





QUADRANTRESEARCH.ORG

Project National Funders Include:

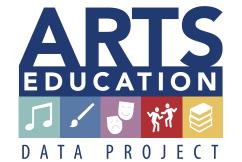


The Music Man Foundation

NAME Foundation







About the Project

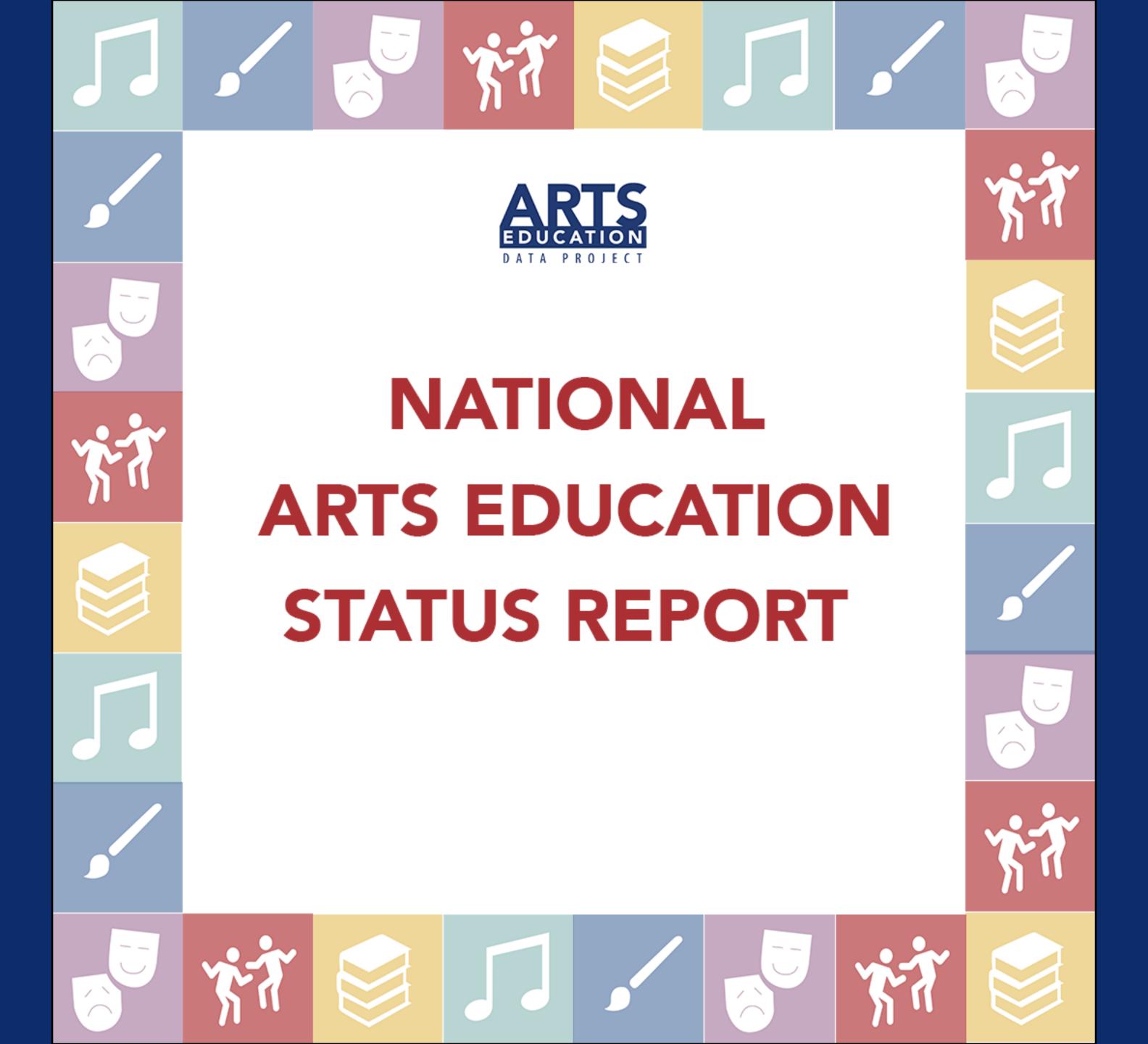
- Based on working with existing data acquired by state departments of education.
- Developed over the past twenty years working with various state and federal agencies.
- Currently operating in 31 states (65% of all students) with at least 8 additional states in development for end of 2023 representing 87% of all students).



The data is not the end...

It is the means to an end!

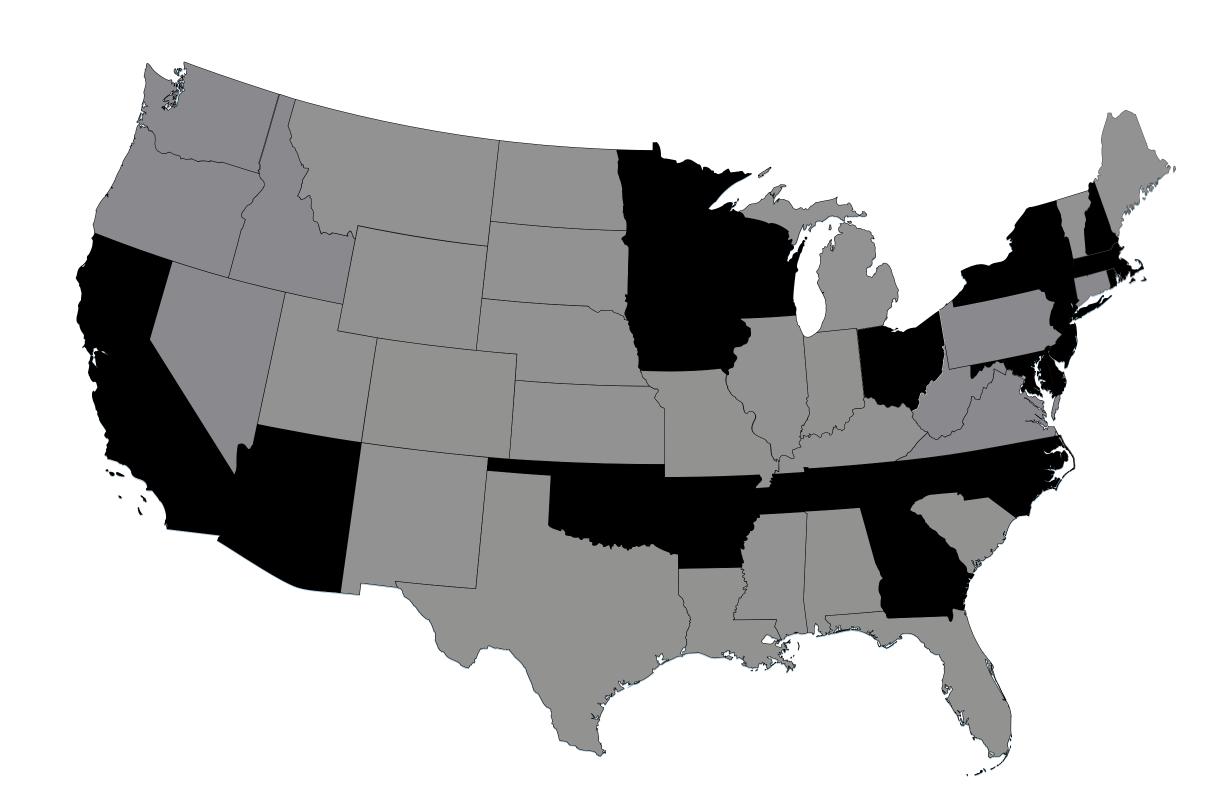
increase access to, and participation in, music and arts education for ALL STUDENTS across the nation



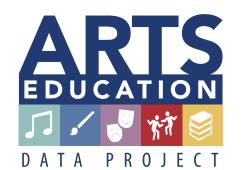
National Arts Education Status Report Summary 2019

By the Numbers:

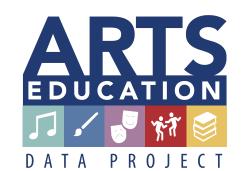
- 30,633 Schools
- 7,015 Districts
- 18 Million Students
- 36% of All Students
- 17 States



States included are Arizona, Arkansas, California, Delaware, Georgia, Iowa, Massachusetts, Minnesota, New Hampshire, New Jersey, New York, North Carolina, Ohio, Oklahoma, Rhode Island, Tennessee, and Wisconsin.



