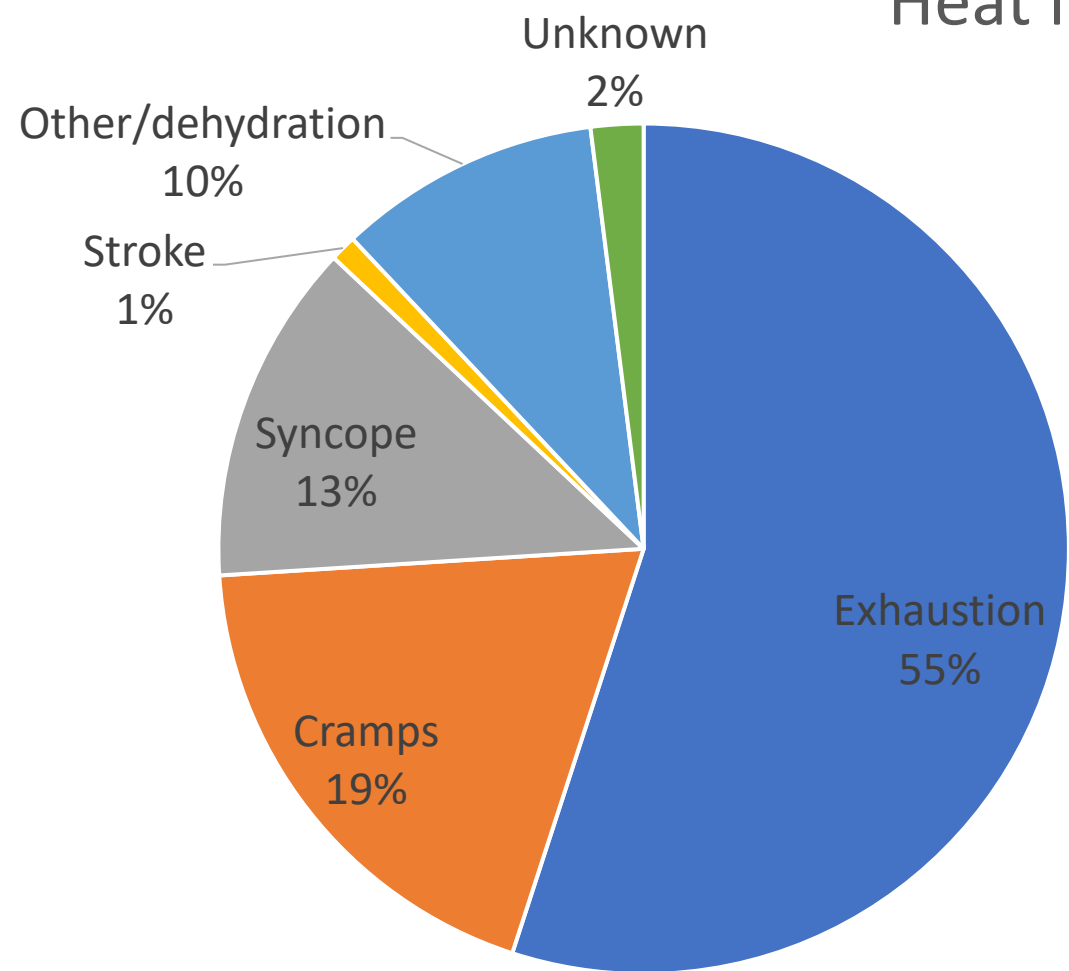


# Heat Illness in Sport



Sport	Overall Heat Illness Rate per 100,000 Athlete Exposures
Boys' football	4.58
Girls' field hockey	3.99
Girls' cross country	2.32
Girls' soccer	1.18
Boys' cross country	1.16
Girls' tennis	0.76
Cheerleading	0.40
Girls' lacrosse	0.40
Boys' soccer	0.38
Girls' track and field	0.28

# Heat illness 2012/13 – 2020/21



■ Exhaustion ■ Cramps ■ Syncope ■ Stroke ■ Other/dehydration ■ Unknown

# Heat illness 2012/13 – 2020/21

- Type of aid the athlete received (as reported by the AT):
  - Athlete removed from play: 85%
  - Given fluids via mouth: 79%
  - Cooled by wet towels/ice bags: 61%
  - Equipment removed: 59%
  - Athlete moved to shade: 58%
  - Athlete taken into air conditioning: 38%
  - Clothing removed: 21%
  - Athlete transported to hospital: 16%
  - Given IV fluids: 12%
  - Cooled by ice bath/CWI: 12%
  - Cooled by fans: 10%
  - Athlete received no aid 1%
  - Other 7%



