

How to Make Student Service/Advisory Committees Effective

Friday, June 30, 2023





ASAA Executive Director
Billy Strickland
billy@asaa.org

- Since 2015, Strickland has served as the Executive Director of the Alaska School Activities Association. Prior to beginning his career with ASAA, Strickland worked 25 years for the Lower Kuskokwim School District. A graduate of Bethel Regional High School (Bethel, Alaska), Strickland earned his bachelor's degree from Ouachita Baptist University in Arkadelphia, Arkansas and his Teaching Certification from Henderson State University in Arkadelphia, Arkansas.



Kelly Foster
OSAA Assistant Executive Director
kellyf@osaa.org

Foster joined the Oregon School Activities Association in January of 2016. Prior to that, Kelly was a Division I Rowing Coach at the University of Portland. After finishing her undergraduate rowing career at Stanford and the University of Washington, Foster began coaching. Starting at Lakeside High School as an assistant and later became the Junior Boys Head Coach at Sammamish Rowing Association in Redmond, Washington.

Alaska v. Oregon



Alaska Is Big!

- You could fit **Oregon** into **Alaska** 7 times! One-fifth the size of the Lower 48, Alaska is bigger than Texas, California, and Montana combined!
- **Alaska** is also far-flung: 6.2 times wider (east to west) and 4.6 times taller (north to south) than **Oregon**. From north to south, Alaska measures 1420 miles, the distance from Denver to Mexico City, and east to west 2500 miles, the distance from Savannah, GA to Santa Barbara, CA. See detailed [Alaska maps](#).
- Alaska also has the most northern point (Point Barrow) and the most western point (Cape Wrangell, Alaska -- further west than Hawaii) in the U.S.

Population Density

- **Oregon** has 37 times more people per square mile.
- If Oregon's population density were the same as Alaska's, only 97,246 people would live in Oregon rather than 3,559,596 (based on 2003 data).

Despite our differences,
both AASA and OSAA
strive to involve students
into to our
organizations...We just go
about it differently....we'll
start with Alaska



An abstract graphic on the left side of the slide, composed of various shades of blue triangles and polygons of different sizes, creating a complex, crystalline or mosaic-like pattern.

Alaska School Activities Association's Mission, Vision and Values

- **Mission...**Provide and promote opportunities through activities for all Alaska **Students**.

Vision...Alaska **students** become lifelong learners who are engaged in their communities and active contributors to society. #winforlife

Values...Integrity, respect, perseverance, leadership, teamwork, inclusivity

ASAA is responsible for sanctioning 36 activities ranging from fall, winter and spring sports, to music, art, drama, debate, language and **student government**.



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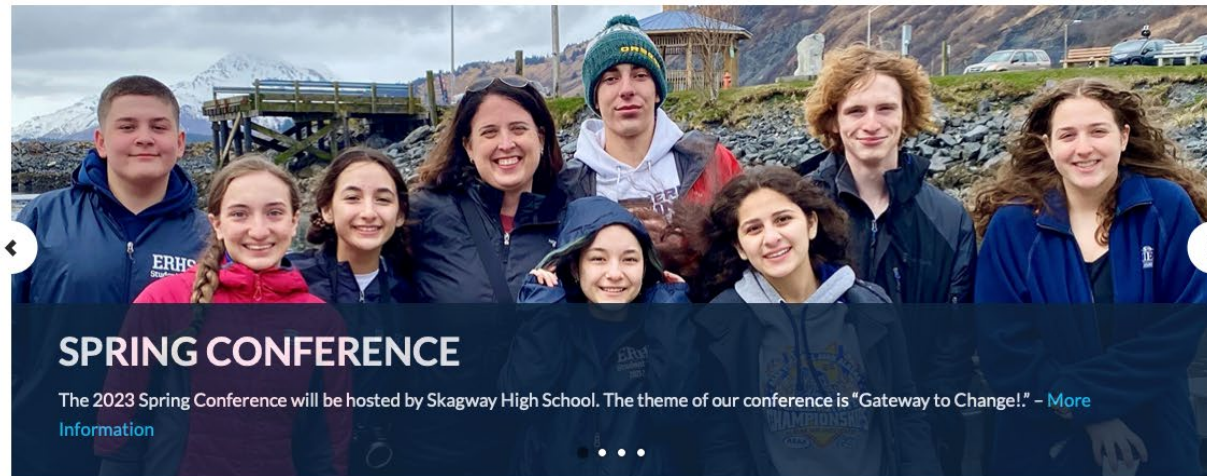
ASAA's involvement in Student Government allows us to seek their input.