Arts Education



All Arts Education

Of all students have
ACCESS to arts
education during
the schools day

670

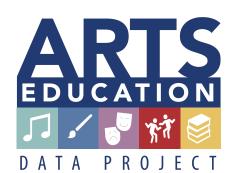
Of all students

PARTICIPATE in arts

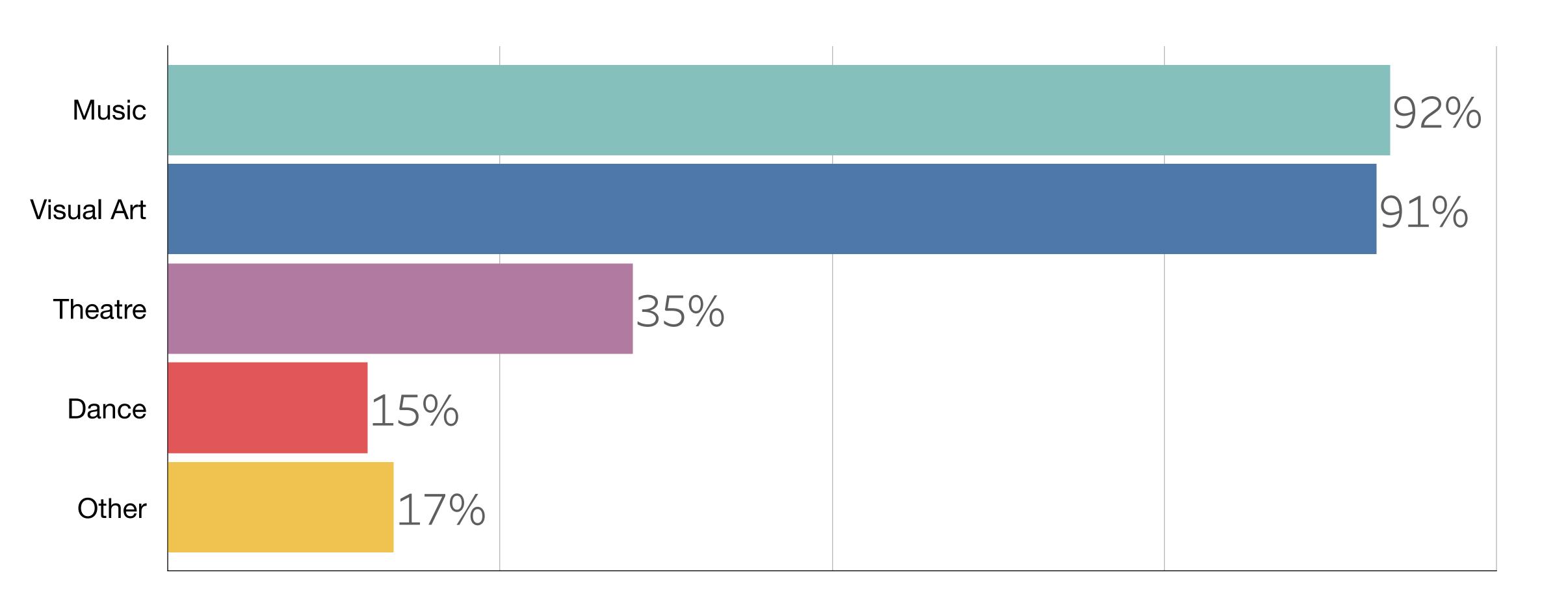
education during the
schools day

406

Of all students have NO ACCESS to arts education during the schools day

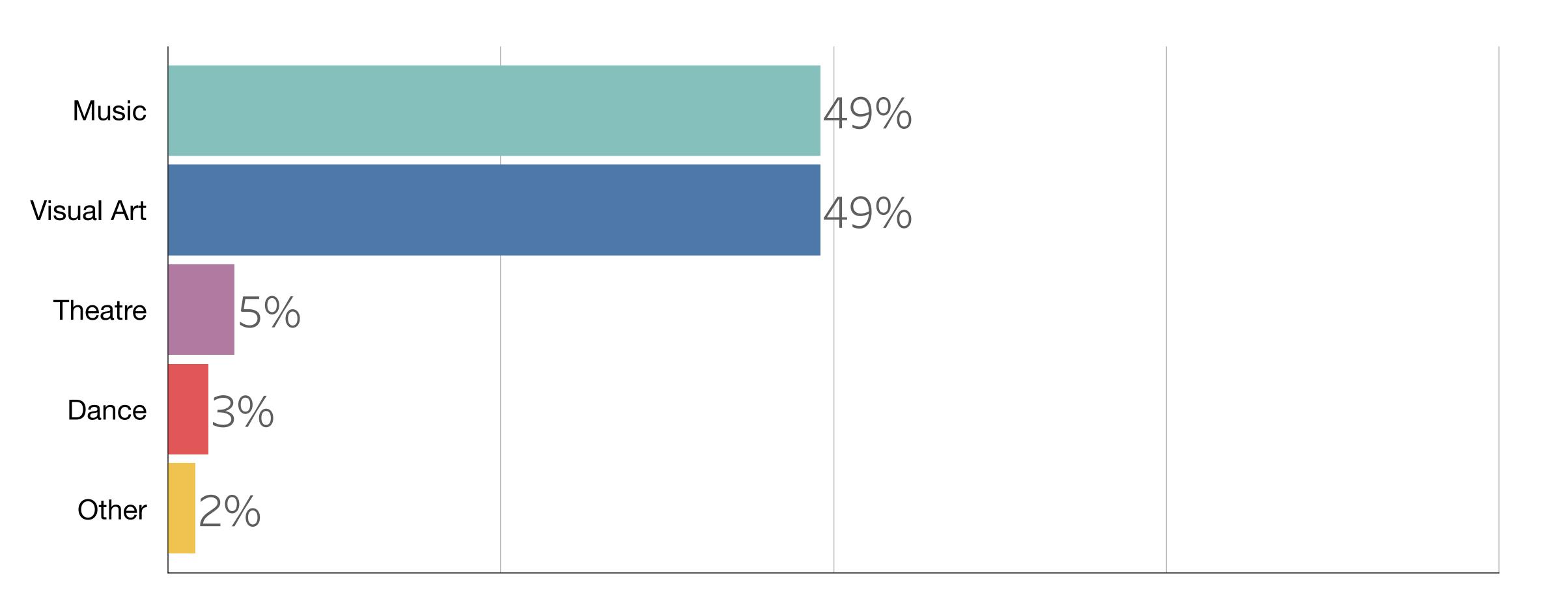


Student Access to Arts Education by Arts Discipline



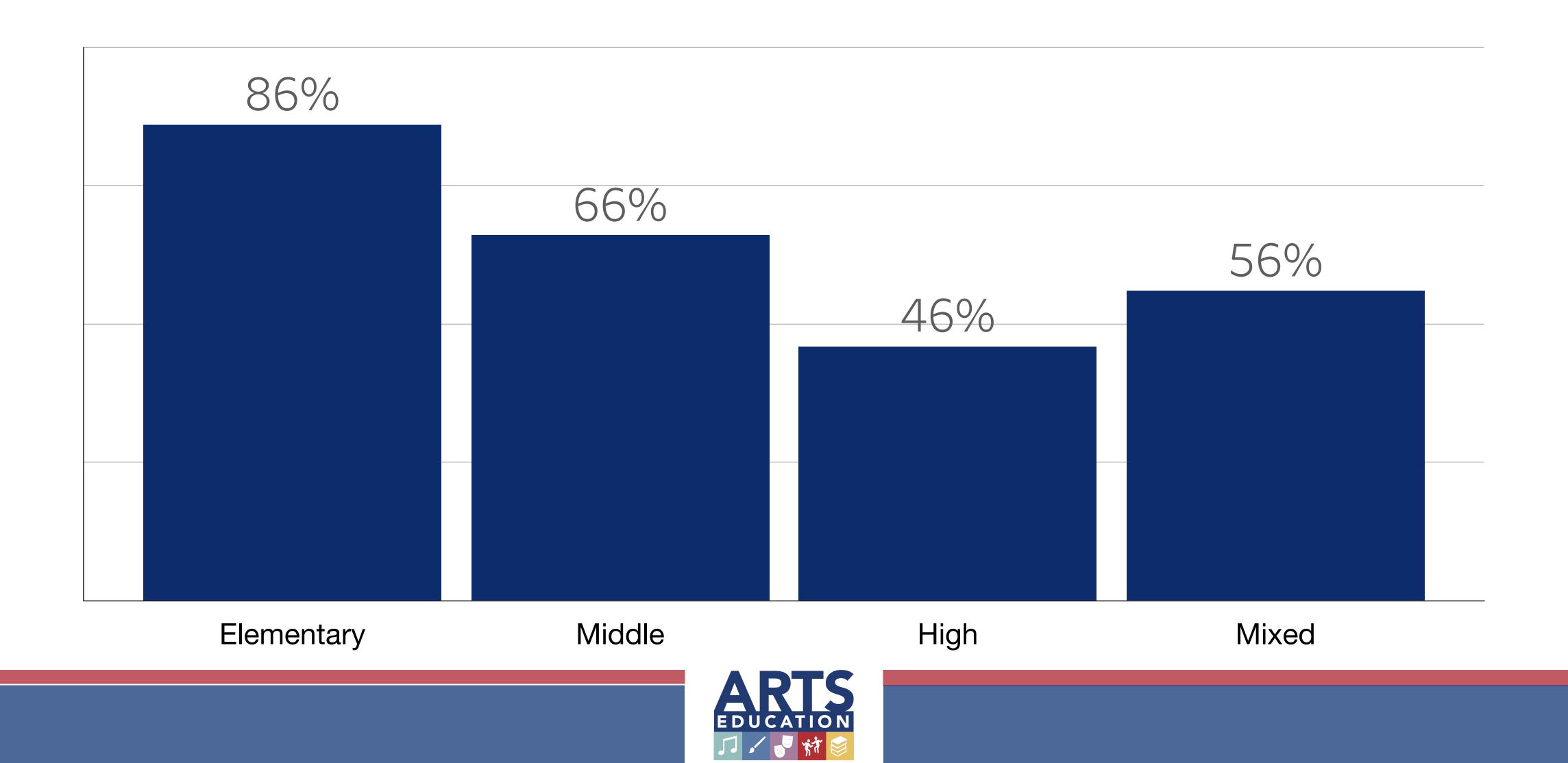


Student Participation by Arts Discipline

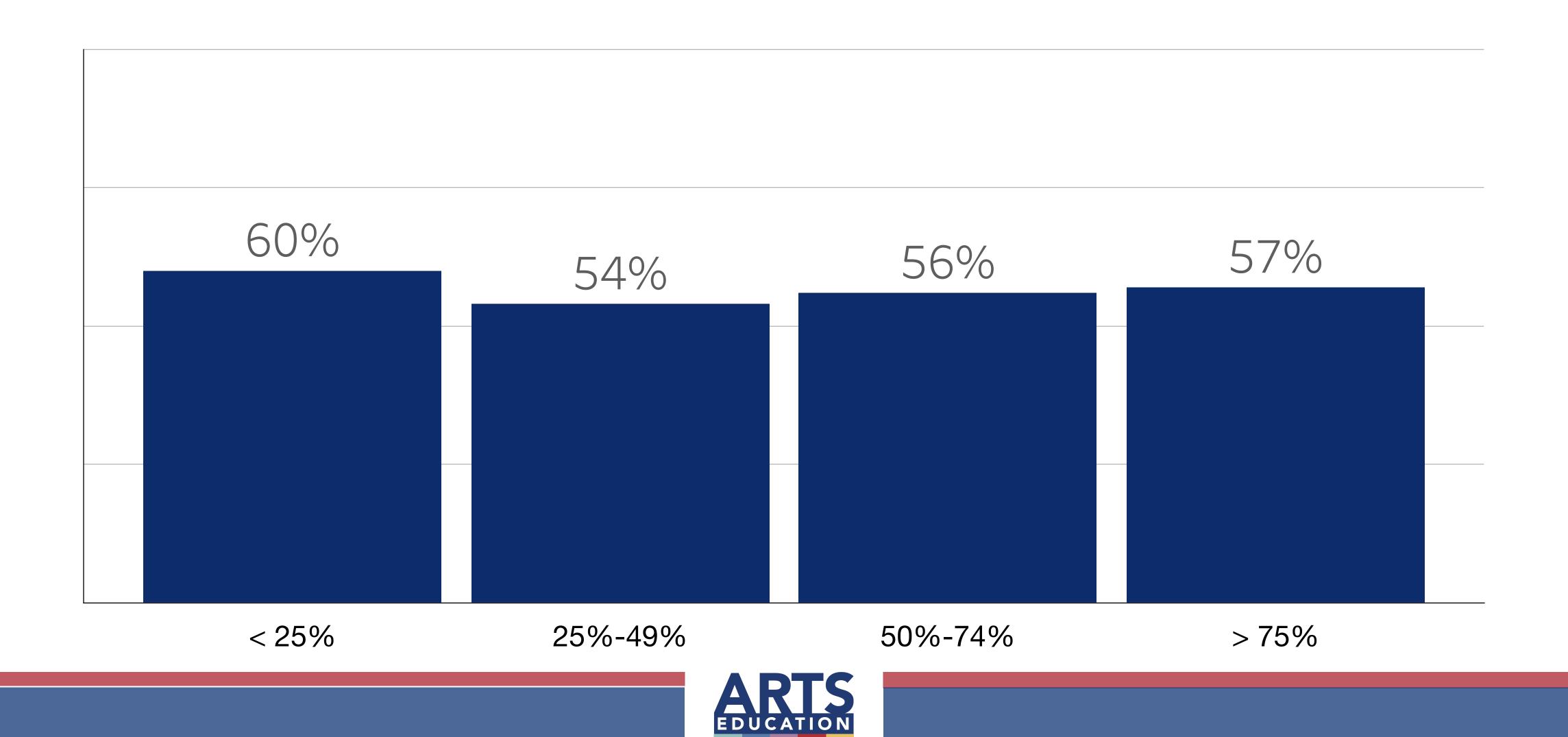




Arts Participation by Grade Level

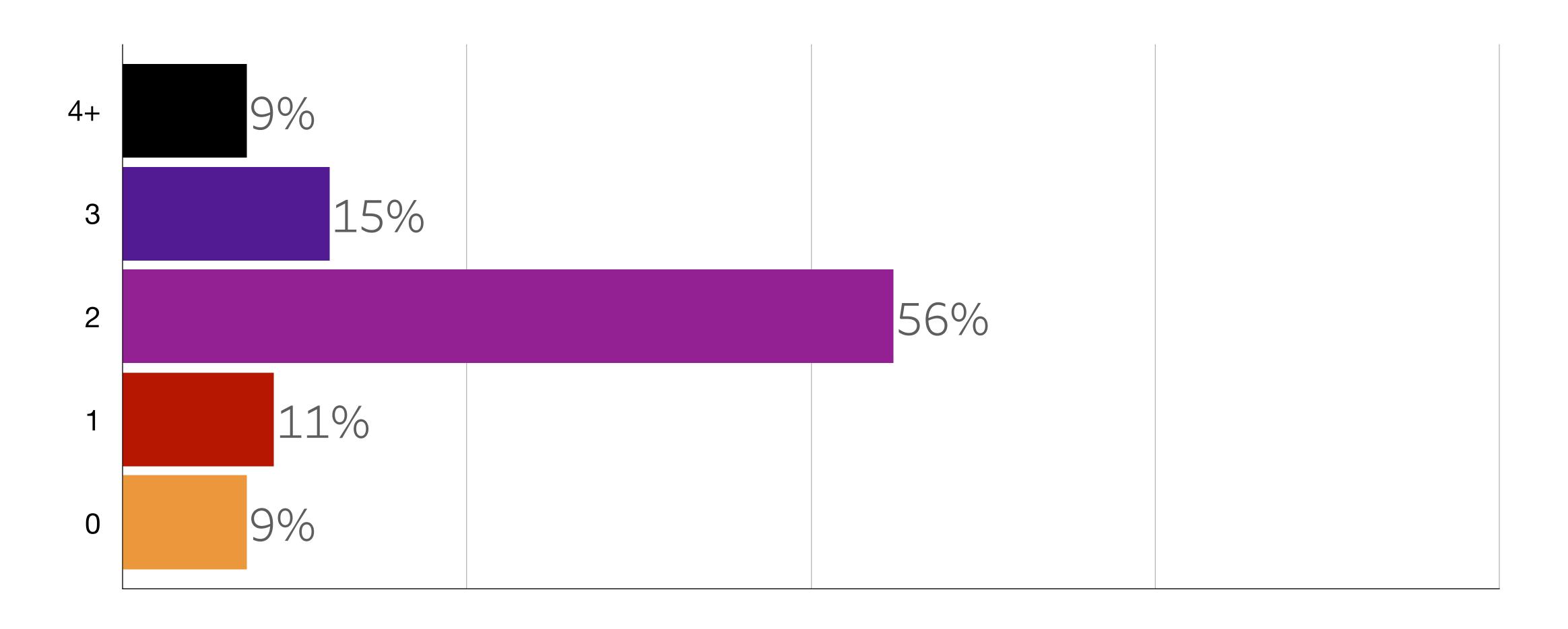


% of Student Arts Participation by % Free/Reduced Price Meals



Number of Disciplines Offered

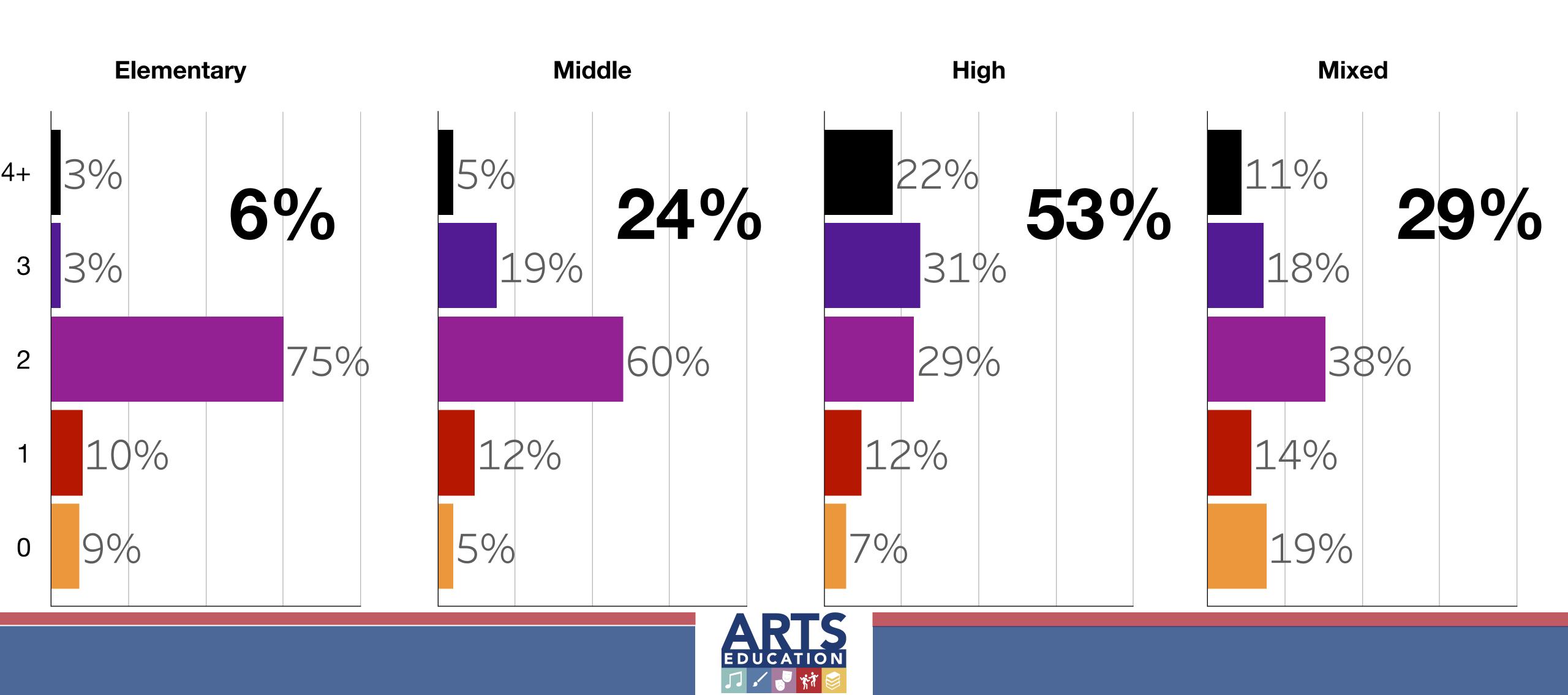
By % All of Schools





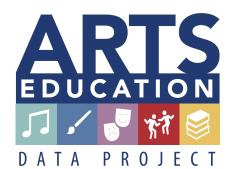
Number of Disciplines Offered

By % All of Schools by Grade Span



No Arts Access

% of students w/o Access



Number of Students w/o Arts ED

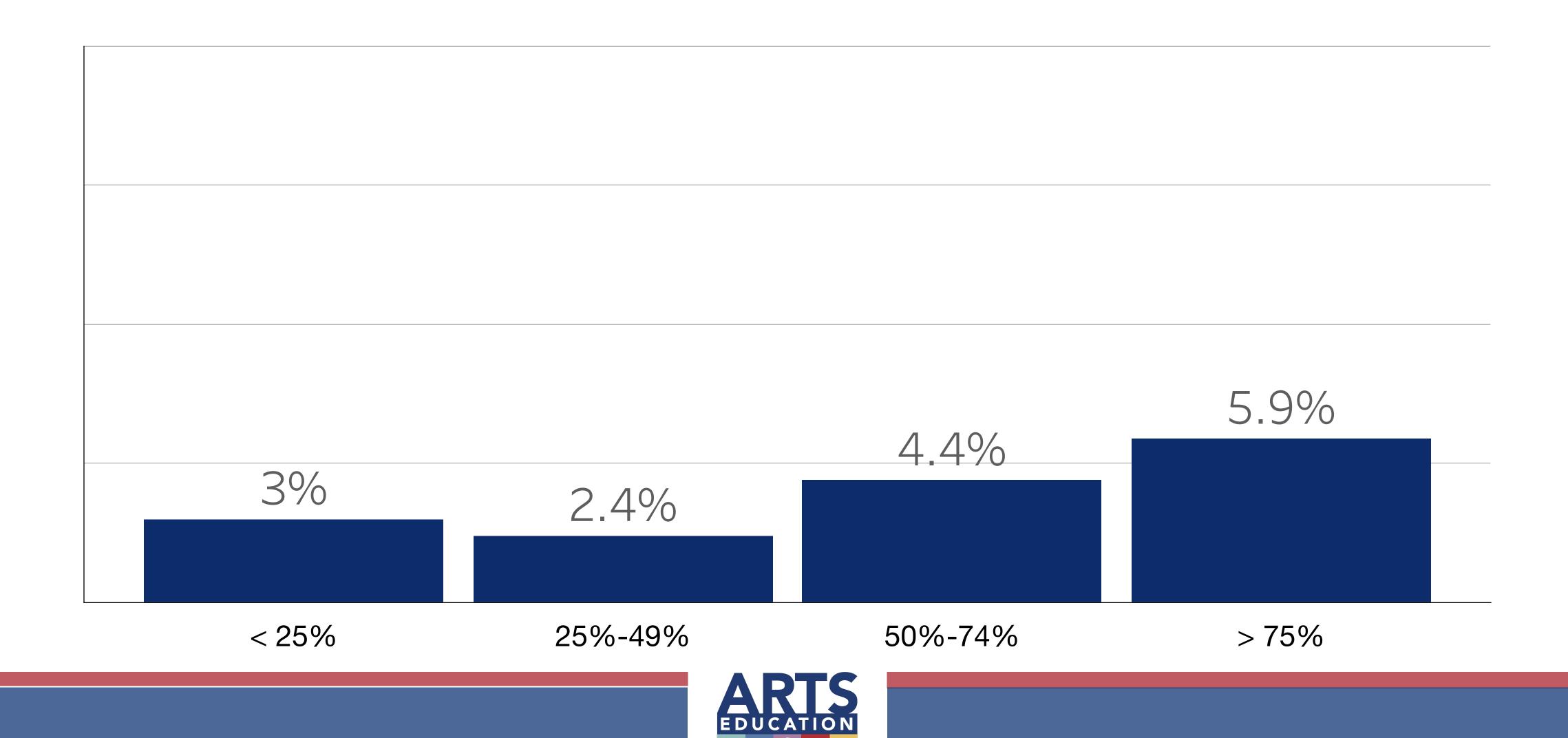
In the United States

2,095,538

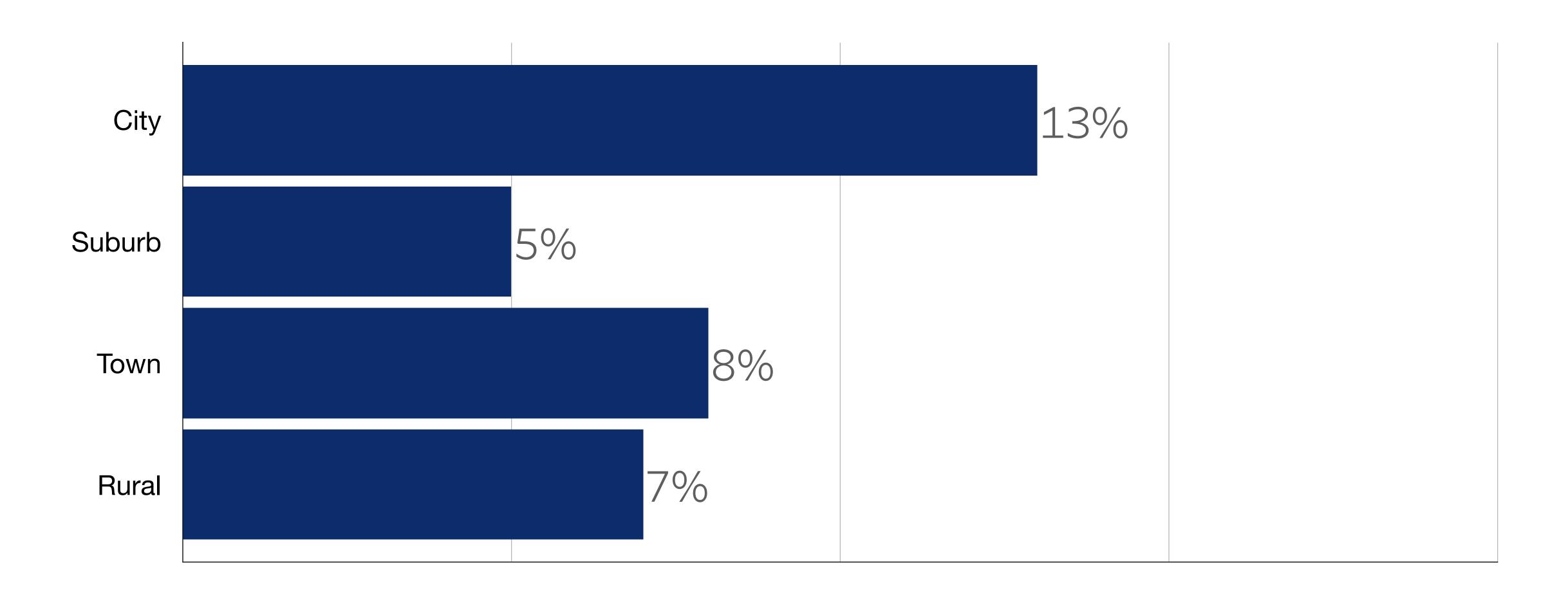
in 5,041 Schools



% of Students w/o Arts by % Free/Reduced Price Meals



% of Students w/o Arts by Locale Group



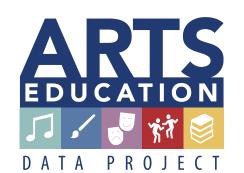


% of Students w/o Arts by Public School Type





Music Education



All Music Education

Of all students have

ACCESS to music

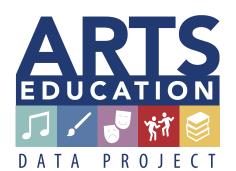
education during
the schools day

49%

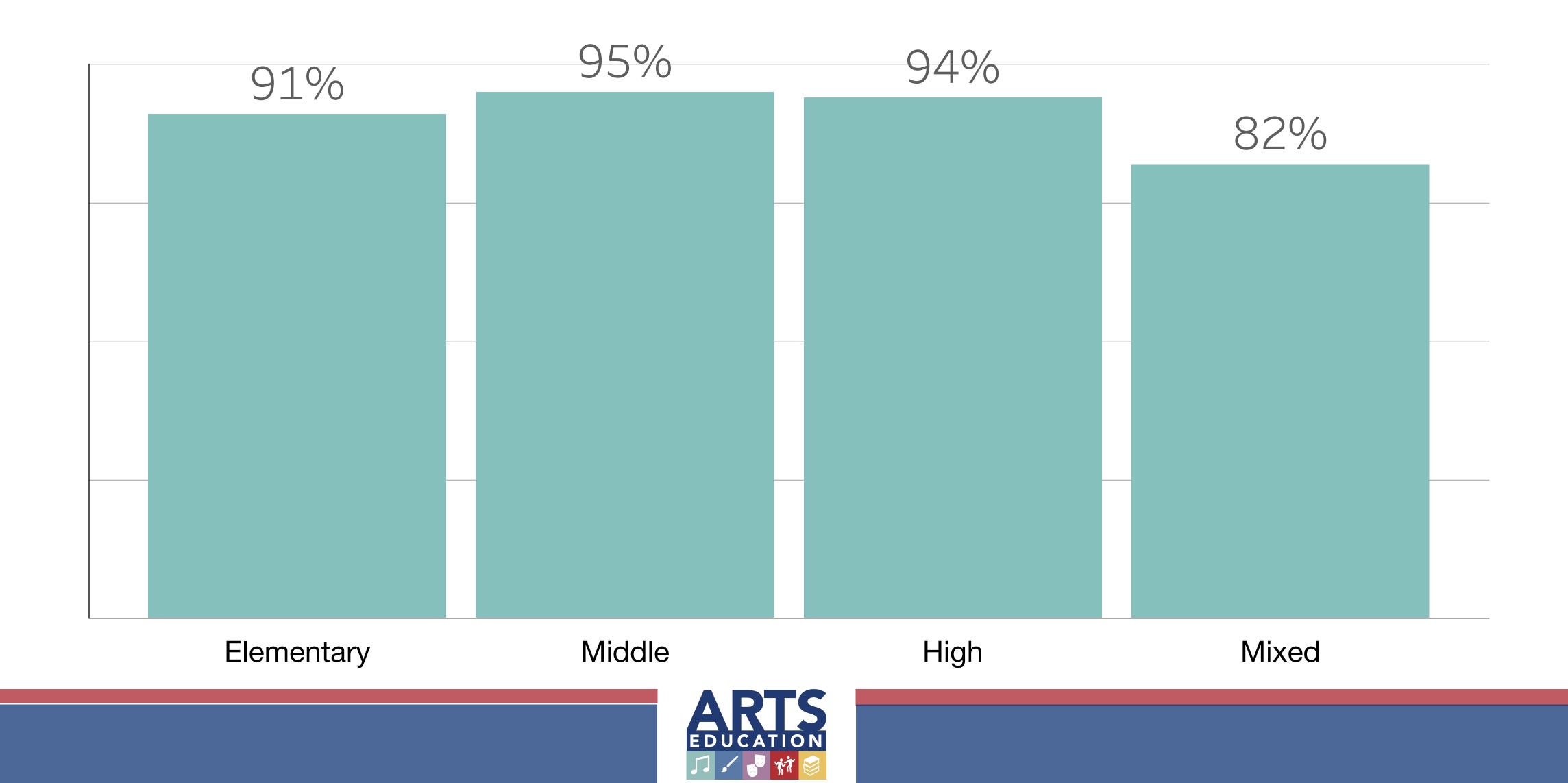
Of all students
PARTICIPATE in
music education
during the schools
day