# Interventions

# Prevention of Heat Illness



## **Primary**

Acclimate

Hydrate

Know the environmental  
conditions



## **Secondary**

Cool appropriately  
Emergency Action Plan



# Acclimate

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Area of Practice Modification	Practices 1-5		Practices 6-14
	Days 1-2	Days 3-5	
# of Practices Permitted Per Day	1		2, only every other day
Equipment	Helmets only	Helmets & Shoulder Pads	Full Equipment
Maximum Duration of Single Practice Session	3 hours		3 hours (a total maximum of 5 hours on double session days)
Permitted Walk Through Time	1 hour (but must be separated from practice for 3 continuous hours)		
Contact	No Contact	Contact only with blocking sleds/dummies	Full, 100% live contact drills

NOTE: warm-up, stretching, cool-down, walk-through, conditioning, and weight-room activities are Included as part of practice time

## Secondary School Guidelines

Preseason Heat-Acclimatization Guidelines for Secondary School Athletics. Journal of Athletic Training. 2009;44(3):332-333.

# Hydrate



## BEFORE EXERCISE

- Begin exercise well-hydrated
- Drink 16-20 oz. of water or sports beverage at least four hours before exercise
- Drink 8-12 oz. of water 10-15 min. before exercise

## DURING EXERCISE

- Drink water or sports beverage every 15-20 min. during exercise
  - 3-8 oz. of water (2-3 large gulps) for exercise <60 min.
  - 3-8 oz. of sports beverage for exercise >60 min.

## AFTER EXERCISE

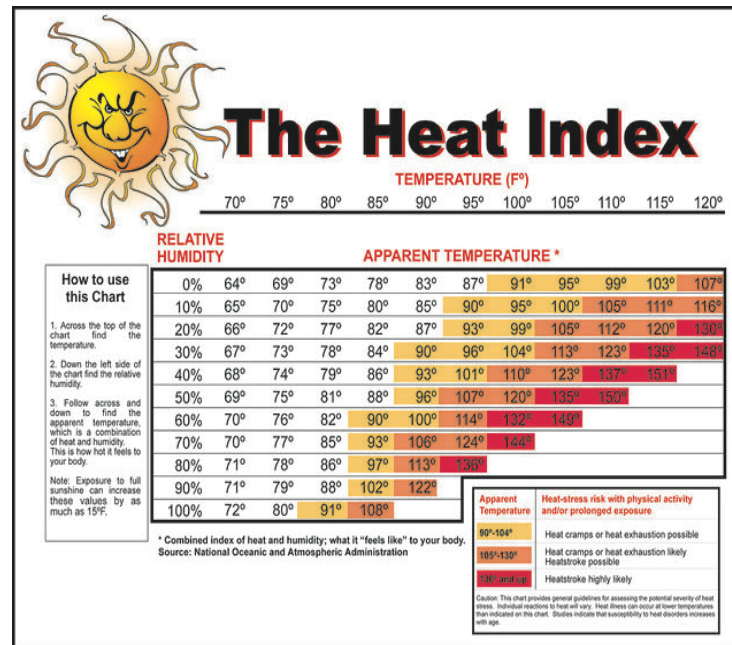
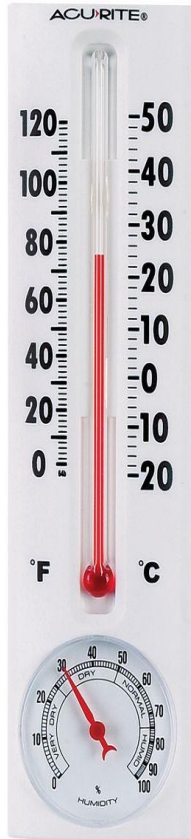
- Rehydrate
- 16-24 oz. of fluid for every pound lost within 2 hours of exercise
  - Chocolate milk is a great option to help rehydrate and refuel after a workout

