



THE ASSIGNMENT

Dr. Benny L. Bolden, Jr.

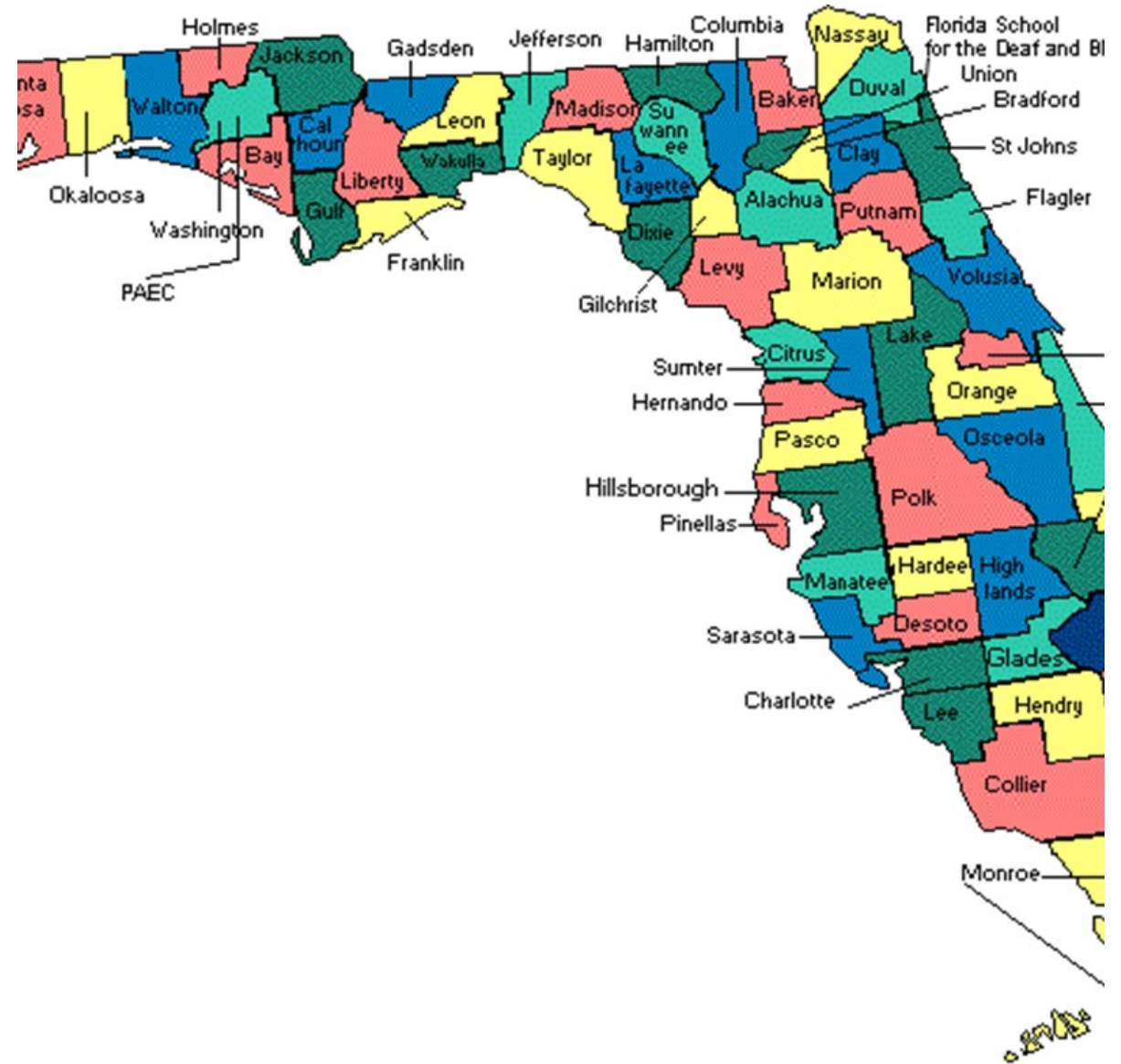
PRINCIPALS' PERCEPTIONS
OF ARTS EDUCATION: A
STUDY OF FLORIDA
ADMINISTRATORS'
PERCEPTION,
PARTICIPATION, ATTITUDE,
AND SUPPORT OF ARTS
EDUCATION

RESEARCH QUESTIONS

- How are the arts seen as a feasible portion of the curriculum of today or simply accepted as an "additional" part of the curriculum?
- What is the perception of administrators in the State of Florida as it pertains to arts education and the integration of the arts into the curriculum?
- Does principals' perception, attitude, and support have impact on the success of the arts program?
- What role do administrators play in the value of arts education?
- To what extent does the attitude of principals toward the fine arts impact the inclusion of the arts in the schools?