Of all students have NO ACCESS to

music education during the schools day

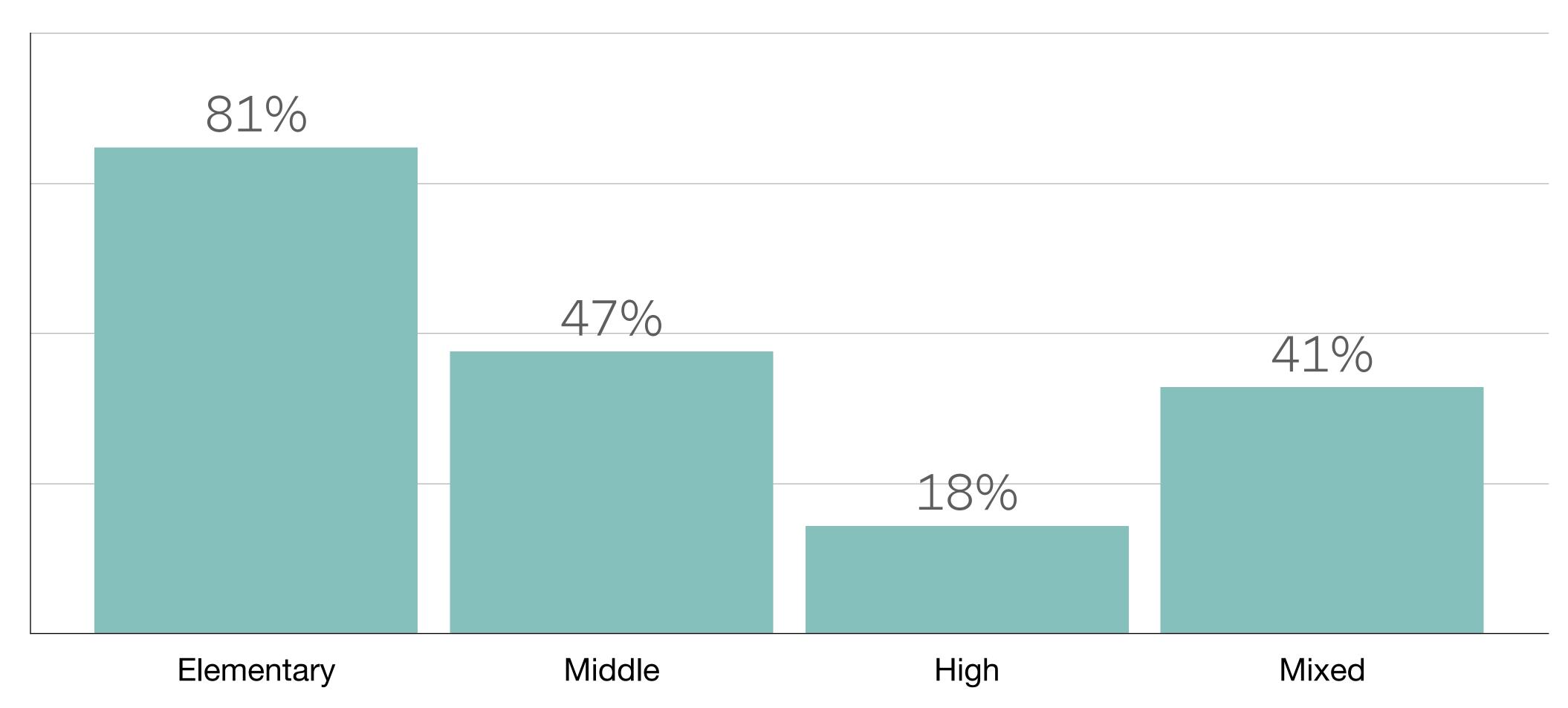


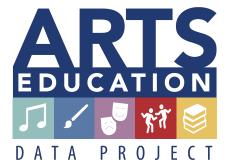
Music Education Access by Grade Level



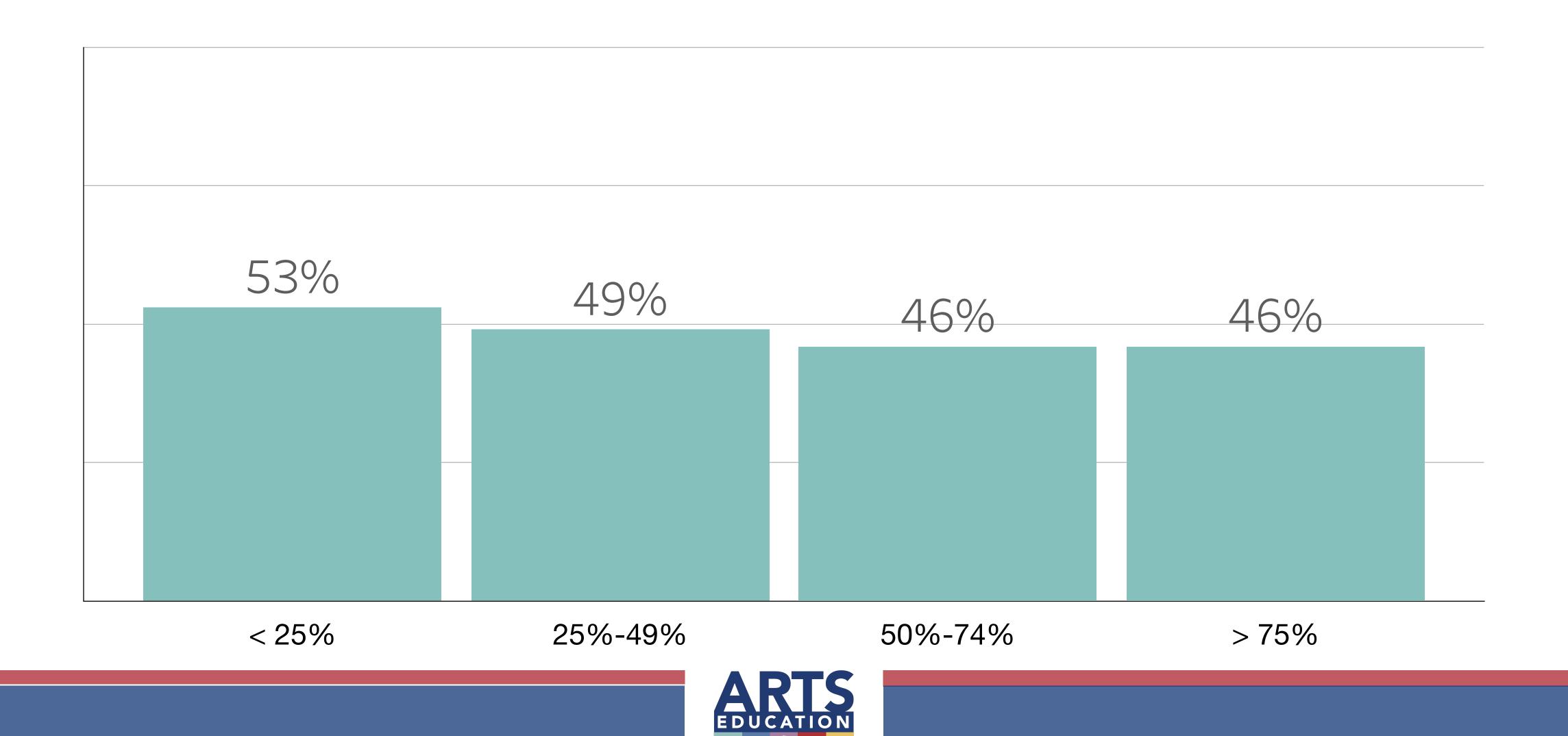
DATA PROJECT

Music Participation by Grade Level

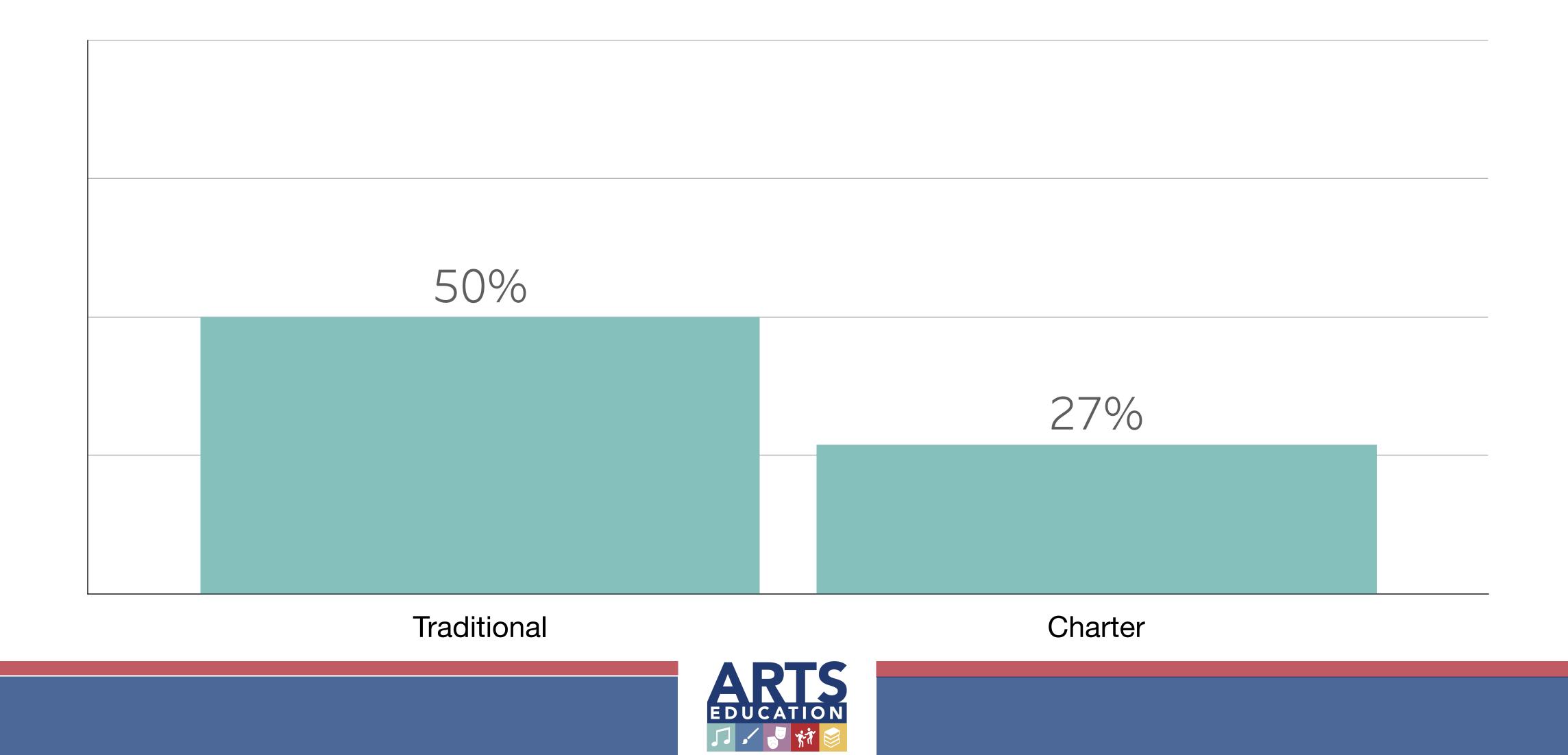




Music Participation by % Free/Reduced Price Meals

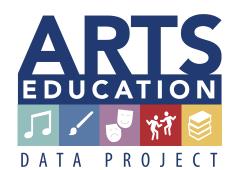


% of Music Participation by Public School Type



No Music Access

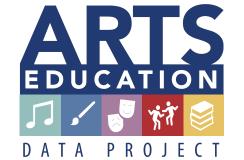
% of students w/o Access



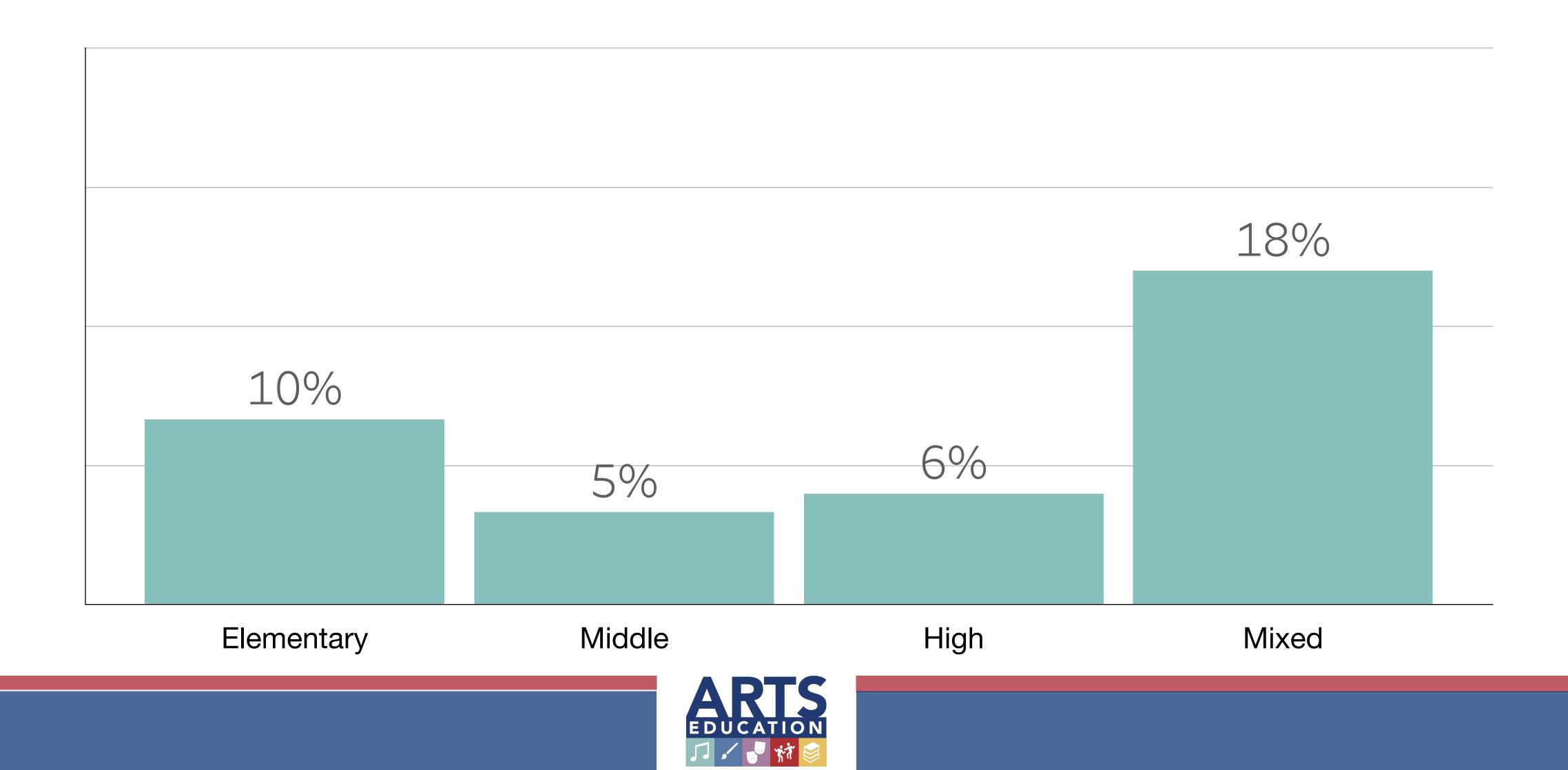