NO ONE KNOWS THE VALUE OF WATER  
~~UNTIL THE WELL RUNS DRY~~



UNTIL THEY JOIN MARCHING BAND

# How do we measure temperature?



$$WBGT = (0.1 \times DB) + (0.2 \times GT) + (0.7 \times WB)$$

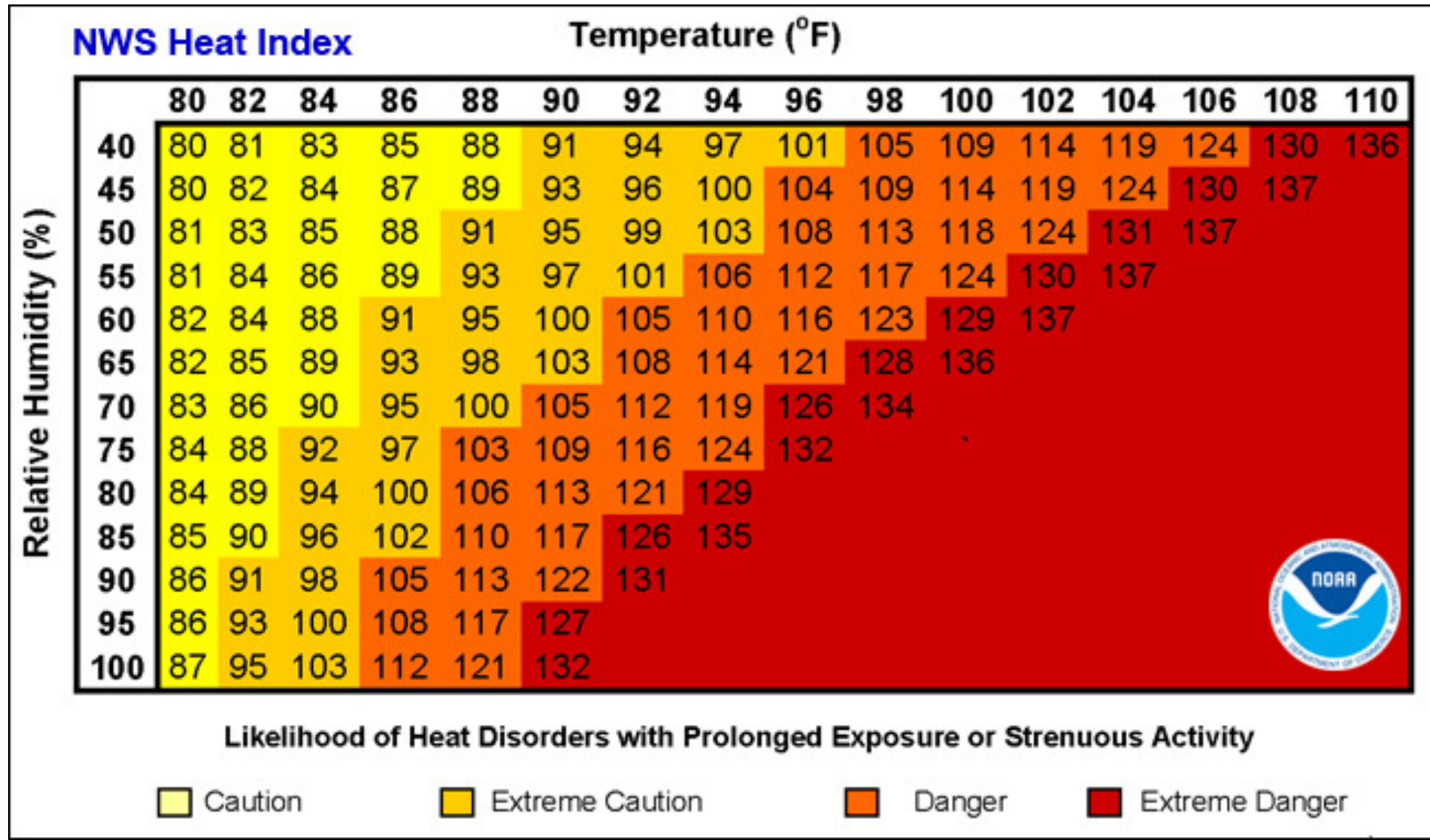
- $T_w$  = Natural wet-bulb temperature (combined with dry-bulb temperature indicates humidity)
- $T_g$  = Globe thermometer temperature (measured with a globe thermometer, also known as a black globe thermometer)
- $T_d$  = Dry-bulb temperature (actual air temperature)
- Temperatures may be in either Celsius or Fahrenheit