The Alaska Association of Student Government (AASG)



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AASG host fall and spring conferences each year.

Resolutions are brought to the conference from various school and debated.



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Passed Resolutions

2022 FALL CONFERENCE

[Resolution #1](#)
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2022 SPRING CONFERENCE

[Resolution #1](#)
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[Resolution #10](#)

FALL RESOLUTIONS PASSED

The AASG General Assembly passed 12 resolutions at this Fall's conference. The resolutions covered a large range of topics of interest to students. Find the resolutions [here](#).

LATEST NEWS

AASG Executive Board members Maggie Cothron (Region 4 Representative), Joshua Pak (Region 4 Junior Representative) and AASG SBEED Representative Maddelyn Brokaw were all in Juneau recently. Maggie and Joshua participated in the Alaska Association of School Boards' Legislative fly-in and Youth Advocacy Institute. Madelyn is the AASG representative to the State Board of Education. AASG members are bringing student voice to our representatives in Juneau!





4 Class Athletics/ Activities Waiver

Resolution #10a

Nora Saltonstall/ L. Glenn

Kodiak High School

Be it resolved by the general assembly of the Alaska Association of Student Governments:

1. **Whereas**, currently according to the Alaska School Activities Association (ASAA), a student in public schools in Alaska must be enrolled in a minimum of four (4) classes to be eligible to participate in ASAA sanctioned athletics and activities³;
2. **Whereas**, ASAA governs all athletics and activities for public schools in Alaska;
3. **Whereas**, many of the large school districts in Alaska have a 6-period day¹;
4. **Whereas**, an increasing number of students split their day in half (approximately 3 classes) to make time available to work due to meeting graduation requirements ahead of schedule;
5. **Whereas**, the students in our schools today have unique needs compared to students of the past. Requiring four classes does not recognize that education has changed for our 21st century learners, there are a variety of ways to gain a quality education outside of a traditional classroom experience;
6. **Whereas**, due to many factors, (unemployment/ underemployment, inflation, post pandemic fallout, multigenerational families, exorbitant cost of continual education, etc.), many students are being compelled to work to support themselves and/or contribute to their families' finances;
7. **Whereas**, students who are enrolled in less than four classes currently do not have the opportunity to participate in athletics and activities³;
8. **Whereas**, students typically are employed throughout the school year, not solely during a sports season, (with an approximate three-month duration), therefore temporary or part time work is not optimal;

9. **Whereas**, activities and athletics are an important part of the educational experience and provide many benefits to youth such as boosted self-esteem, increased mental health, better academic performance, and increased problem-solving skills²;
10. **Whereas**, a student who does not meet the current four class requirement would be able to petition ASAA through their local athletic director/ administration for a waiver;
11. **Whereas**, local athletic directors/ administrators have the best chance to know students and their individual situations and would serve to screen out students who may take advantage of the waiver;
12. **Whereas**, students must participate in a minimum of three classes to participate in ASAA activities;

Therefore, be it resolved by the Alaska Association of Student Governments and the General Assembly of AASG that students who are enrolled in less than four classes be able to petition their athletic director/ site administrator to submit a waiver to ASAA to participate in ASAA sanctioned activities and athletics.

Action Statement: This resolution, if approved by the General Assembly of AASG, will be sent to Billy Strickland ASAA President and ASAA Board of Directors.