**DON'T TRY
TO CHANGE
THE WORLD,
CHANGE
YOUR BLOCK**



RESULTS AND DATA ANALYSIS:

WHERE DO YOU BELIEVE FINE ARTS WILL FIT IN K-12 PUBLIC EDUCATION IN THE NEXT FIVE YEARS?



•Administrator A response: "I don't see a major shift in arts education. Places without strong leadership that allowed arts programs to be eliminated hopefully are on the decline. There is a big push for mental health education right now in our country and that needs to include educating the whole child."



•Administrator B response: "Nowhere. Especially with the increasing factor of testing"



•Administrator C response: "I believe fine arts will be placed in classes. In our county we are experiencing middle school redesign. I believe it is the beginning of a change."



•Administrator D response: "If supported within the budget, I believe it will still be valuable. However, unsupported (like we have seen in recent years), will be the beginning to an end."



•Administrator E response: "I think we will continue to see attention being given to the fine arts in the way of school districts promoting them based upon their individual district visions. Mental Health and Physical Education seem to be at the forefront for now and I don't know if that will change within the next 5 years given the current climate."

NEGATIVE FACTORS



Funding



Instruments and Supplies



Small Class Reduction



FAST Assessments



Intensive Reading and Math

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ESTIMATING THE
EFFECT OF FLORIDA'S
LOW-100
READING PROGRAM:
SUMMARIZING
REGRESSION
DISCONTINUITY
MODELS WITH
BAYESIAN
MODEL AVERAGING

- Interviewees reported that those gains resulted from improvements in professional development and curricular and pedagogic changes, not necessarily from the extra hour of instruction.