Number of Students w/o Music

In the United States

in 8,486 Schools

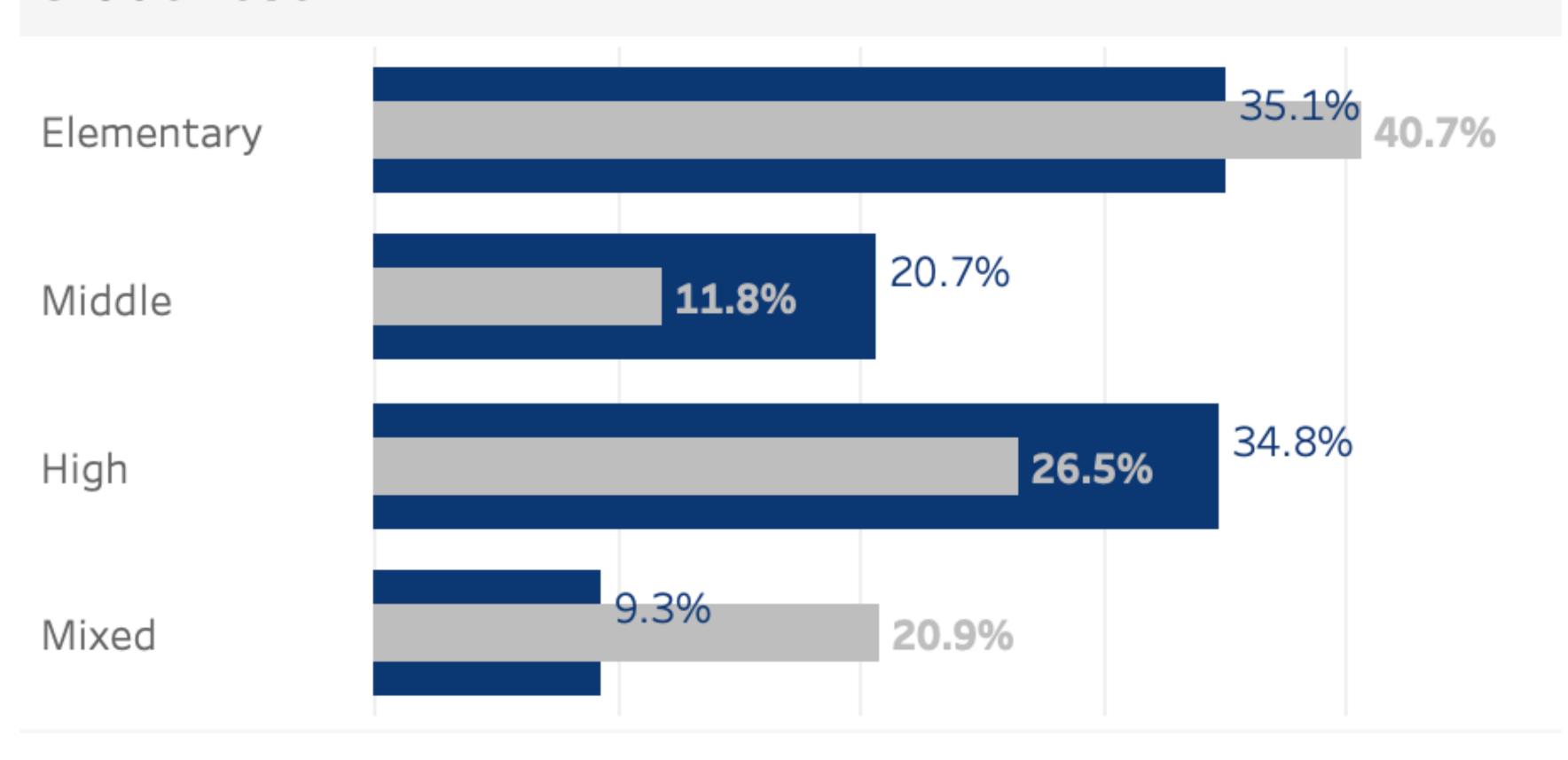


% of Students without Music by Grade Level



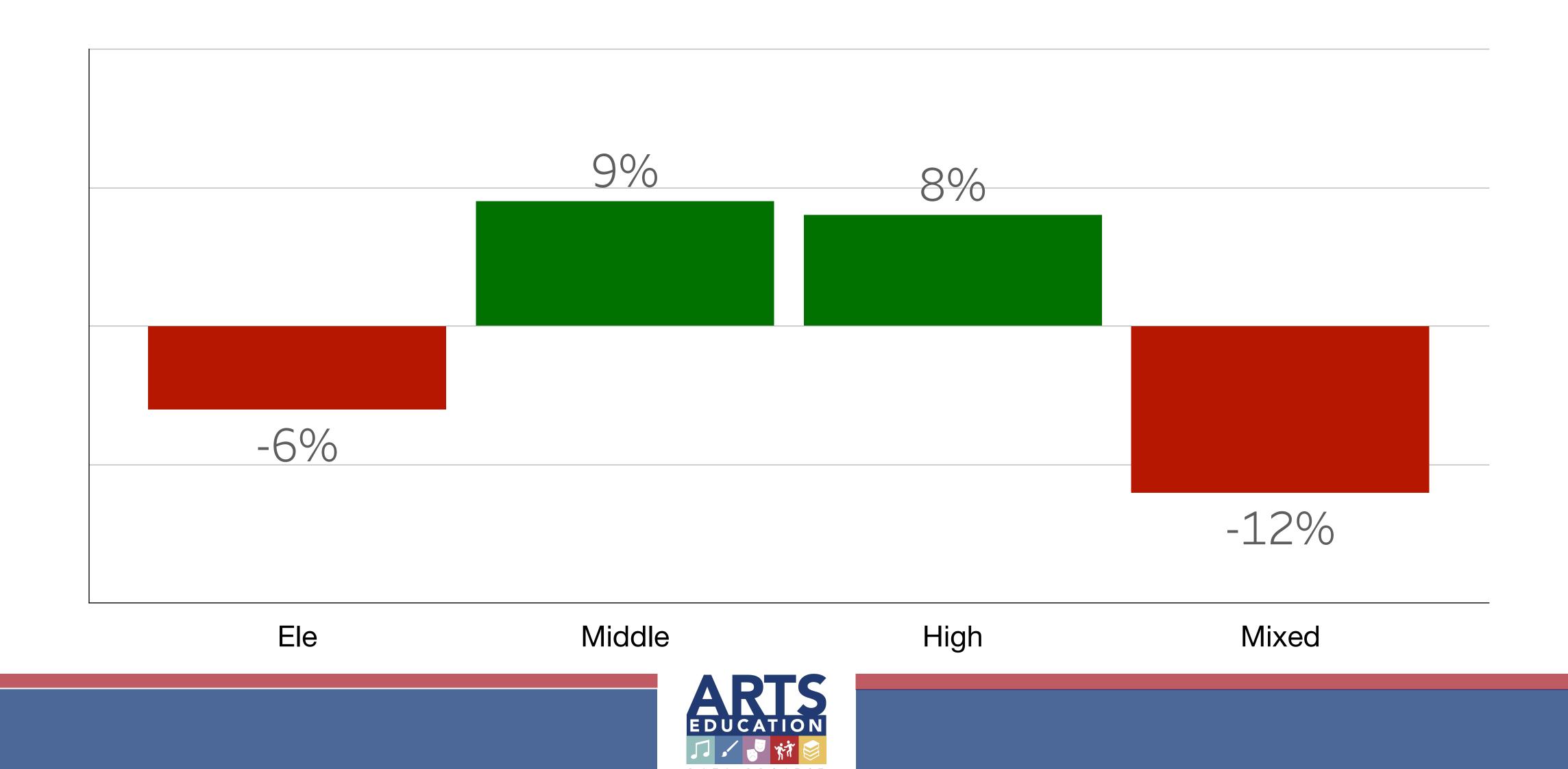
DATA PROJECT

Grade Level



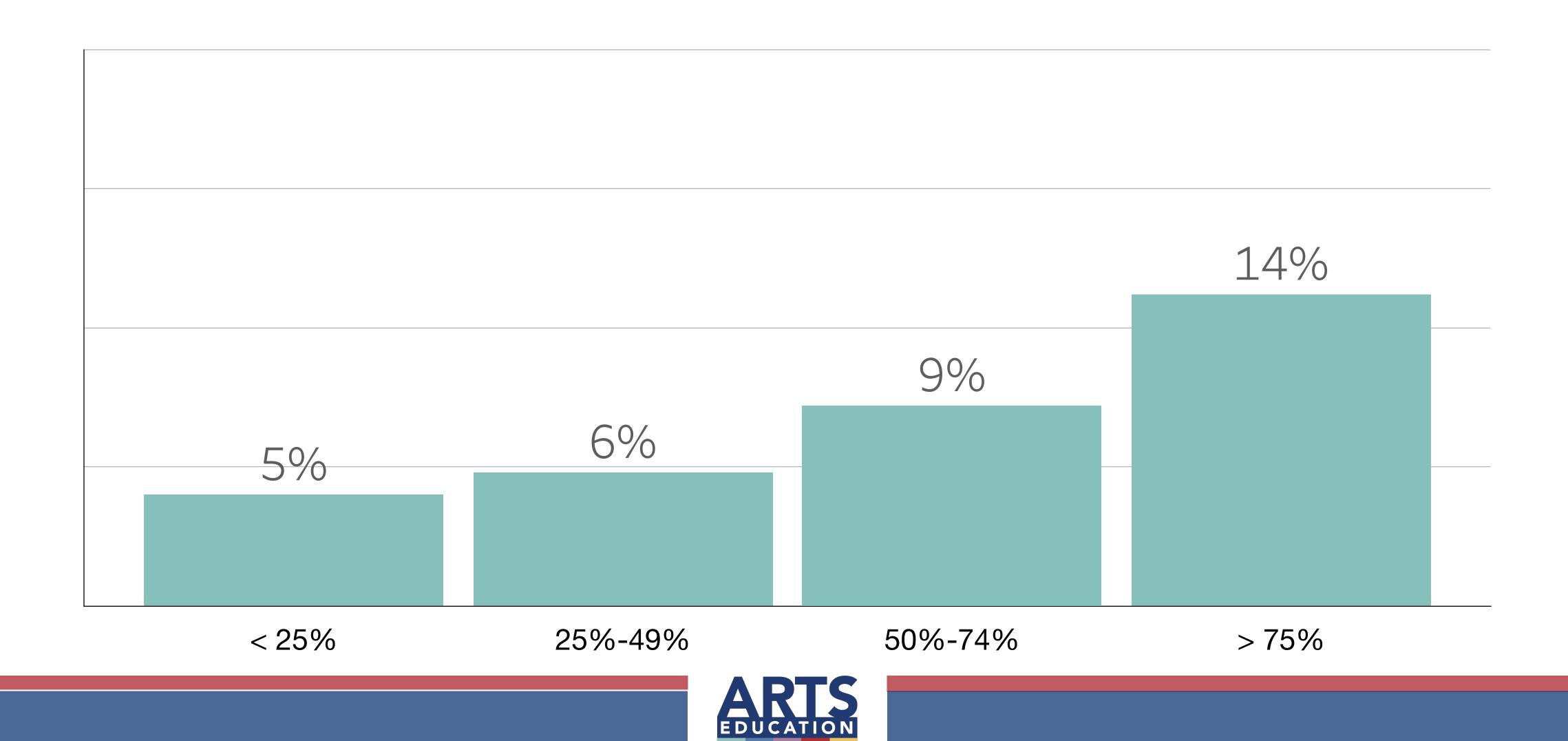


No Music: % Point Difference from Student Distribution by Grade Level

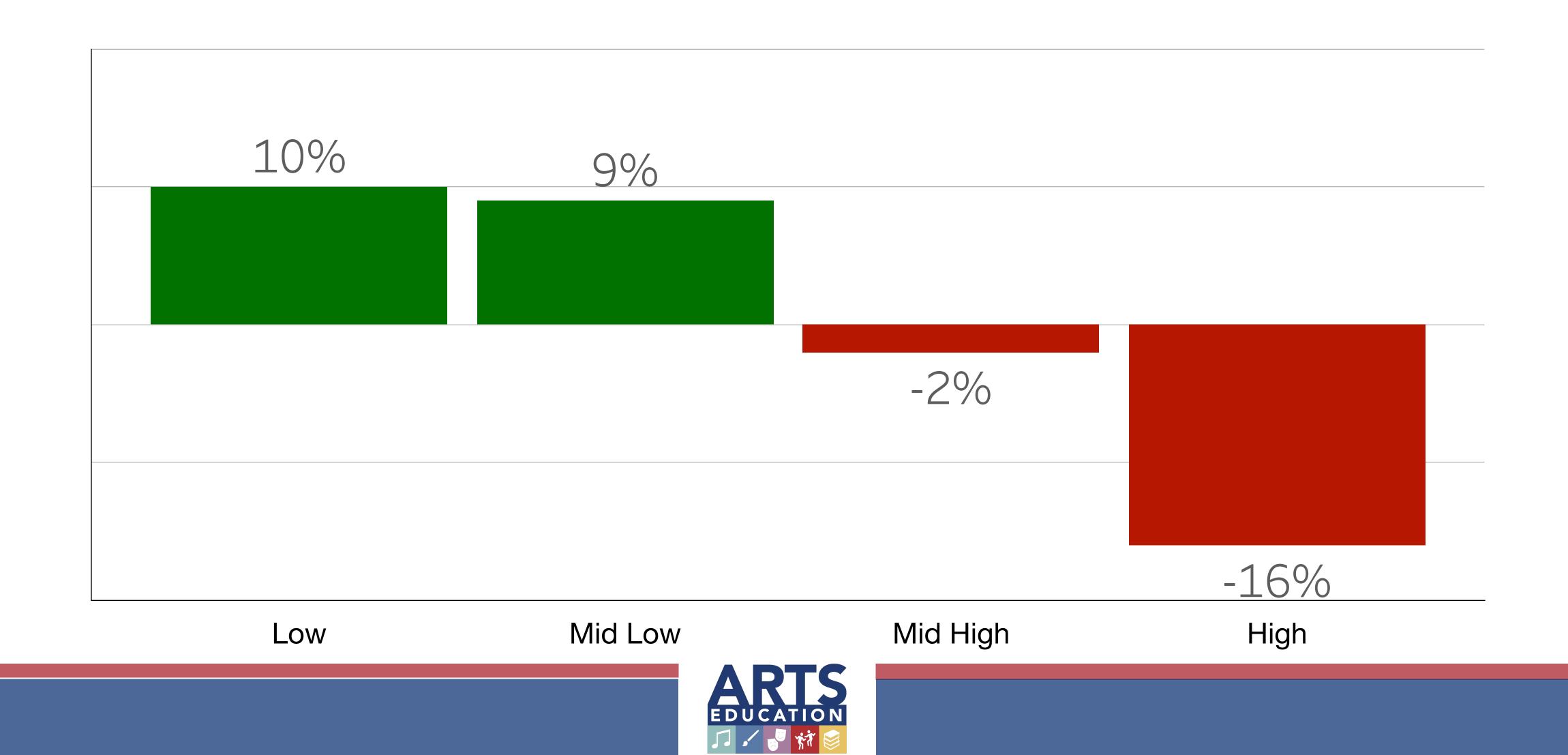


DATA PROJECT

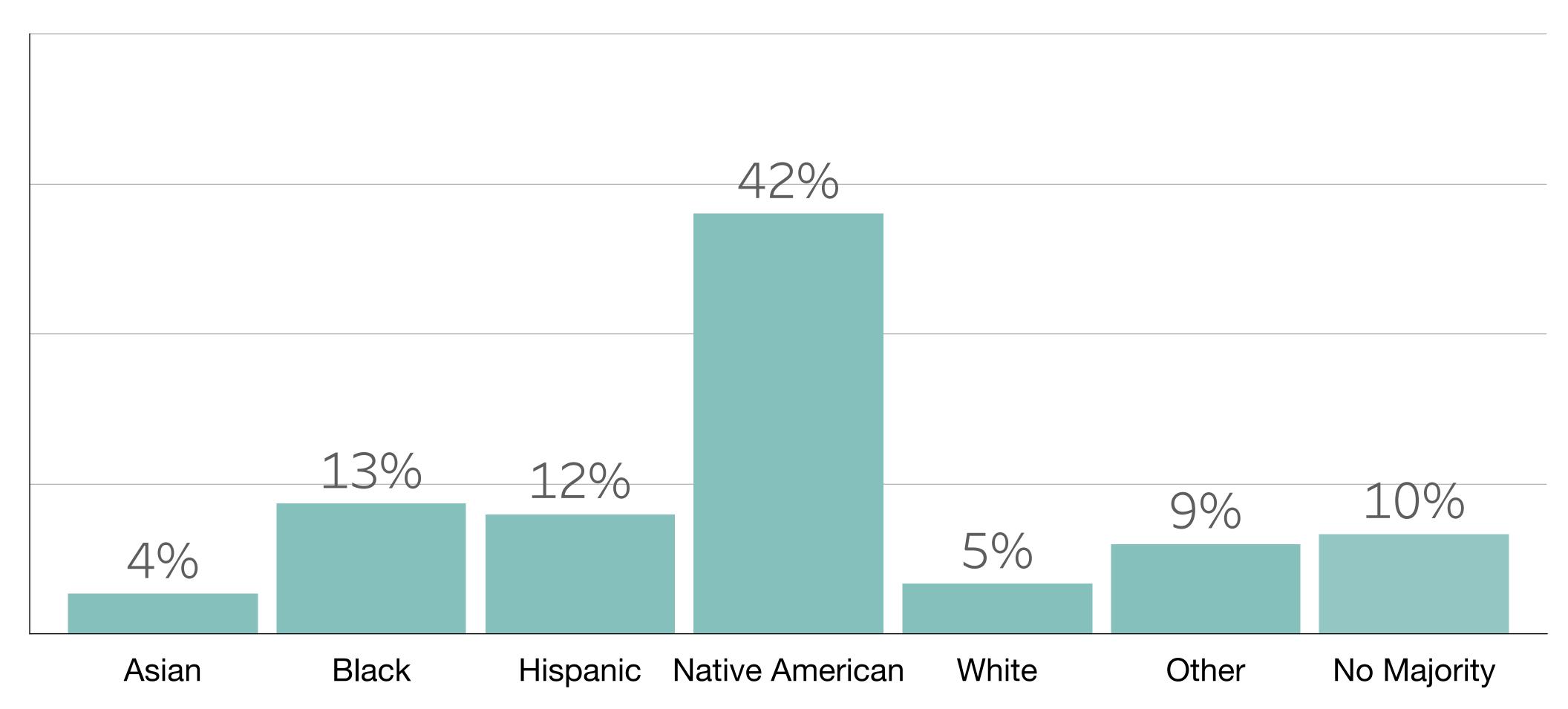
% of Students w/o Music by % Free/Reduced Price Meals



No Music: % Point Difference from Student Distribution by Free and Reduced Price Meals