	WBGT	HEAT INDEX
Measured in the sun	✓	✗
Measured in the shade	✗	✓
Uses temperature	✓	✓
Uses relative humidity	✓	✓
Uses wind	✓	✗
Uses cloud cover	✓	✗
Uses sun angle	✓	✗



# Know your environmental conditions





# Wet Bulb Globe Temperature

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- Air temperature
- Humidity
- Radiation
- Wind - convection

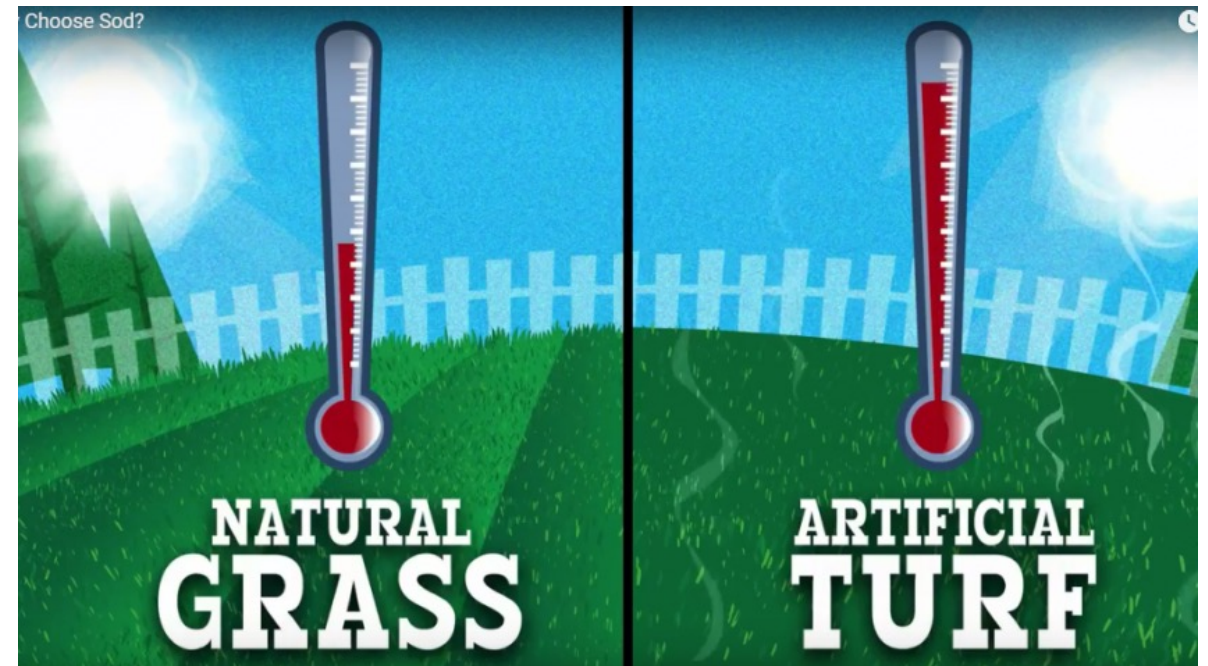
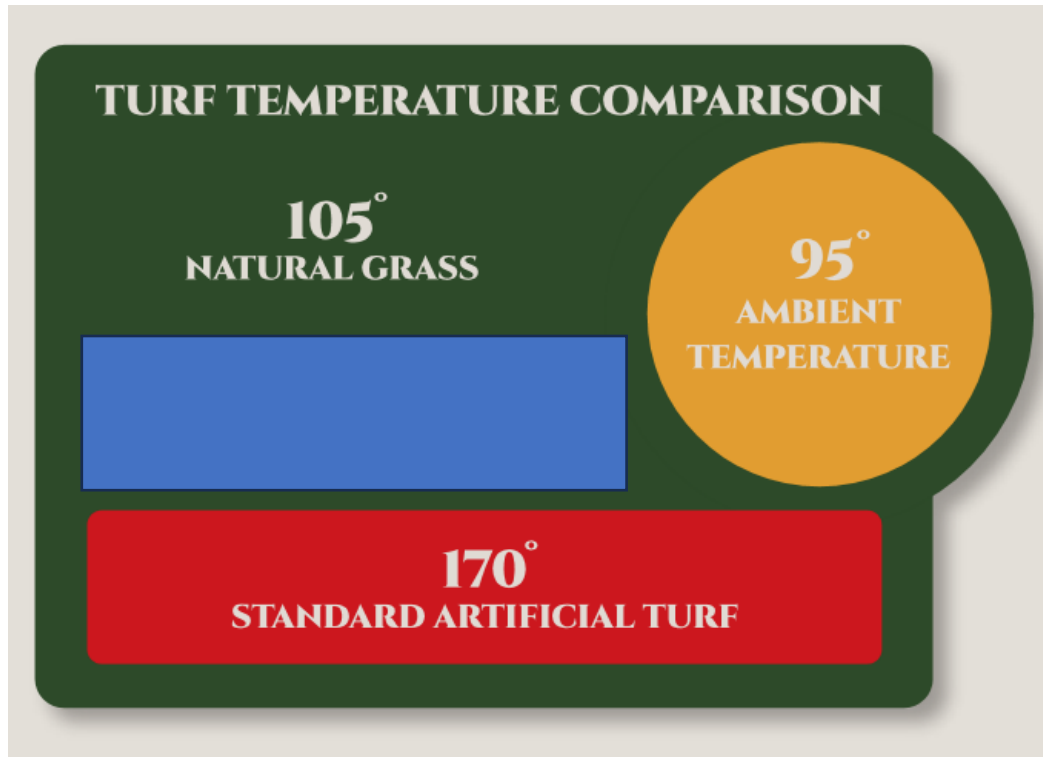