Works Cited

1. We understand there are many exceptions to this, however most large school districts that we researched had a 6-period day (KIBSD, ASD, MatSu, FNSBSD, JBSD (Juneau also has an optional 0 hour and 7th hour), KPSD maintains a 7 period schedule)).
2. MU Health Care: *Benefit of Sports for Adolescence*
<https://www.muhealth.org/conditions-treatments/pediatrics/adolescent-medicine/benefits-of-sports>
3. ASAA Handbook22/23 Article 12, *Section 7: Semester Credit Rule* p.58
<https://asaa.org/wp-content/uploads/handbook/2023handbook/asaa-complete/2022-2023-ASAA-Handbook.pdf>



Alaska Association of Student Governments

Resolution # 6

Craig High School Track Team

Submitted by: Craig High School Student Council

October 15, 2021

Be it Resolved by the Alaska Association of Student Governments that:

Be it resolved by the Alaska Association of Student Governments;

1. **Whereas**, there are no spring sports at Craig High School;
2. **Whereas**, students would like more opportunities to participate in sports;
3. **Whereas**, there are two adults willing to coach a track team;
4. **Whereas**, a track team would not require large numbers of students to participate;
5. **Whereas**, startup costs would be minimal;
6. **Whereas**, any student who is eligible could participate;
7. **Whereas**, there is no equipment that would need to be purchased for track alone. Events that do not use specialized equipment would be the ones participated in;
8. **Whereas**, it would allow students to keep in shape;
9. **Whereas**, participation sports benefits grades, attitudes, enrollment, and reduces drug and alcohol use¹²;
10. **Whereas**, a track team at Craig High School has the support of the Craig High School Athletic Director;

Therefore, be it resolved that the Alaska Association of Student Governments supports the creation of a track team at Craig High School.

ASAA is working to have
AASG present
resolutions on upcoming
ASAA Board
decision...this is because



The ASAA's
Board of
Directors
includes a
student

ARTICLE 1 - BOARD OF DIRECTORS, ORGANIZATION & OPERATION DEFINITION

Section 1 - Organization and Terms of Members

A. The administration of the Association is vested in the Board of Directors composed of representatives elected by the member schools of each regional association and one representative each from the Alaska Association of School Boards and the Alaska Association of School Administrators. Each selected member of the Board of Directors shall have one vote. **The Alaska Association of Student Governments (1978) is invited to appoint one non-voting ex-officio representative to the Board with terms not to exceed two years.** Requests for additional ex-officio membership on the Board of Directors must be approved by the Board and member schools.

Two-year term

- The ASAA Board typically meets four times a year.
 - Early October
 - Early December
 - Mid-February
 - Late April/Early May



We ask AASG to select a sophomore. Board member terms end in December, so the incoming AASG Representative serves the spring semester of their 10th grade year, all their junior year and the first semester of their senior year.

Methods to most effectively using an **ex-officio student representative**

#1...make sure they are part of the group:

They sit at the table as the other Board members.

They get the same “perks” as the other Board members. (gear, out to dinner, hand out awards, etc.)

They call me “Billy” not “Mr. Strickland”...some struggle with this one.



#2...They vote first on motions...this allows the other Board members to get the student's advice.



- **3A/4A Basketball Seeding:** motion and second “to seed the 3A and 4A basketball tournaments solely using the results of the RPI.”

#3...give them Board member trainings...with the other incoming Board members

Staff/Organizational Flowchart

Board Reports/Others speaking at Board meetings

Finances

Handbook Review

Current Strategic Plan

Rules Making

Appeals

Calendar Development

Communications



#4...work with Board President to make sure the student is asked to give input

Particularly, when the student is new to the position, it is important to “seek” out their thoughts.



ASAA has been
blessed by many
wonder students
serving on our
Board of
Directors...now
let's hear from
Kelly.





