

Struggling Stressing Striving

An Introduction to Mental Health Strategies for Athletic Administrators

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U.S. Council For Athletes' Health

- Partnership with NIAAA to provide health, wellness, and safety programming, resources, and education
 - Monthly Webinars
 - Articles in IAA
 - Three Tiers of Professional Development Education Opportunities
- NADC—Mental Health Series
 - Talking and Trading 1: "The National Epidemic of Adolescent and High School Mental Health"
 - Workshop #20: Struggling, Stressing, Striving—An Introduction to Mental Health Strategies for Athletic Administrators"
 - Workshop #33, Tuesday at 8:15 am (Bayou CD): Supporting Student Mental Health
 - Talking and Trading 2—Tuesday 12:00 pm (Bayou CD): "Mental Health Emergency Action Planning"



Struggling—Stressing—Striving

- Today—An Introduction to available Mental Health programming
- USCAH Mental Health Programming designed to support :
 - Athletic Administrators
 - Coaches
 - Student Athletes and Parent
- Audience Specific Curriculum
 - E-Learning Handbook for each
 - Thought proving discussion questions
- Video Modules provide content, discussion opportunities, reflection, and resources
- Creation of a "Common Language"



Struggling—Stressing—Striving: 5 Steps

- 1. Introduction to Mental Health
- 2. Struggling—An Overview of Mental Illness
- 3. Stressing—A Look at Stress Management
- 4. Striving—Leveraging Mental Performance
- 5. Action Planning—Putting it all Together

Today will be a Survey/Sample of Programming



Struggling Stressing Striving: Intro

- Setting the Stage
- Mental Health Continuum
- The Paradox of Sport
- Overview of the Series
- Next Steps



Setting the Stage: Activity #1

- My Life as an Administrator is...?
 - How would you describe your life as an administrator?
- The Life of a Coach is...?
 - How would you describe the life of a coach?
- The Life as a Student is...? Overview of the Series
 - How would you describe the life of a student athlete?



Mental Health Definition

Your Condition, in Regard to Your Psychological and Emotional Wellbeing



The Paradox of Sport

- Two types of answers—the Pros and Cons
 - Joyous, Exhilaration, and Excellence
 - Stressful, Demanding, and Overwhelming
- Role of Athletic Administrator
 - To support and ensure everyone is raised up
 - A real obsession and dedication to growth and development
 - The Paradox—Mental Health Gets in the Way
 - Striving toward success and perfection gets in the way of self-supporting and help seeking behavior
 - We tend to serve others before we consider ourselves
- Please share a moment from the past year you believe is a moment of mental health strife?
- The Life of a Coach is...?
- The Life as a Student is...? Overview of the Series



The Mental Health Continuum

<STRUGGLING—STRESSING—STRIVING>

ACTIVITY #2—Reflection:

- Where along the mental health continuum do you think you are?
- Where along the mental health continuum do you think your coaches are?
- Where along the mental health continuum do you think your student athletes are?



STRUGGLING—Objectives

- Objectives
 - Common Mental Health Concerns
 - Signs and Symptoms of Struggling
 - Impact on Performance and Wellbeing
 - Supporting Yourself
 - Supporting Others
 - Next Steps



Common Struggles

- Anxiety
- Depression
- Suicide
- Substance Abuse
- Sleep
- Eating

- Transition
- Injury
- Concussion
- Abuse
- Harassment
- Violence
- Others



Activity #3: Have you experienced any of these struggles and what was that experience like and what was that experience like?

- Anxiety
- Depression
- Suicide
- Substance Abuse
- Sleep
- Eating

- Transition
- Injury
- Concussion
- Abuse
- Harassment
- Violence
- Others



Stressing: A Look at Stress Management

- Objectives
 - Define Stress
 - The Stress Model
 - Signs and Symptoms of Stressing
 - Impact on Performance and Wellbeing
 - Supporting Self
 - Next Steps

- What does Stressing Mean to you?
- What is Stress? Result of Mental, Physical, and Emotional Overload
- Identify a time when you have experienced overload



Stressing—Signs and Symptoms:

- Mild worry/nervous
- Impatient/Irritable
- Decreased Socializing
- Procrastination
- Overwhelm
- A little s
- Stress Model:
 - Demands>Coping=Stress
- What Demands are you currently experiencing?
- How do you cope with those demands?

- Negative thoughts
- Low focus
- Difficulty relaxing
- Forgetful
- Preoccupied with demands



Striving: Leveraging Mental Performance

- Mental Performance: One's ability to optimize performance execution by leveraging internal mental elements
- Objectives
 - What is Mental Performance?
 - Signs and symptoms of Striving
 - Elements of Performance
 - Common Mental Skills/Outcomes
 - Assessing Mental Skills
 - Supporting Self
 - Supporting Others
 - Next Steps
- What does Striving mean to you?
- When have you experienced striving in your Life?



Striving: Signs and Symptoms

- Signs and Symptoms
 - Physically/Socially Active
 - Positive Thinking
 - Self Confident
 - Motivated
 - Consistent Performance
 - Normal Mood
 - Normal Sleep and Appetite
 - Energetic
 - Able to relax
- How do you know when you are striving?
- Mental Performance: One's ability to optimize performance execution by leveraging internal mental elements
- When Have you experienced striving in your Life?



Striving: Elements of Performance

- Elements of Performance
 - Physical
 - Technical
 - Tactical
 - Social
 - Mental
- Common Mental Skills
- Assessment, Goal-Setting, Identity, Confidence, Composure, Concentration, Grit, Motivation, Readiness, Connection, Kindness
- Activity: What are some of the most important mental aspects of sport?



Supporting Self and Supporting Others

- Self
 - Audit your mental fitness
 - Pick an area or two of focus
 - Progress in that area
- Activity:—What mental areas do you need to work on the most?
- Others
 - Take time for it/make a budget for it
 - Educate on the importance
 - Integrate mental skills training
- Activity: How can your department support the striving aspect of mental health?



Summary and Action Planning

- A new approach to mental health—a deliberate plan of action
- How will Mental Health Action Planning be helpful for you to support mental health?
- Objectives
 - Remember the sings and symptoms—Struggling, Stressing, Surviving
 - Realize Available Resources
 - Recognize the Need
 - Relate Appropriately
 - Respond Effectively
 - Review the Response
 - Supporting Others
 - Next Steps



Summary and Action Planning

- A new approach to mental health—A deliberate plan of action
- How will Mental Health Action Planning be helpful for you to support mental health?
- Dr. Chad Asplund: Talking and Trading 2—Tuesday 12:00 pm (Bayou CD): "Mental Health Emergency Action Planning"
- For additional information or access to USCAH Programming

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