# Radiation

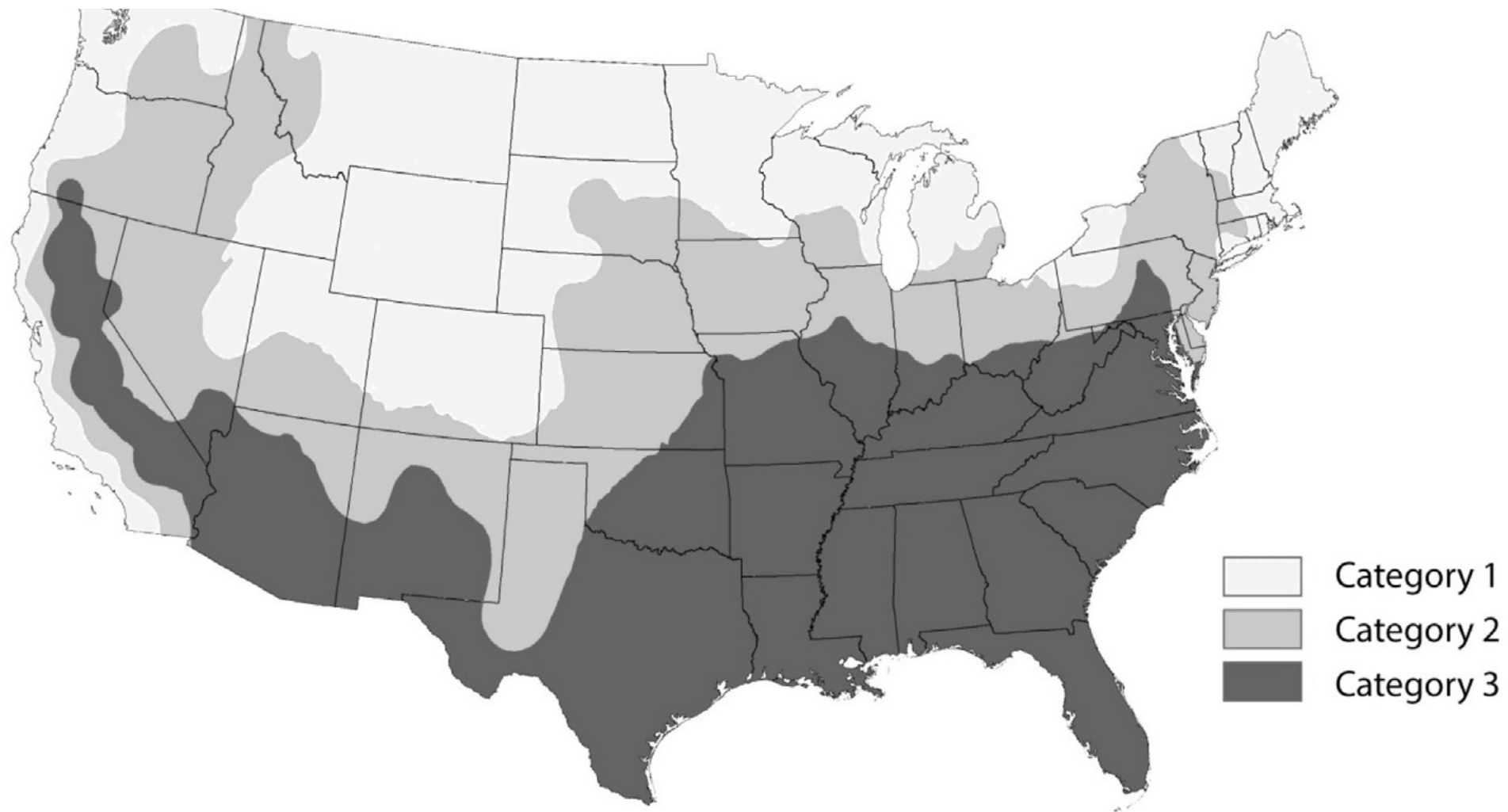
Time	Grass in shade	Grass in sun	Air Temp	Cement	Red Brick	Blacktop
7am	70	74	76	78	78	80
8	72	77	77	80	81	81
9	78	85	88	93	95	89
10	82	86	90	99	105	103
11	85	98	92	105	115	121
12pm	88	100	93	112	125	130
1	90	103	94	115	130	135
2	91	105	95	125	135	140
3	91	105	95	124	134	140
4	89	102	95	118	131	137
5	87	98	93	112	122	131
6	85	96	91	106	110	122
7	83	86	90	100	105	112
8	80	80 (dusk)	87	95	98	103
9	78	78 (dark)	84	90	92	93

