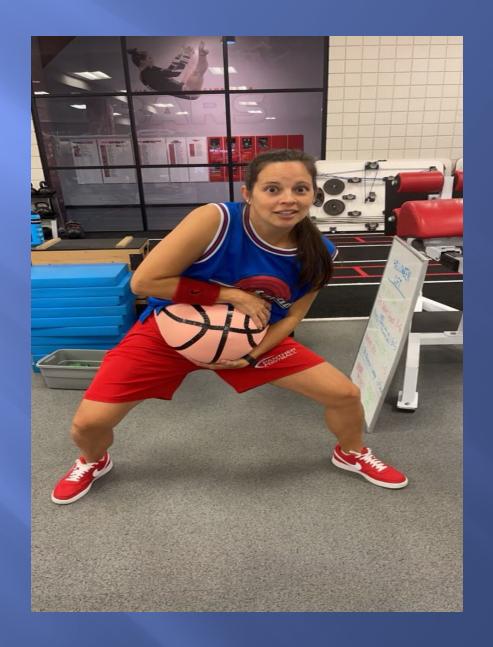


#### Under the Gold Dome

#### Remember What is Important!













# WORKING WITH YOUR STATE LEGISLATURE

- What is the best way to work with your legislators?
- > I have no idea!

## Legislative Issues

- > Reclassification
- Public/Private Debate
- > Eligibility
- Competitive Balance

# GHSA Legislative History

- Speaker Tom Murphy
- Debate Team
- Threatened to shut down the GHSA
- In response to the threat, a multiplier was added to all private school students
- The multiplier forced many private schools into higher classifications

# Legislative History Continued

- 2007: Legislature pressured the GHSA to remove the multiplier because it was "ineffective"
- 2009: Public Class A schools threaten to leave the GHSA
- Public schools were separated from private schools in the playoffs

#### Continued

- 2017: HB 415, "Florida Bill"
- 2018: SB 456, Separate regions and playoffs for all public and private schools with less that 640 students
- All sports were separated
- > 17 private schools left for the Independent Association

#### Continued

- > 2022-2024 Relassification
- Multiplier of 3.0 applied to all "out of district" students in all schools
- All schools were reclassified based on enrollment (no private/public split)
- Public/private debate continues
- Multiplier was modified for the upcoming reclassification cycle
- We are moving to 6 classifications rather than 7

#### Continued

- Homeschool Participation
- Officials
- > Travel
- Affiliate Membership

### Takeaways

- Lobbyist
- > Be available
- Encourage your membership to develop a relationship with their local legislators
- Make it clear you are willing to help in your areas of expertise
- If there is an education committee meeting, you or your representative be there!

#### RoundTable Discussion



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