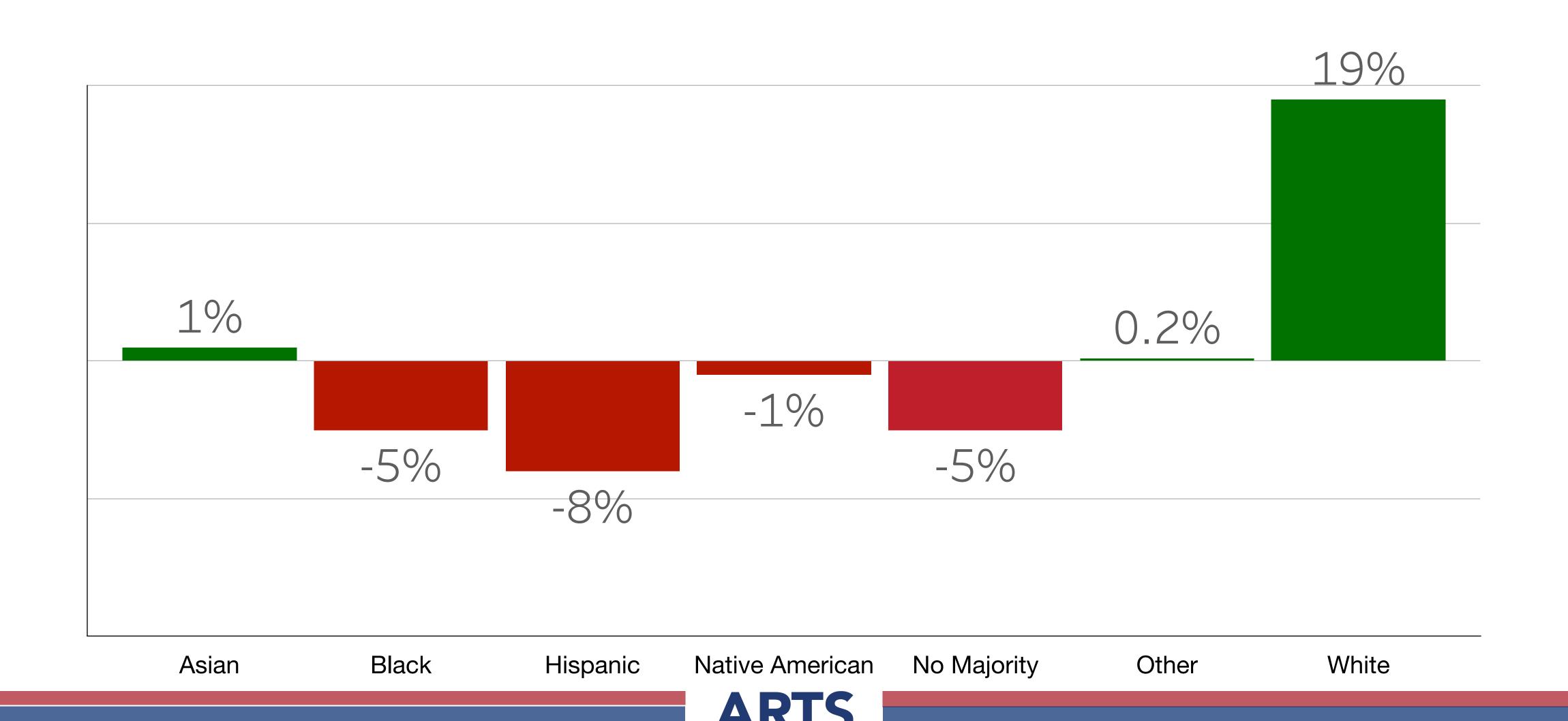


% of Students w/o Music by School Majority Race/Ethnicity

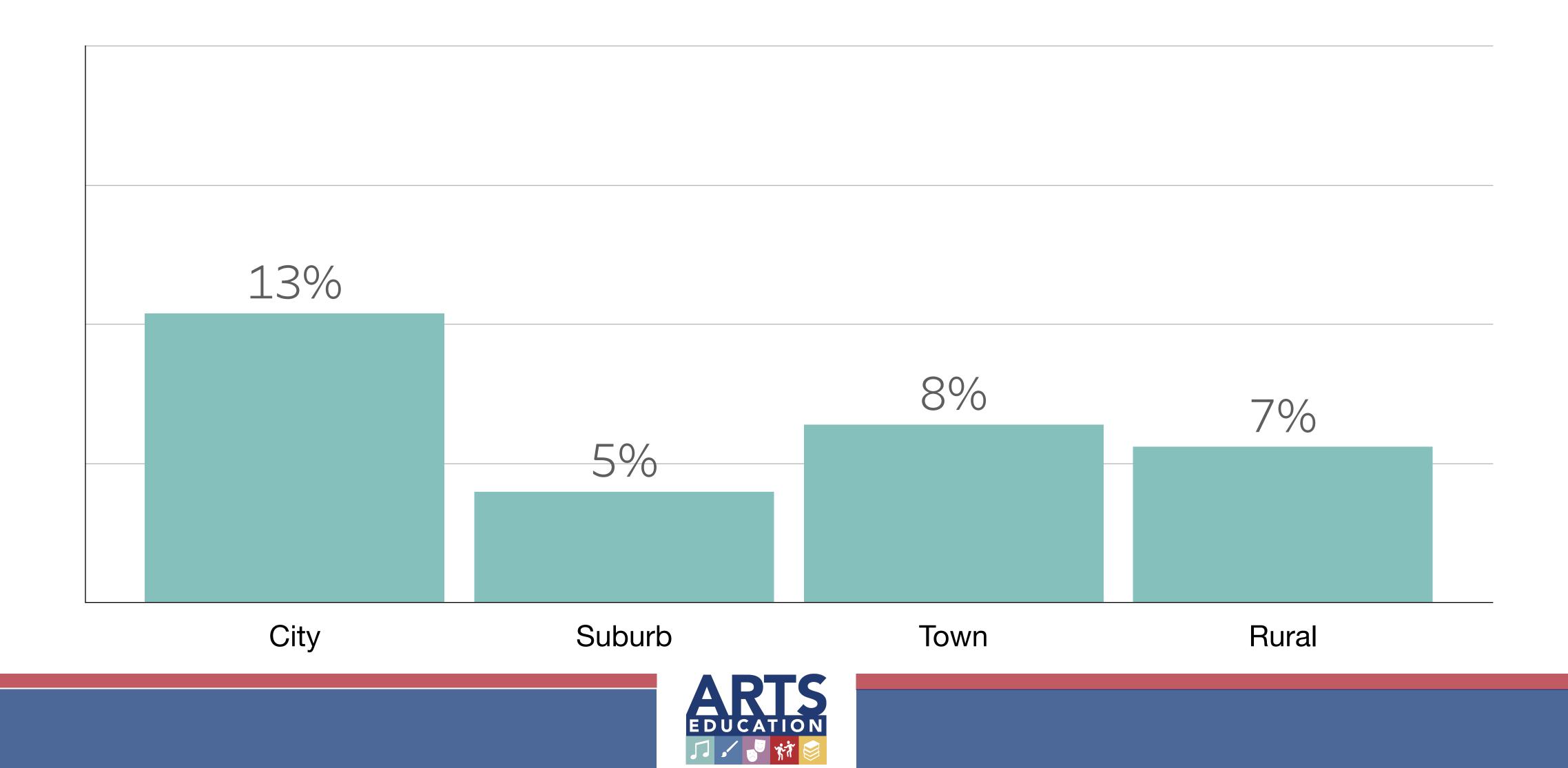




No Music: % Point Difference from Student Distribution by School Majority Race/Ethnicity



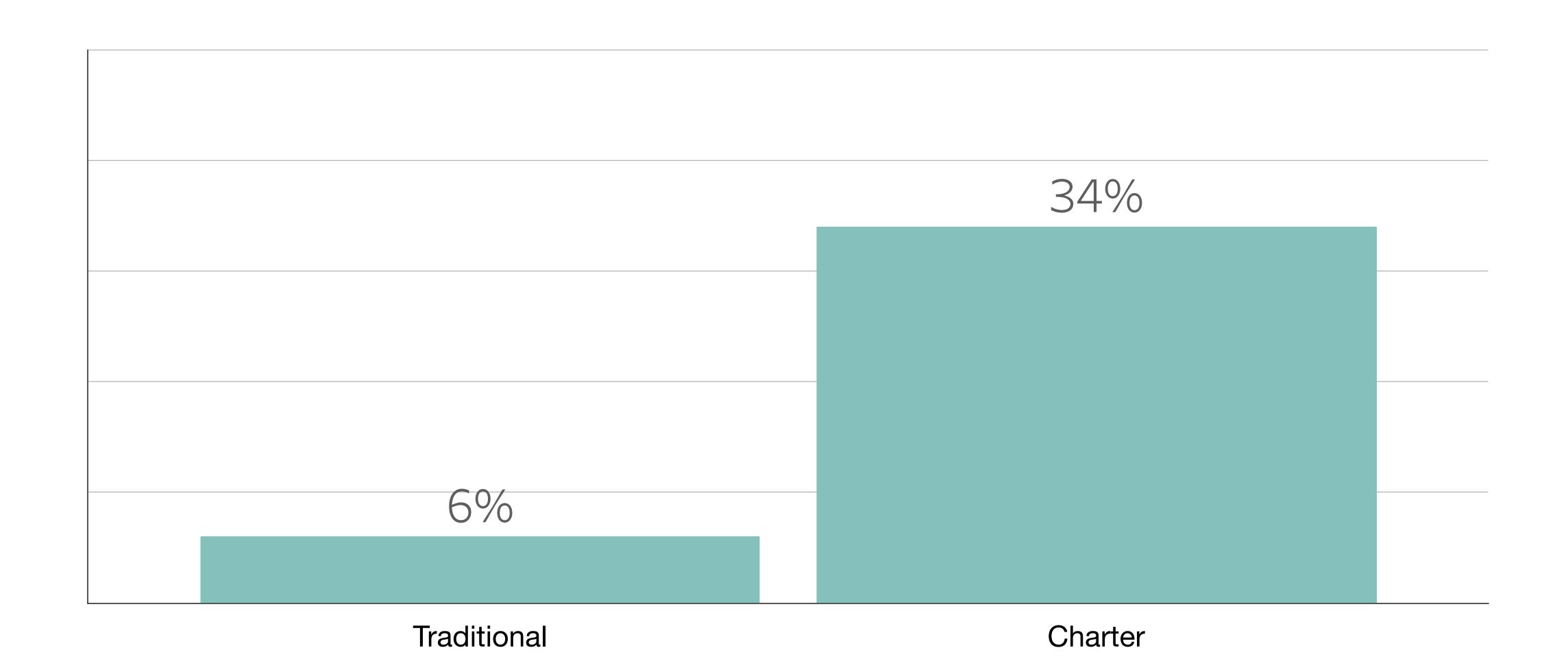
% of Students w/o Music by Locale Group



No Music: % Point Difference from Student Distribution by Locale Group



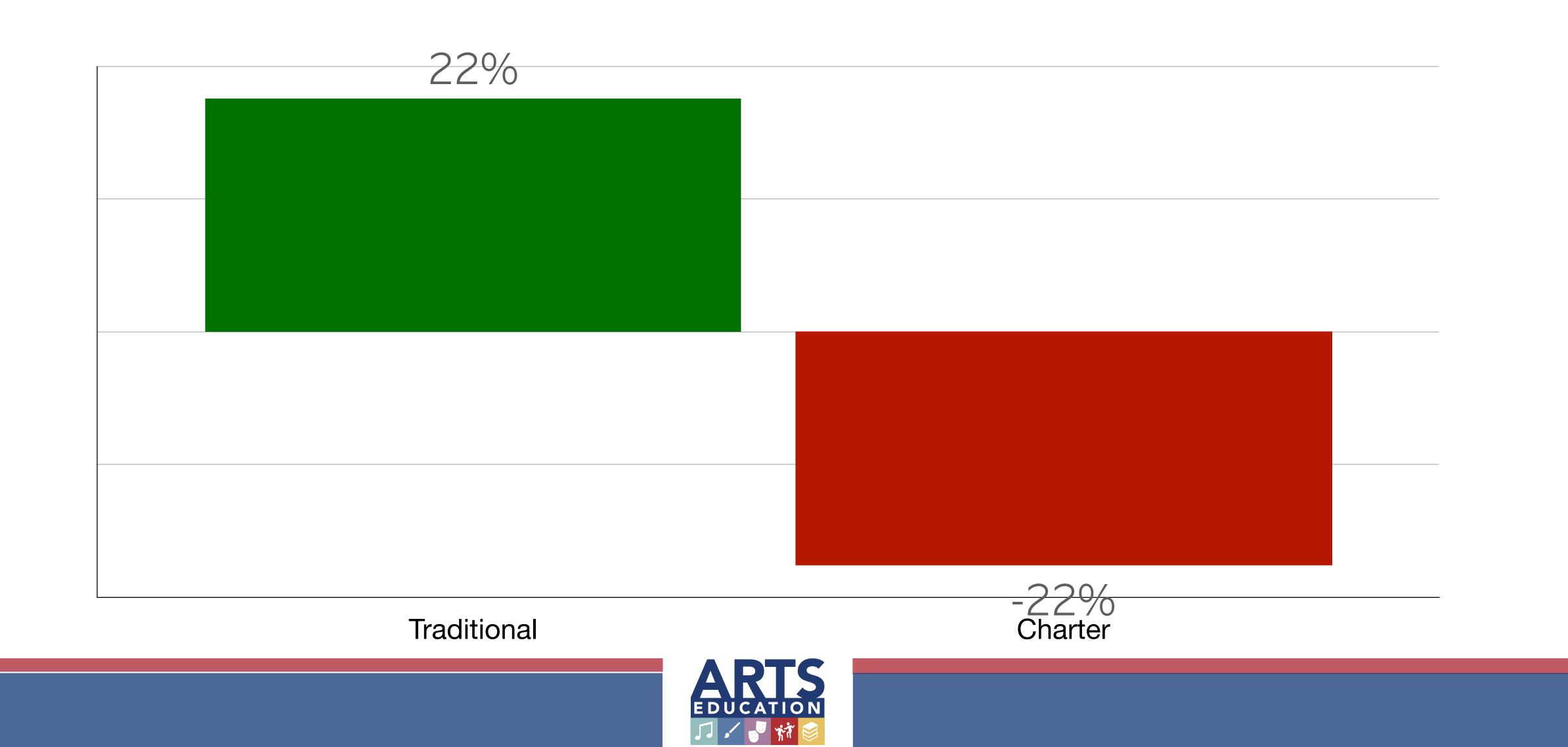
% of Students without Music by Public School Type



ARTS
EDUCATION

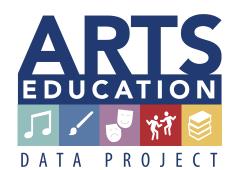
I / P ***

No Music: % Point Difference from Student Distribution By School Type

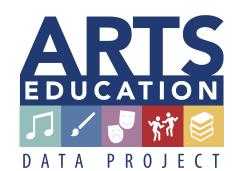


Students without access to music tend to be concentrated in SCHOOLS with one or more of the following attributes:

- high percentage of students eligible for free/reduced meals,
- in major urban and very rural communities
- where the majority students enrolled are Black, Hispanic, Native American, or where there is no racial or ethnic majority,
- are charter schools.



Theater Education



All Theater Education

350

Of all students have
ACCESS to
theater education
during the schools
day

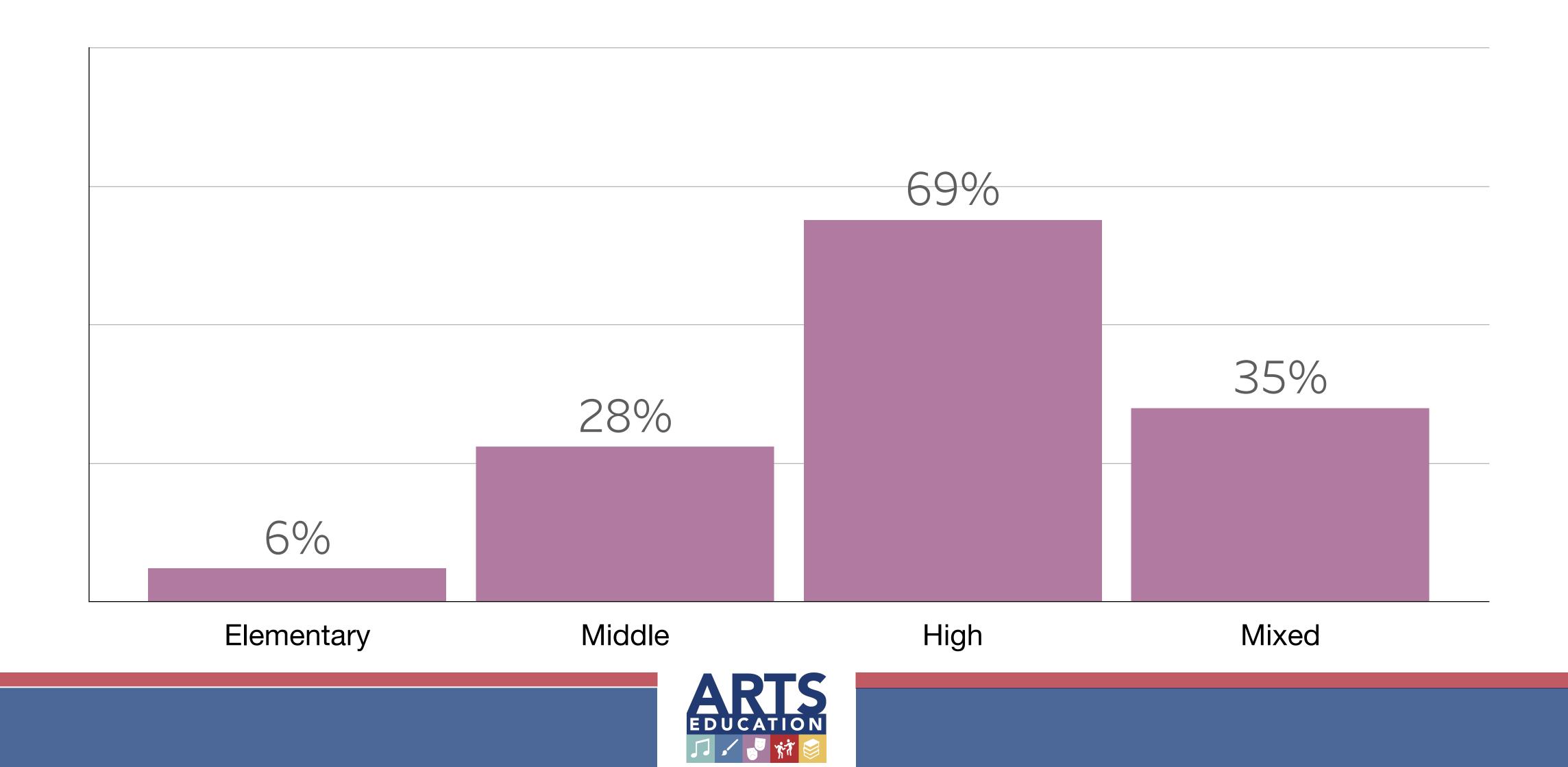
500 Of all students PARTICIPATE in theater education during the schools