# Radiation

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# Find your State



# Guidelines

WBGT by Region (F)			Event Conditions	Recommended Actions & Breaks
Cat 1	Cat 2	Cat 3		
<76.1	<79.8	<82.1	Good conditions	<ul style="list-style-type: none"> <li>• Normal activities</li> <li>• 3 separate 3 minute breaks each hour of training, OR a 10 minute break every 40 minutes</li> </ul>
76.2-81.0	79.9-84.6	82.2-87.0	Less than ideal conditions	<ul style="list-style-type: none"> <li>• 3 separate 4 minute breaks each hour, OR a 12 minute break every 40 minutes of training</li> </ul>
81.1-84.1	84.7-87.7	87.1-90.0	Moderate risk for heat related illness	<ul style="list-style-type: none"> <li>• Maximum of 2 hours of training with 4 separate 4 minute breaks each hour, OR a 10 minute break every 30 minutes of training</li> </ul>
84.2-86.1	87.8-89.7	90.1-91.9	High risk for heat related illness	<ul style="list-style-type: none"> <li>• Maximum of 1 hour of training with 4 separate 4 minute breaks within the hour</li> <li>• No additional conditioning allowed.</li> </ul>
>86.2	>89.8	>92.0	Extreme conditions	<ul style="list-style-type: none"> <li>• No outdoor training, delay training until cooler, or cancel training</li> </ul>
United States Soccer and the Korey Stringer Institute Guidelines				