SPORTSMANSHIP COMMITTEE

2018 Charge to the Committee

- Update and redistribute the following:
 - Spectator Conduct
 - Sportsmanship motto/flyer
- Awards program
 - Develop a program to promote positive sportsmanship
 - Incorporate students / fans
 - Large social media presence
 - Prize for winners
- Review the Sportsmanship Award at State Championships
- Explore possible grants
- Promote/develop student leadership opportunities





PROPOSAL TO ADD ARTICLE 9.11. – STUDENT ADVISORY COUNCIL

- **QUESTION:** *Should the Delegate Assembly approve adding a Student Advisory Council to the OSAA standing committees?*
- **RATIONALE:** The purpose is to enhance the total student-participant experience by promoting leadership opportunities, protecting student-participant well-being, and offering input on the rules, regulations, and policies that affect students in member schools. This council will also give the opportunity for a student-participant voice within the OSAA structure, allow students to actively participate in the administrative process, and provide a positive student-participant image.



CHARGE

- 9.11. Student Advisory Council.
 - 9.11.1. Charge. The Council shall serve in an advisory capacity focusing on ways to engage and meet the needs of students while also applying an equity lens in all aspects of the Association's work. The purpose is to enhance the total student-participant experience by promoting opportunity, protecting student-participant well-being, and offering input on the rules, regulations, and policies that affect students in member schools. The SAC shall also seek input from all grade levels, classifications, geographic regions, and underrepresented populations of students across Oregon.



COMPOSITION

- 9.11. Student Advisory Council.
 - 9.11.2. Composition. The Council shall have 10 members and shall consist of one representative from each classification, one 6A/5A/4A at-large representative, one 3A/2A/1A at-large representative, a representative of the Oregon Association of Student Councils, and one adult member. Other criteria to be considered when selecting members may include, but not limited to, geographic, gender, and ethnic representation. The adult member shall be from a member school who serves in a student advisory role in their district.



TERMS AND MEETINGS

- 9.11. Student Advisory Council.
 - 9.11.3. Term. Members shall serve a two-year non-renewable term.
 - 9.11.4. Meetings. The Council shall adopt an annual schedule of meetings based upon the issues under consideration. The schedule shall include an appropriate number of meetings in which to conduct the business of the Council.





APPLICATION

- [Link to Application](#)



ROSTER

Organization	Name, Year/Position, School	Term End
6A	Anthony Giesch, Senior, Newberg High School	2023
5A	Khalia Jabbie, Senior, Parkrose High School	2023
6A, 5A At-Large	Reid Gray, Senior, Adrienne C. Nelson High School	2023
4A	Makynna Nolan, Senior, Phoenix High School	2023
3A	Cayton Smith, Senior, Oregon Episcopal School	2023
4A, 3A At-Large	Ali Aldred, Senior, Vale High School	2023
2A	Lydia Plahn, Senior, Lowell Jr./Sr. School	2023
1A	Logan Gant, Senior, North Douglas High School	2023
2A, 1A At-Large	Nyla Bennet, Junior, Mitchell High School	2023
OASC	Maddy Tuning, Junior, Yamhill-Carlton High School	2024
OASC	Miles Palacios, Executive Director	
OSAA Staff Liaison	Kelly Foster, Assistant Executive Director kellyf@osaa.org	
OSAA Staff Liaison	Monica Maxwell, Assistant Executive Director monicam@osaa.org	





ISSUES

- Representation
- Schedule of meetings
- In person vs. virtual
 - Geography of Oregon
- Attendance
- Participation
- Engagement opportunities





POSSIBLE SOLUTIONS

- Continue to prioritize representation
- Establish/set schedule of meetings
 - Possibly in person?
- Increase size of committee (2-3 times larger)
- Leadership Summit
- Participation in other committees
 - Diversity, Equity, & Inclusion
 - Activities Advisory Committee
 - Sport Advisory Groups
- Report to Executive Board & Delegate Assembly





Questions or comments