day

65% Of all students have NO ACCESS to theater education during the schools day

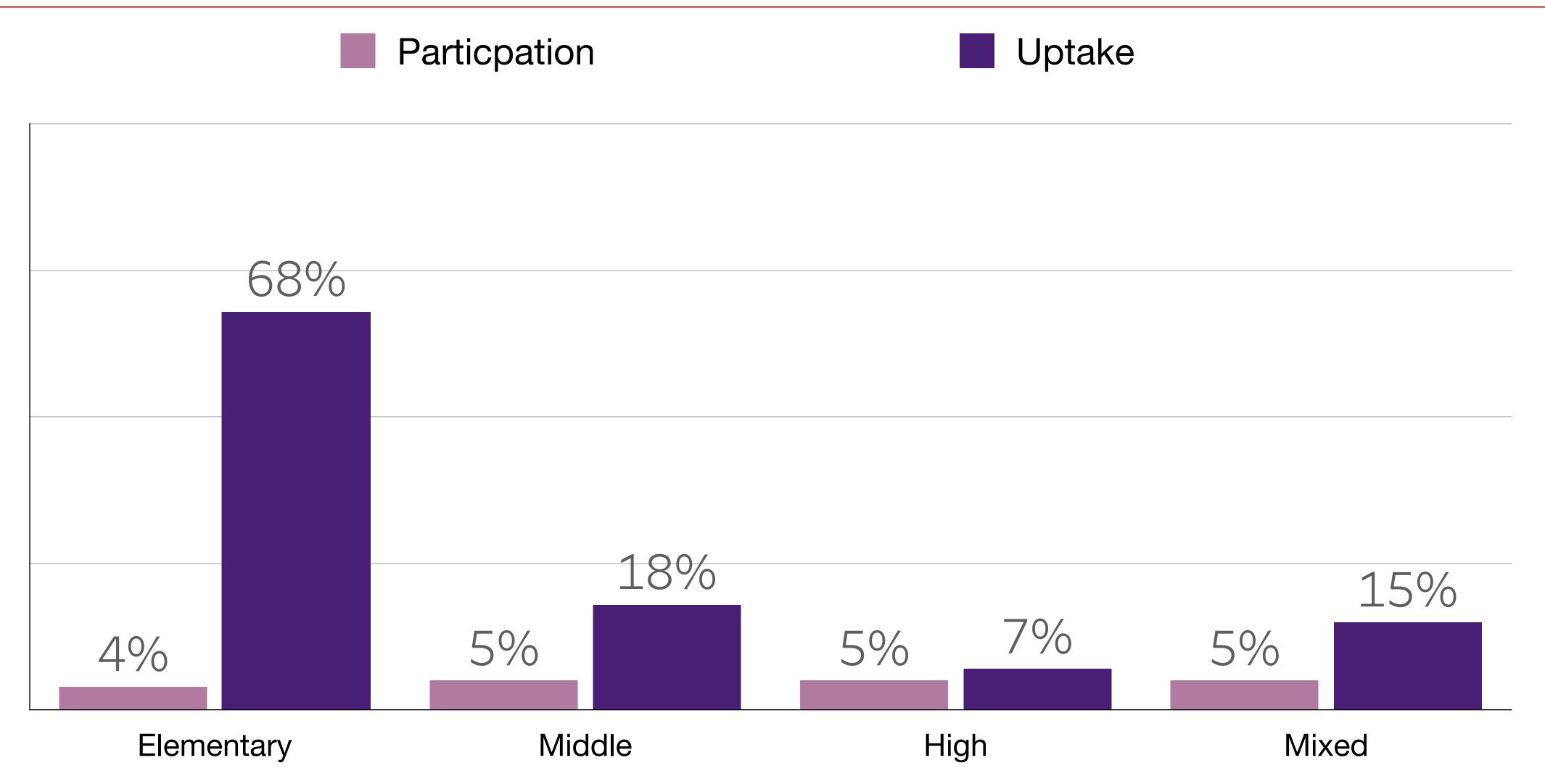


Theater Access by Grade Level



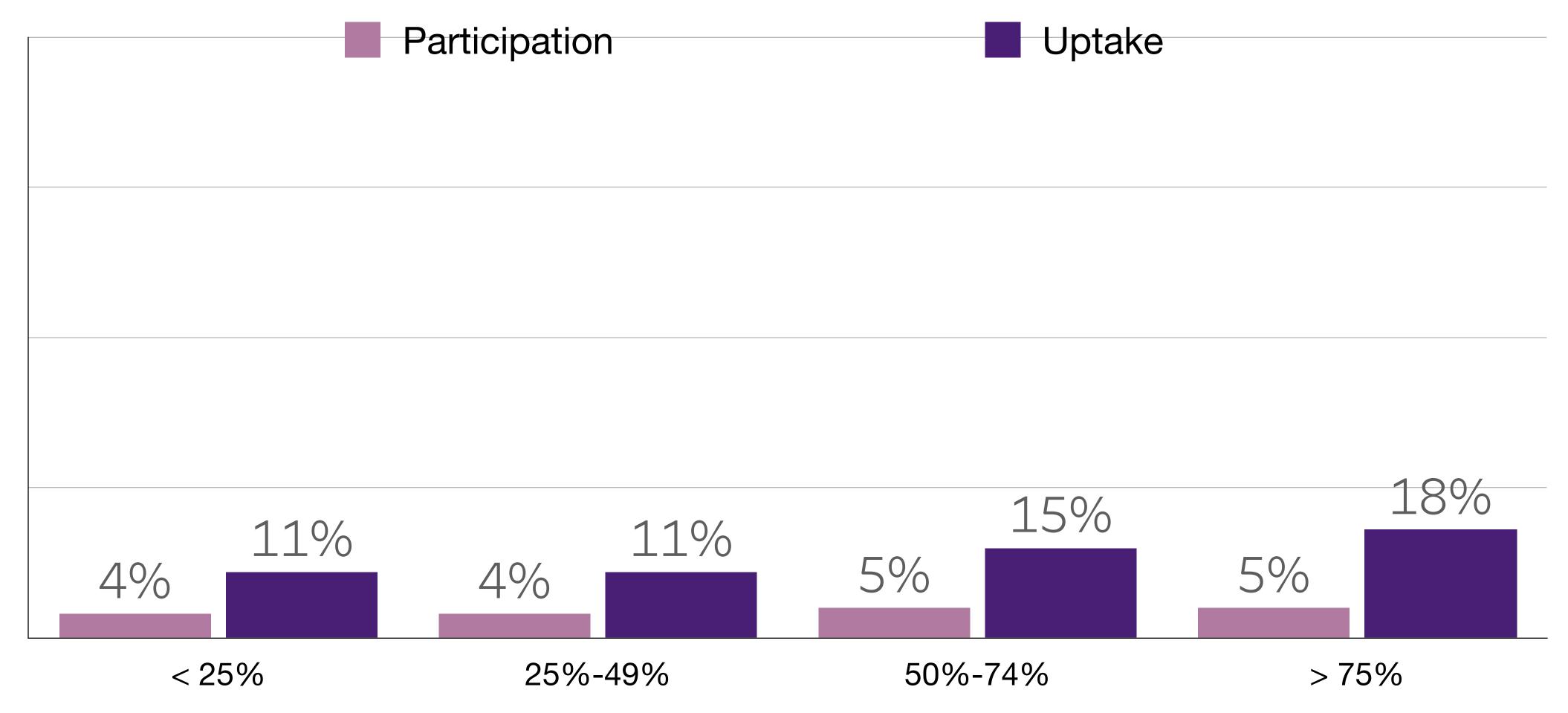
DATA PROJECT

Theater Education Participation by Grade Level



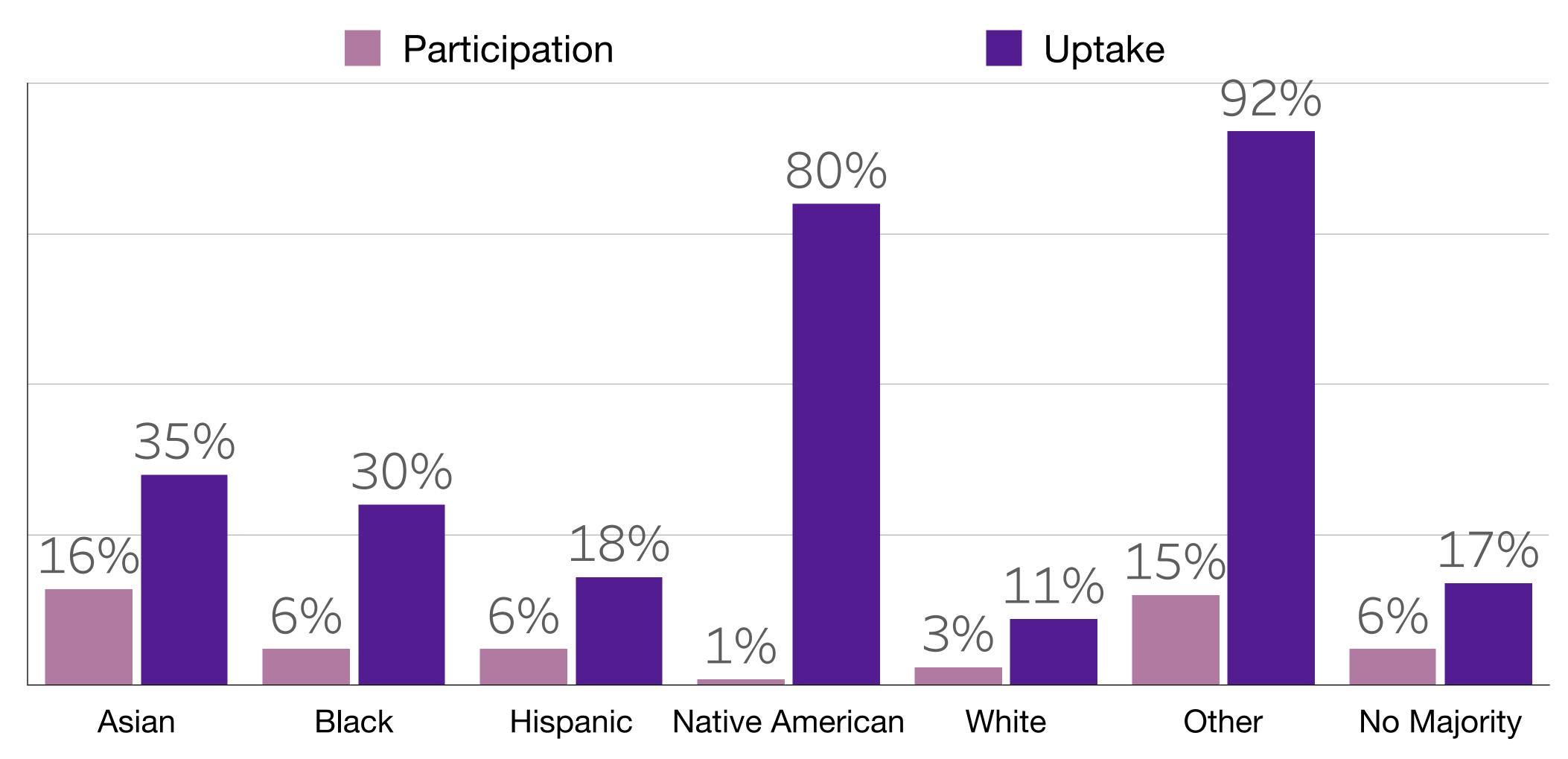


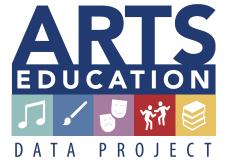
Theater Participation by % Free/Reduced Price Meals