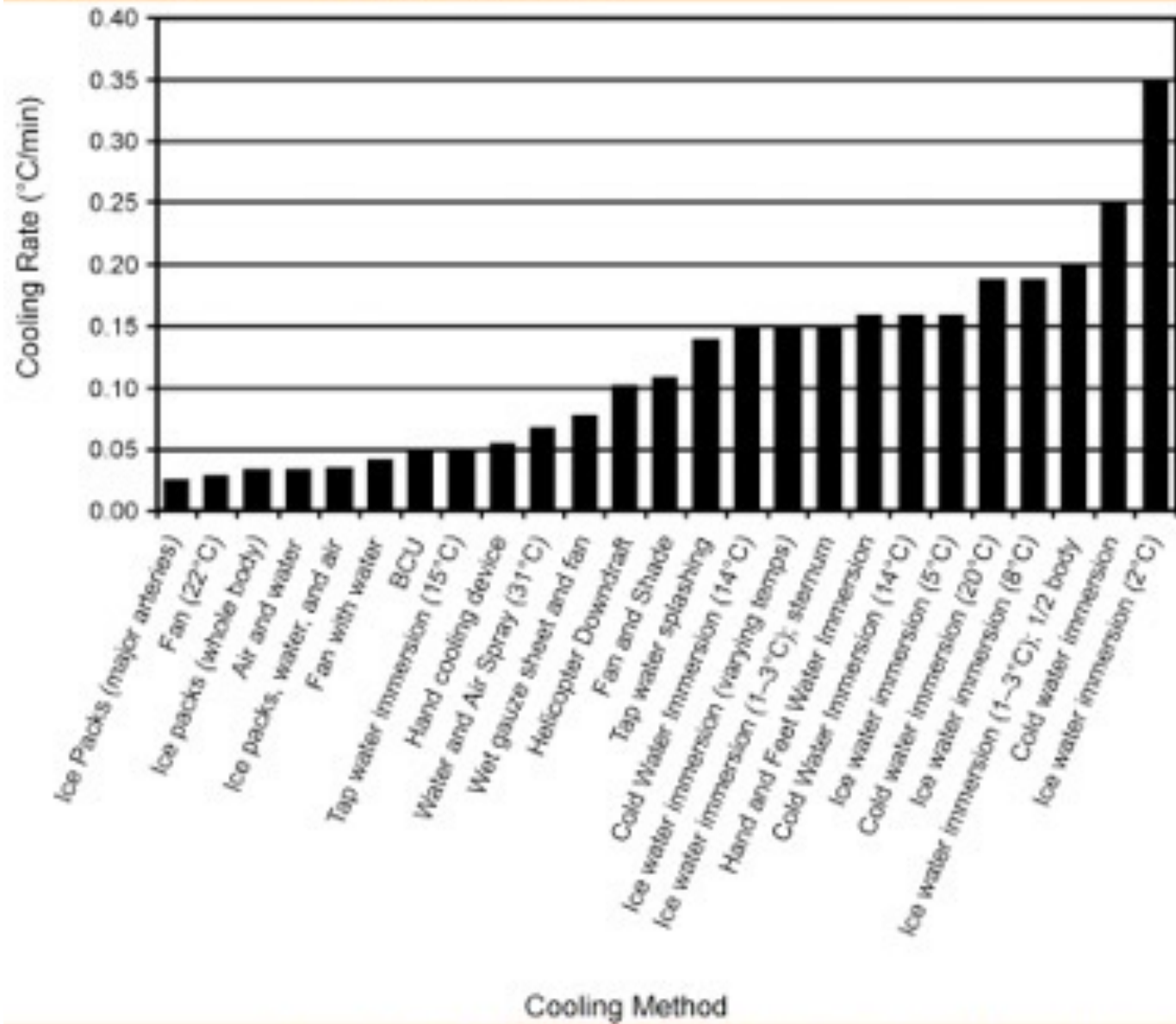


A photograph of an ambulance at night with its emergency lights flashing. The ambulance is white with a red stripe and has the number 29 on its side. The scene is dark, and the ambulance's lights create a strong red and white glow. The text "Secondary Prevention" is overlaid in white.

# Secondary Prevention

Time to death







# Cold water Immersion





# The Emergency Action Plan

- Who knows CPR?
- Who retrieves all necessary emergency equipment?
- Who calls EMS, flags them down, and directs them to the scene?
- Who takes care of the rest of the team?
- Who dissuades “Looky Lous”?



*By failing to plan, you are planning to fail.*  
Benjamin Franklin







# Pearls

- HS Football accounts for most deaths due to exertional heat stroke
- Once heat stroke occurs, have 30 minutes to cool the victim
- Prevention takes many shapes but most important, have to know the heat the body is exposed to so can react
- Death from Heat Stroke is 100% preventable
- Use the WBGT to help guide your practices/games
- Make and practice an EAP

# Challenge

01

Consider unique aspects of the marching band participant

02

Identify areas of intervention to reduce risk for sustaining heat illness

03

Identify areas of intervention to reduce rate of death from heat illness

04

Write down 2 things you can do

- 1 today
- 1 when you return home