THE QUESTION

IF SERVING IS

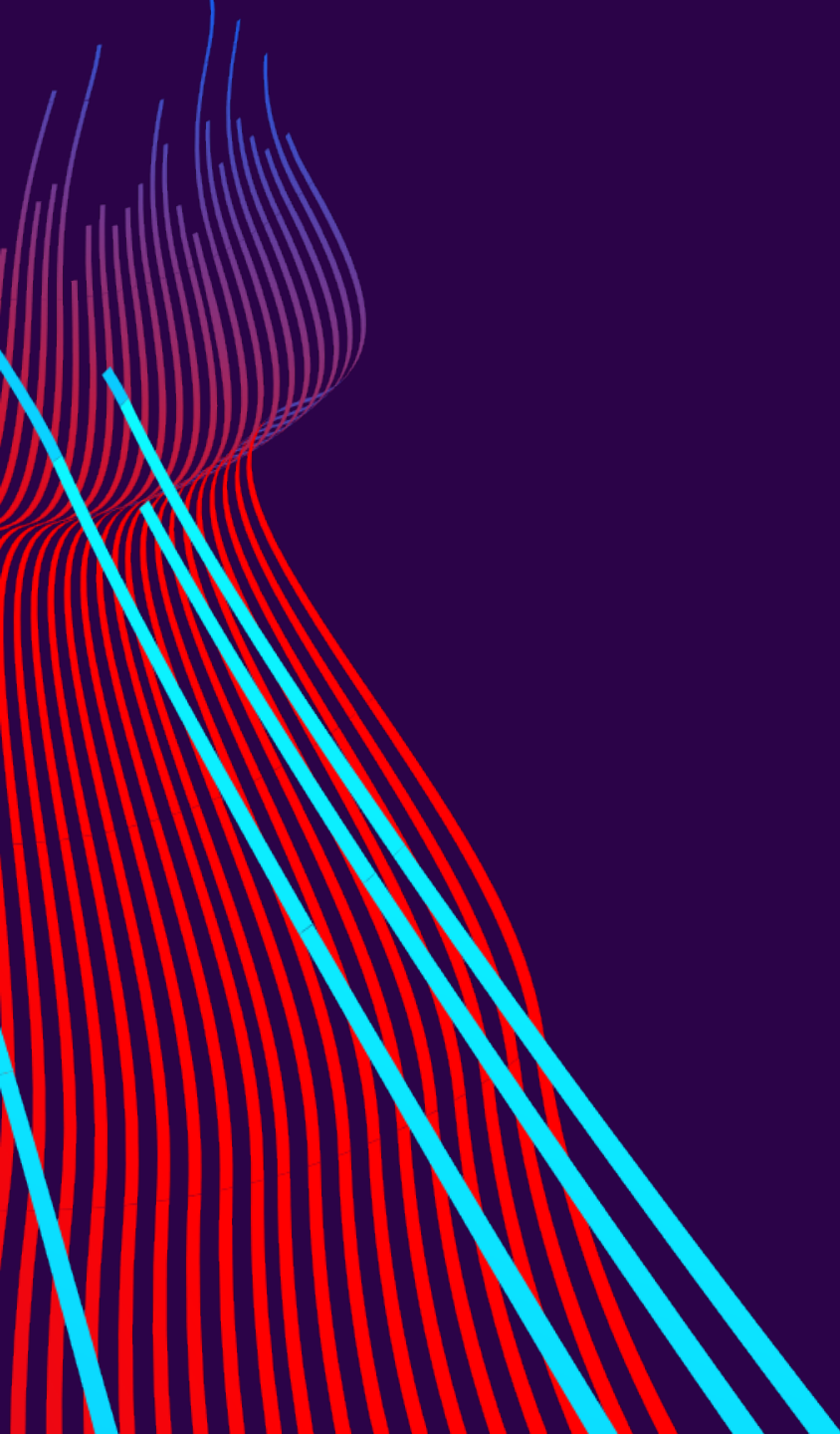
BELOW YOU,

LEADERSHIP IS

BEYOND YOU.



THE LEADER



PROBLEM LEADERS HAVE:

TITLES

Principal

Preacher

Adjunct Professor (FSU)

TITLES (ACTUAL)

Servant

Leadership Developer

Opportunity Provider

SERVING

Yourself

Career Aspiration

Personal Growth

SERVING (ACTUAL)

People

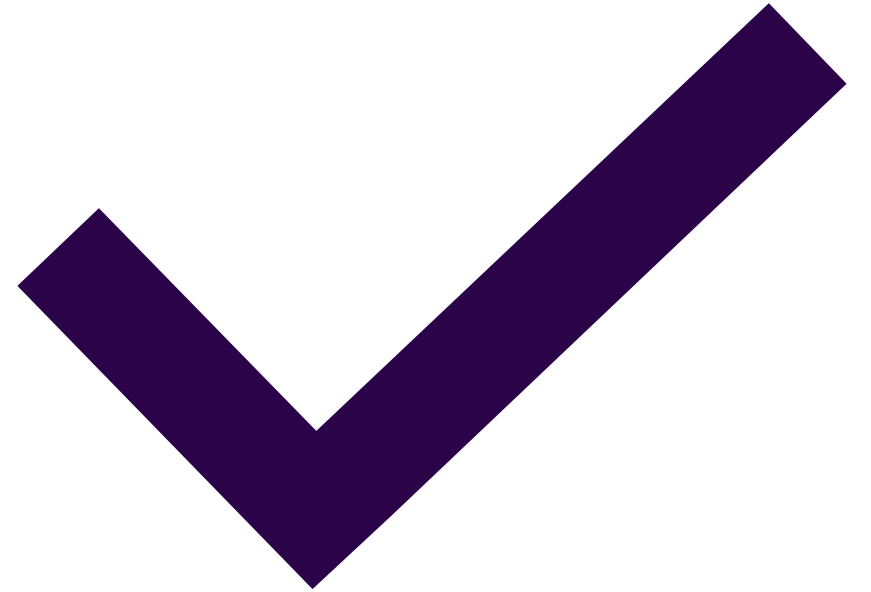
Their Career Aspiration

Inspiring Their Growth

**MUSIC IS A UNIVERSAL
LANGUAGE**

**WHERE WORDS FAIL, MUSIC
SPEAKS...**

**WHAT WE DO
WELL**





**EVERYONE CAN BE
INFLUENCED**



MAX HATCH

RESULTS OF INFLUENCE





BE....

Be sincere,

Be trustworthy,

Be passionate,

Be dramatic,

Be likable,

Be enthusiastic,

Be energetic,

Be fun,

Be empathic,

Be optimistic,

Be aware of others and their needs,

Be a service to others,

Be inspiring,

Be courageous,

Be kind.



**IF YOU "BE" IT EFFECTS YOUR
ATMOSPHERE**



THE ASSIGNMENT

- Unite Communities
- Create Safe Spaces
- Building Futures
- While performing great
MUSIC, SHOWS, ETC.

**THE TROPHY
ISN'T THE
ASSIGNMENT
THE STUDENTS
ARE...**



THANK YOU



Dr. Benny L. Bolden, Jr.



850-617-6161



Boldenb@leonschools.net