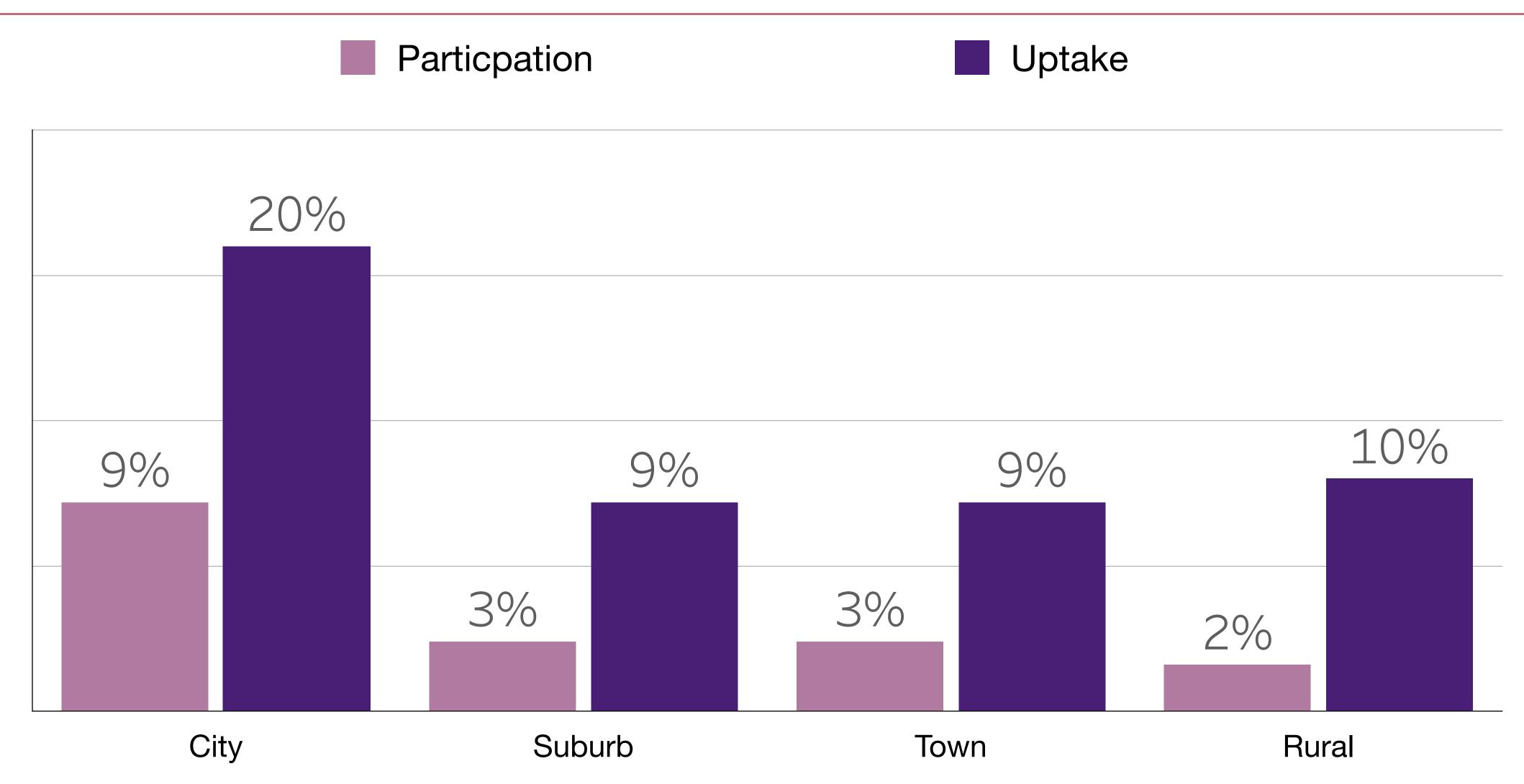


Theater Participation by School Majority Race/Ethnicity



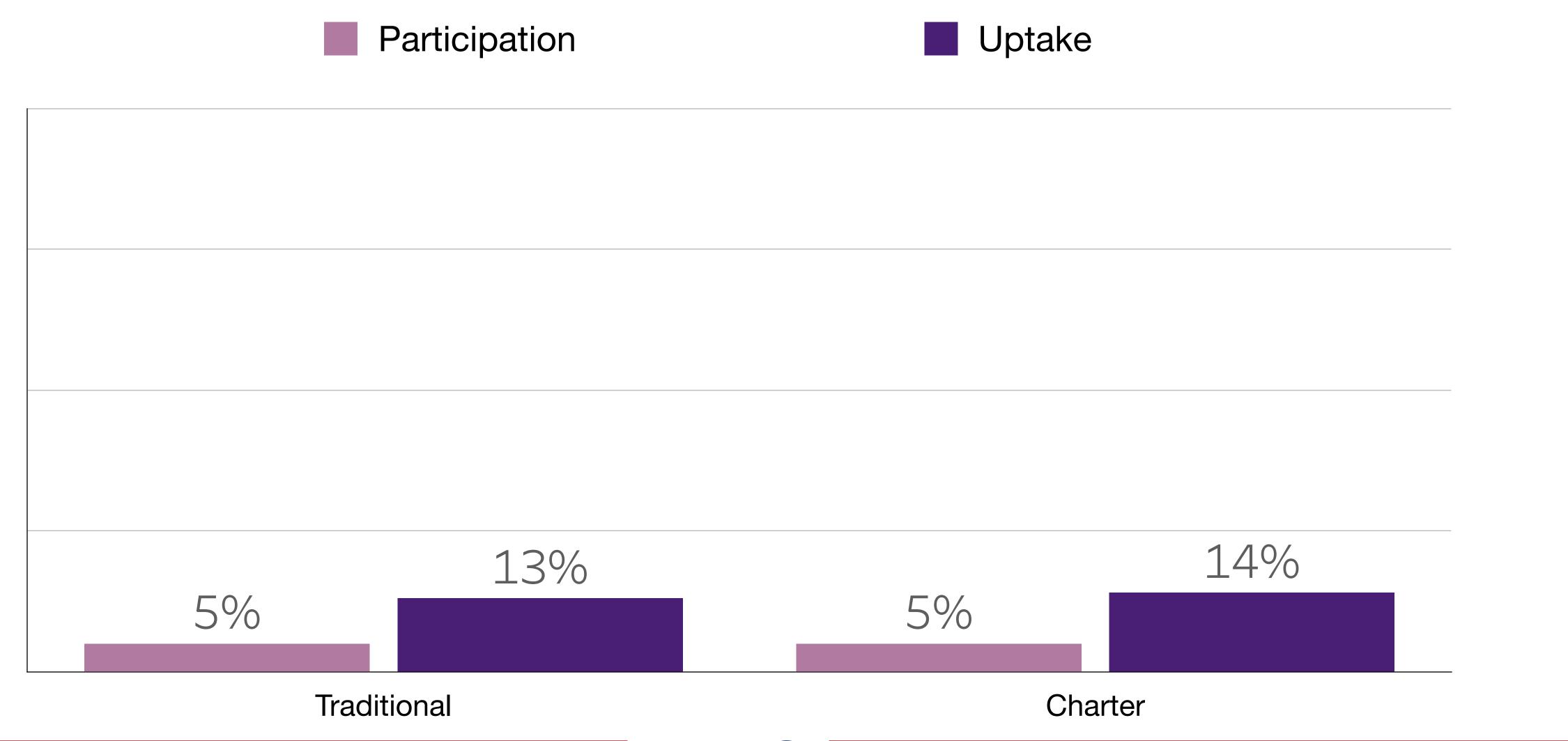


Theater Participation by Locale Group



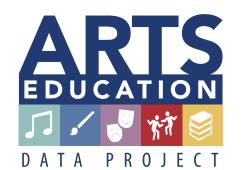


% of Theater Uptake by Public School Type





No Theater Access

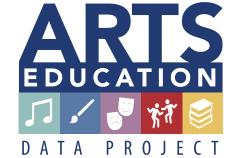


Number of Students w/o Theater

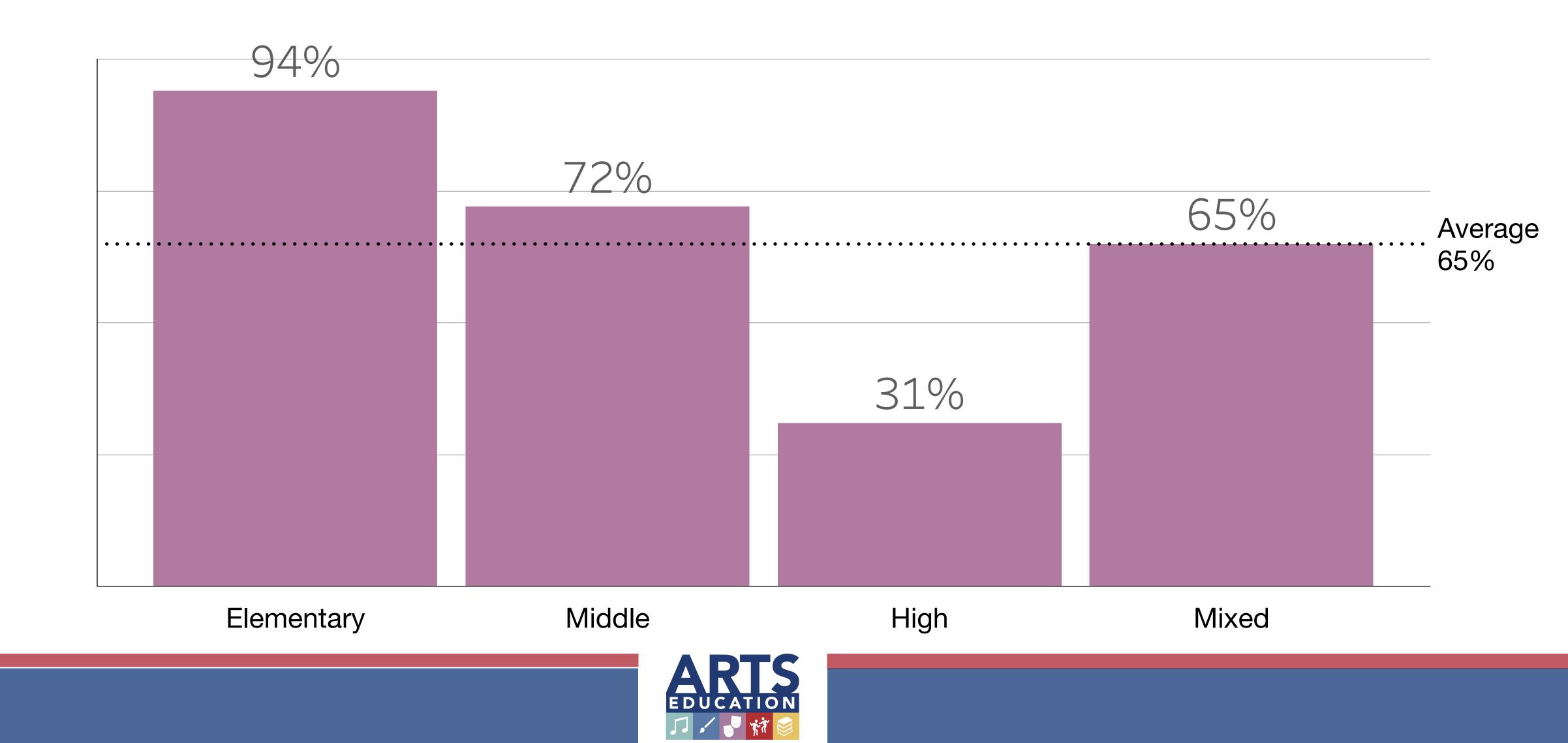
In Reporting States

11,612,595

in 24,346 Schools

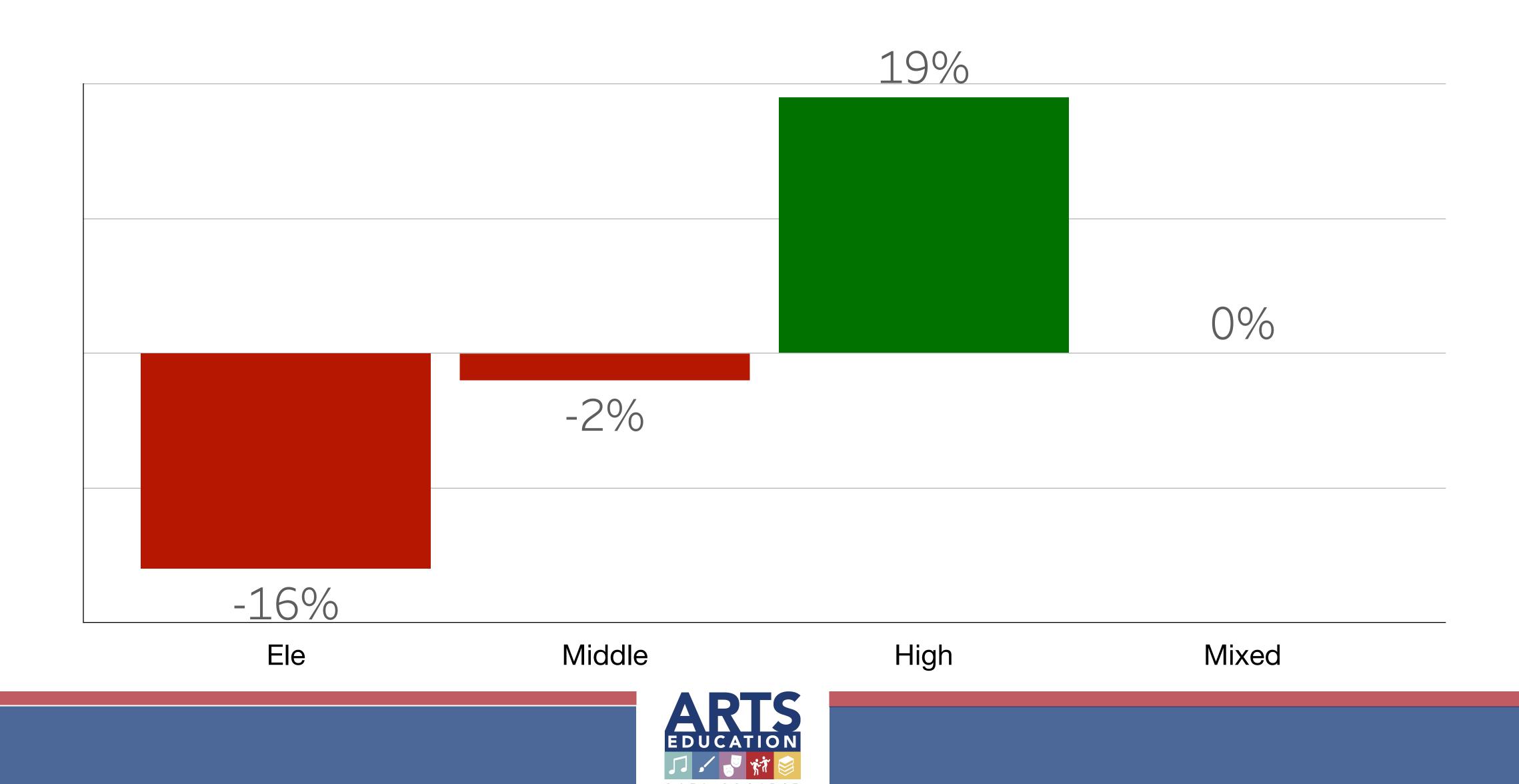


% of Students without Theater by Grade Level



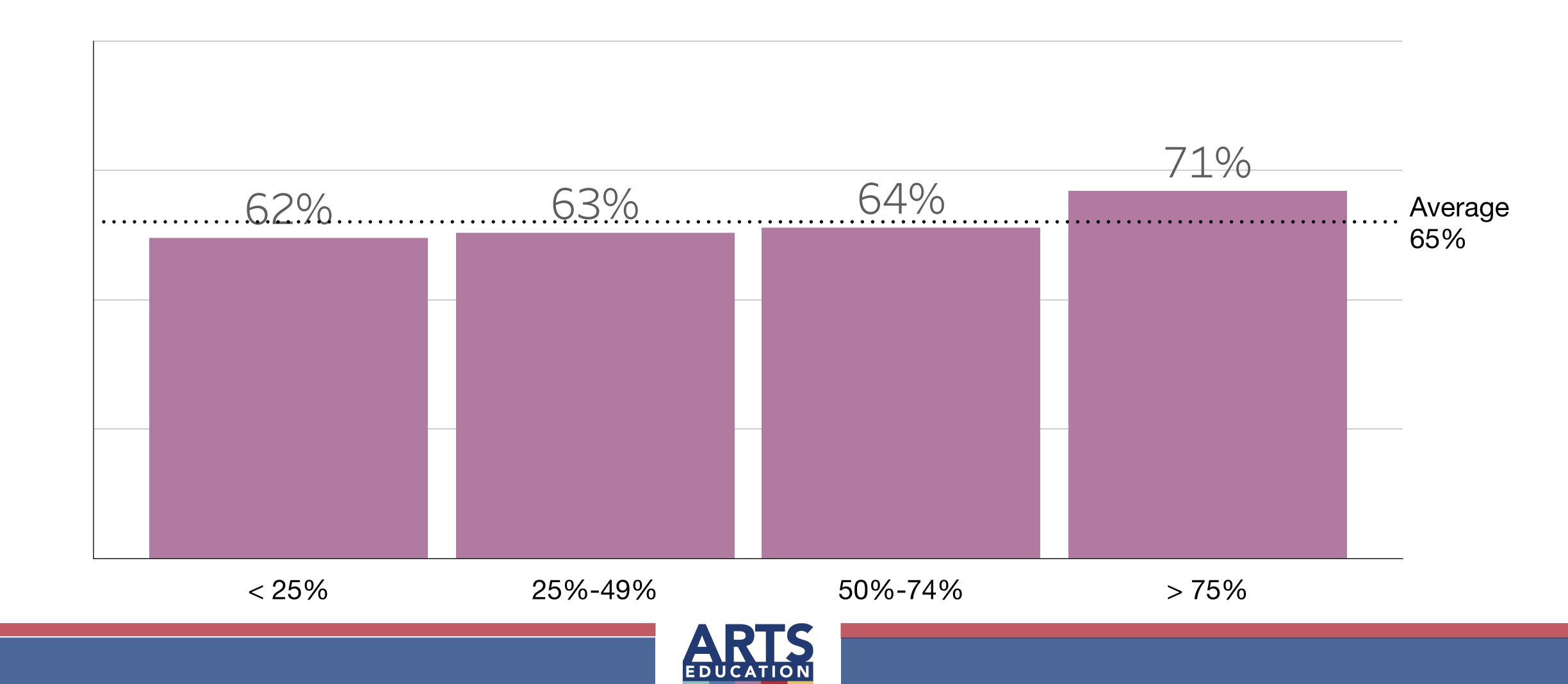
DATA PROJECT

No Theater: % Point Difference from Student Distribution by Grade Level

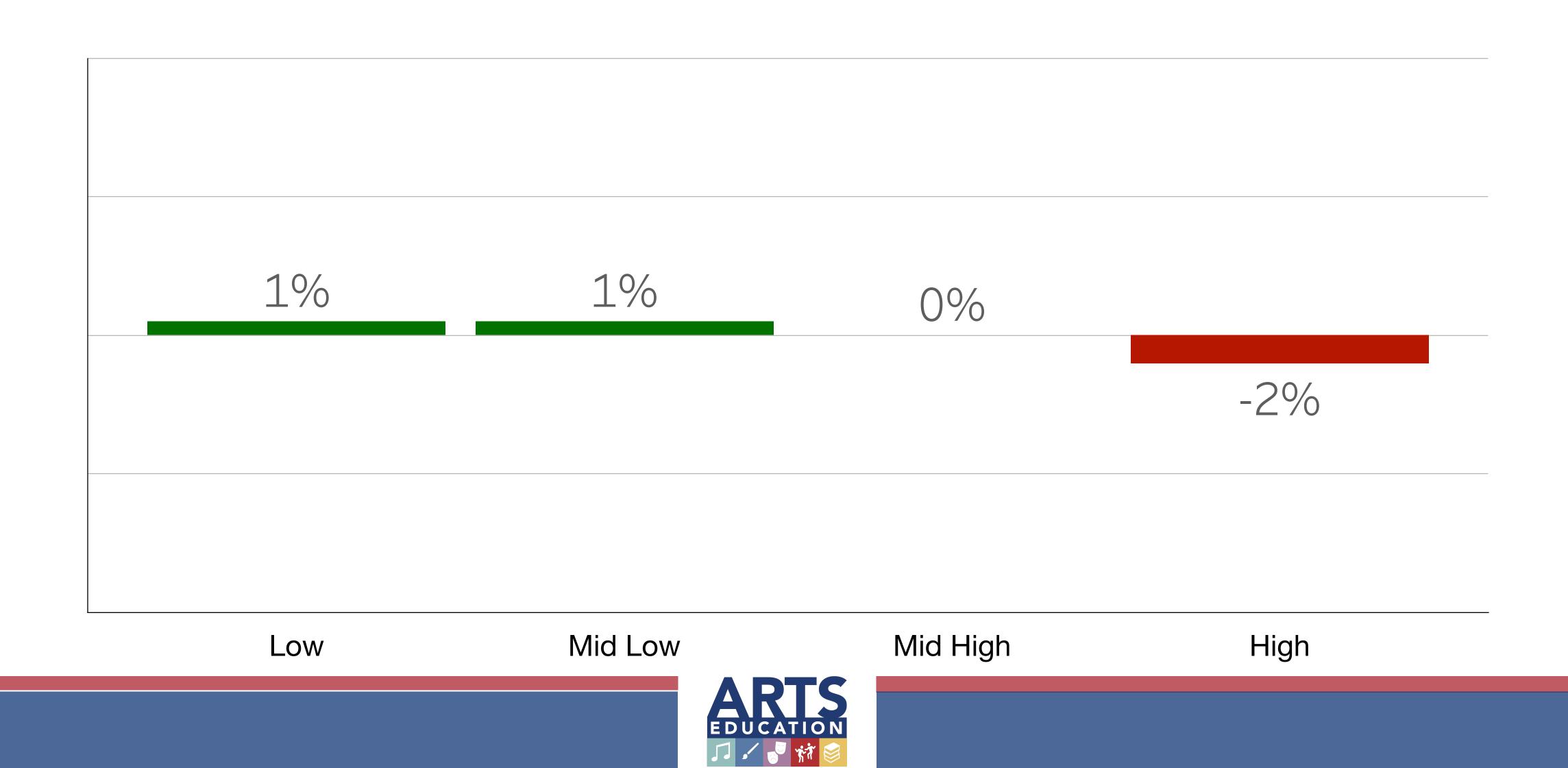


DATA PROJECT

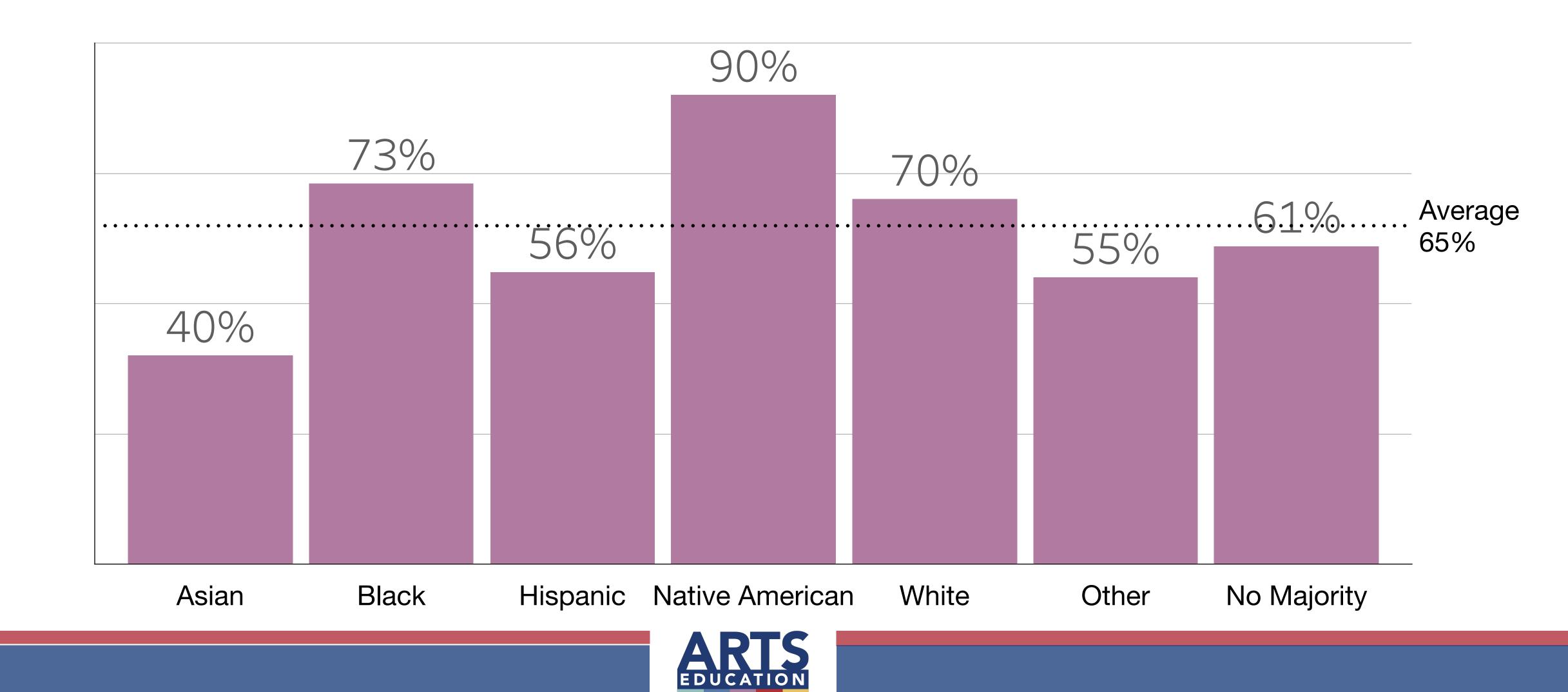
% of Students w/o Theater by % Free/Reduced Price Meals



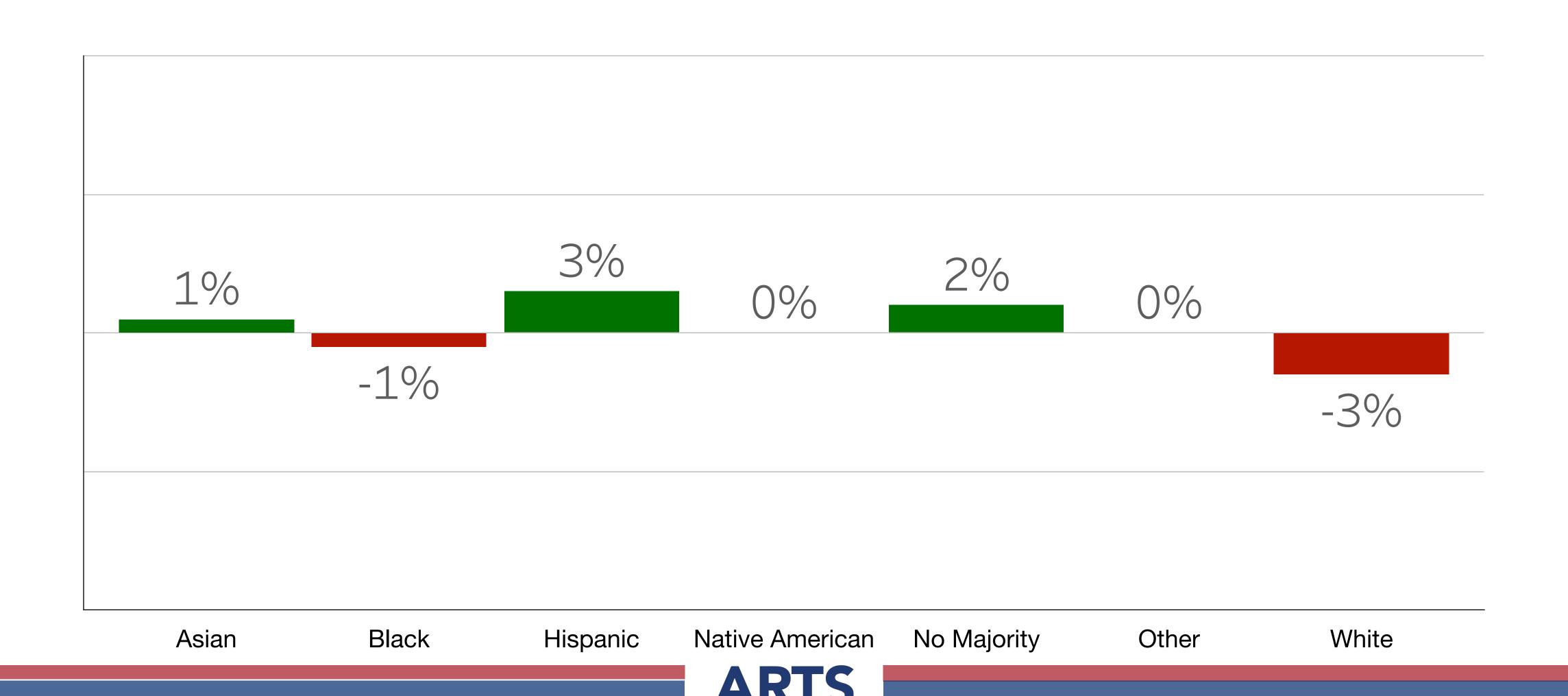
No Theater: % Point Difference from Student Distribution by Free and Reduced Price Meals



% of Students w/o Theater by School Majority Race/Ethnicity

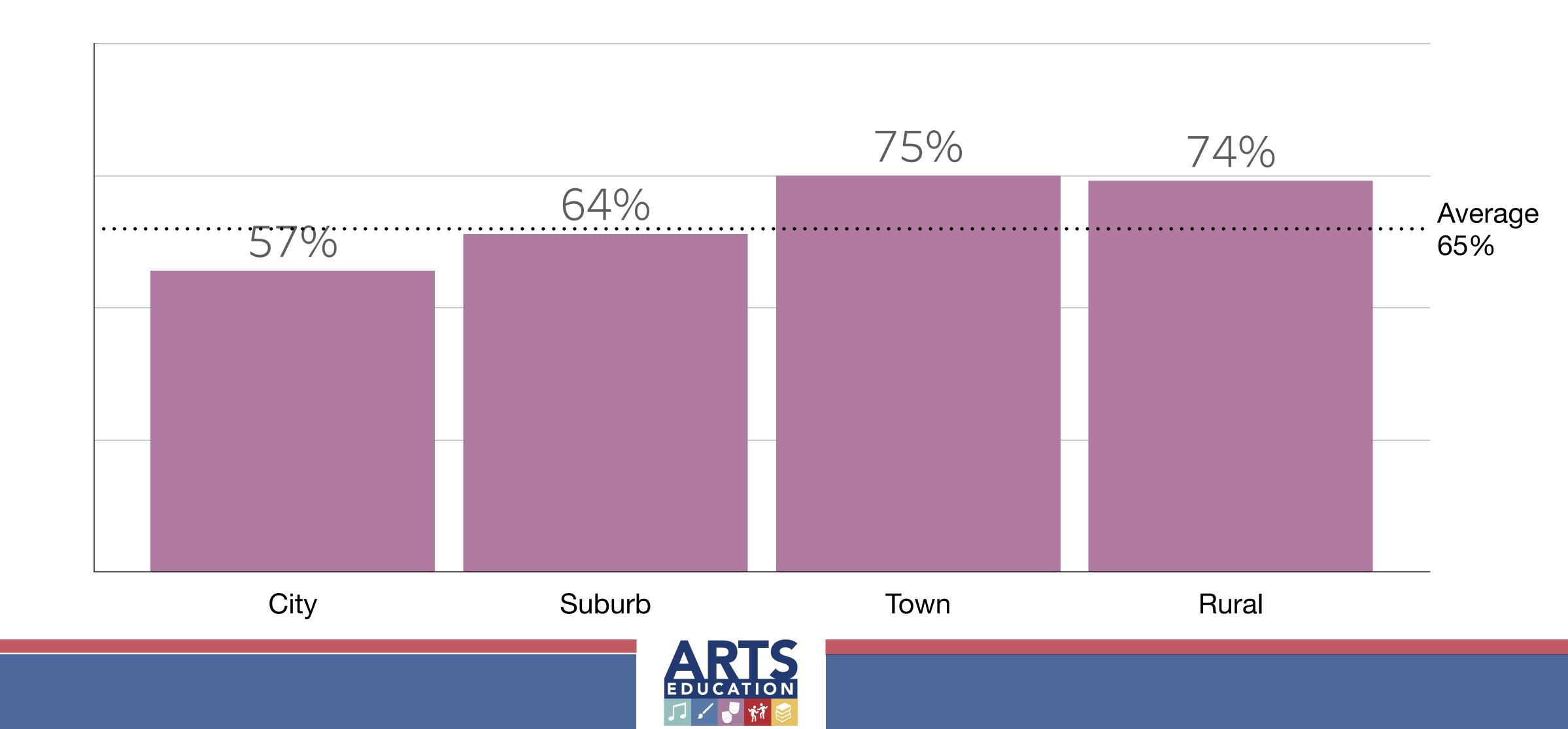


No Theater: % Point Difference from Student Distribution by School Majority Race/Ethnicity

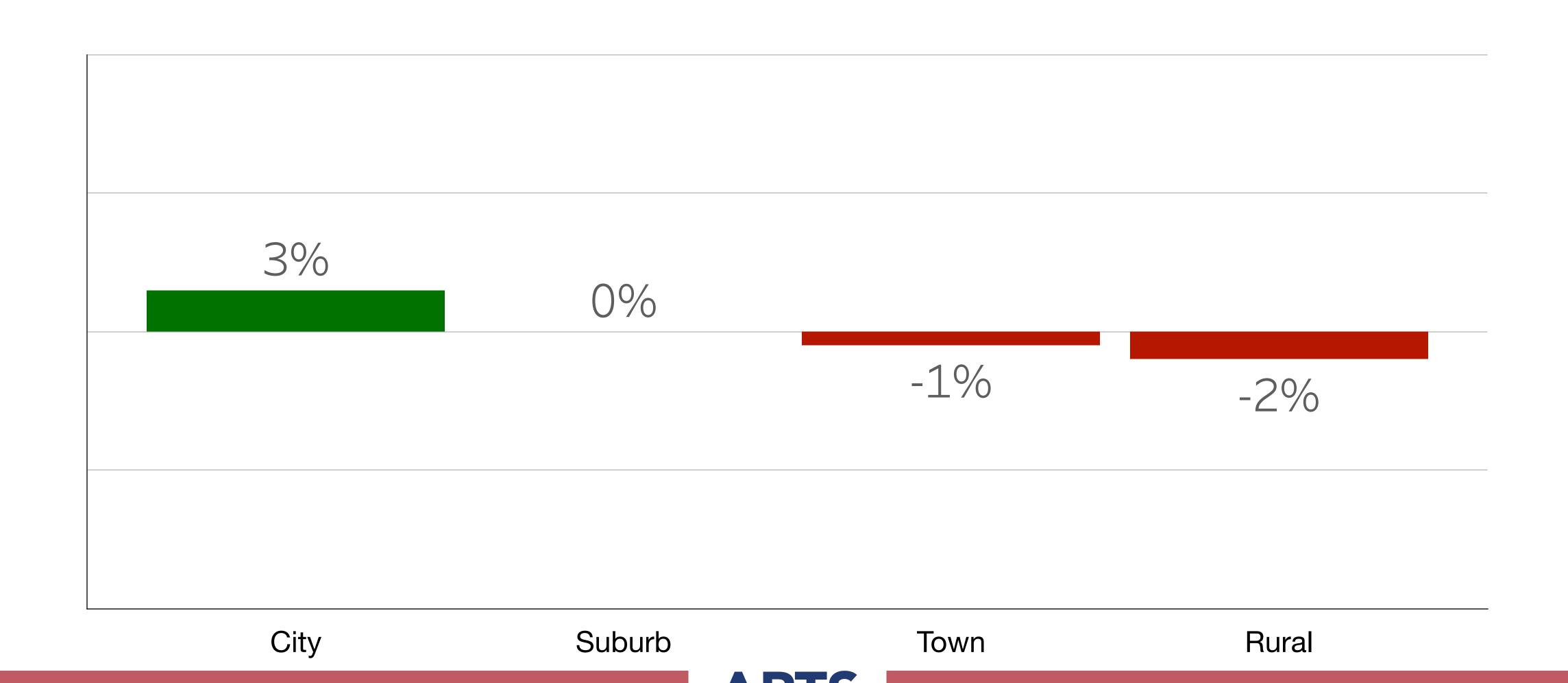


EDUCATION

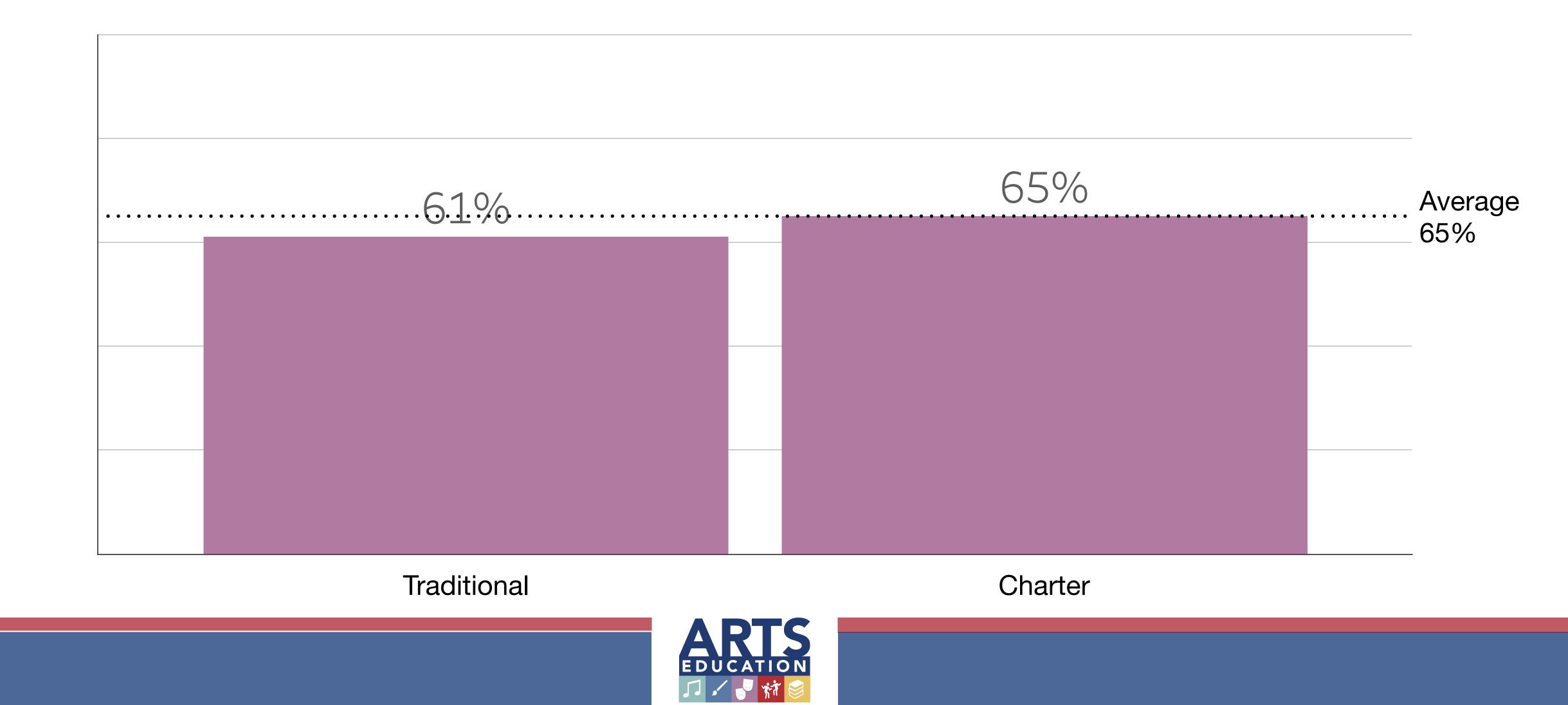
% of Students w/o Theater by Locale Group



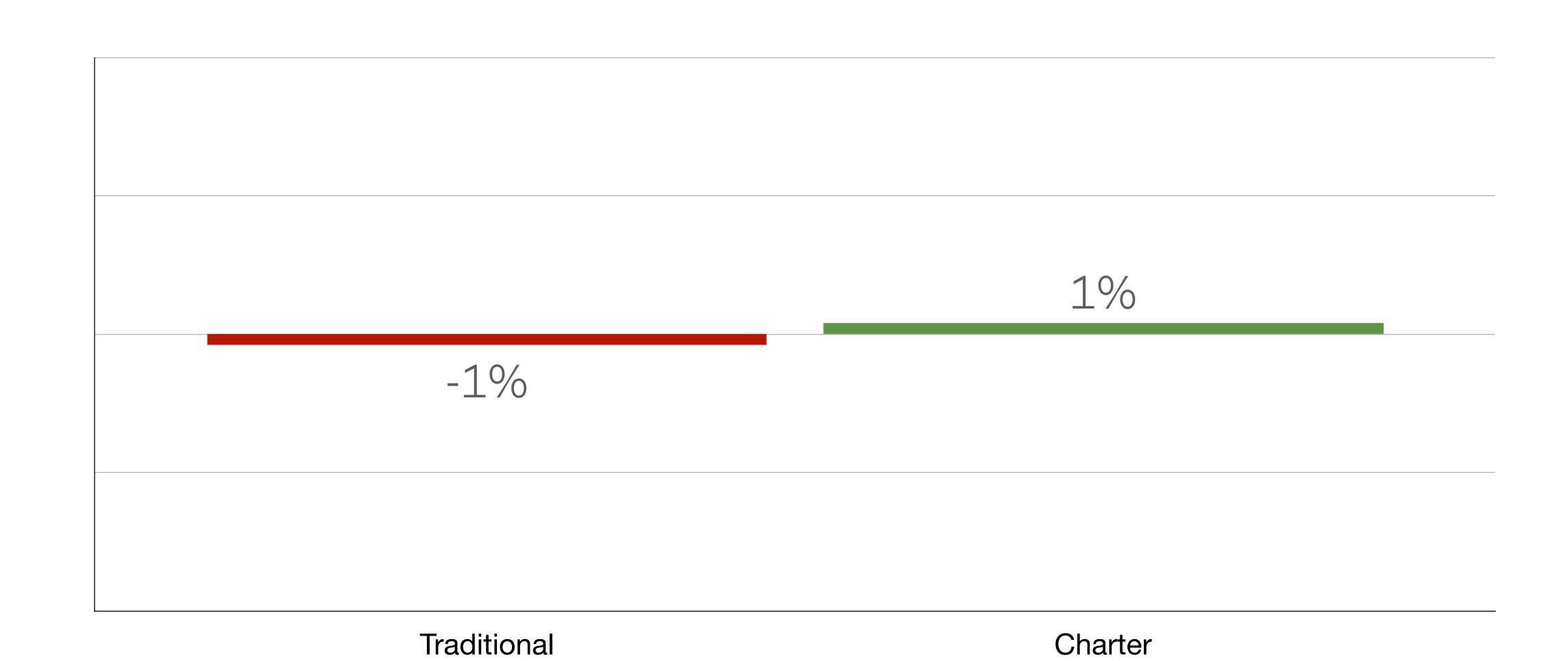
No Theater: % Point Difference from Student Distribution by Locale Group



% of Students without Theater by Public School Type



No Theater: % Point Difference from Student Distribution By School Type

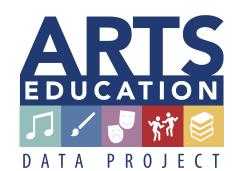


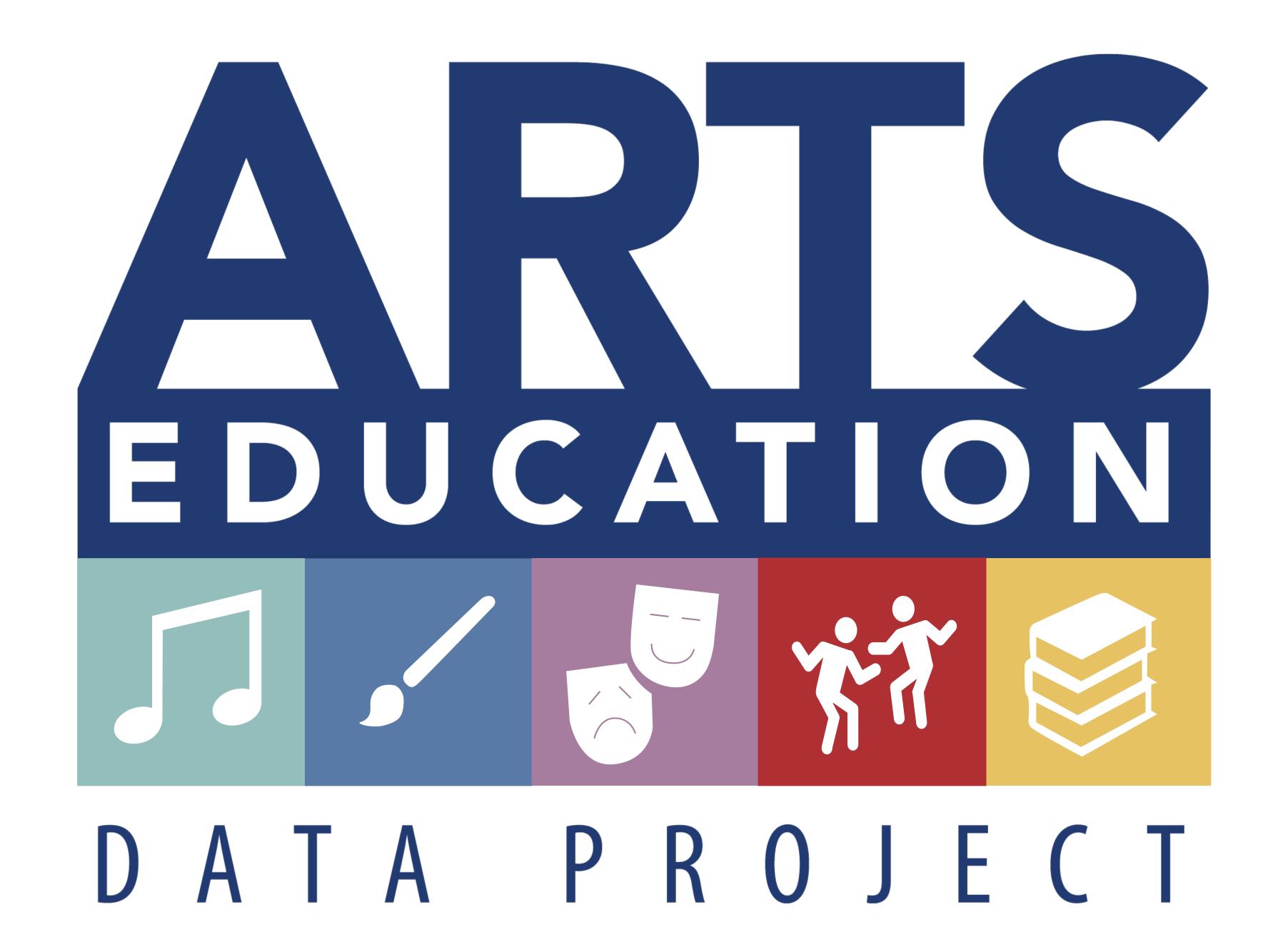
ARTS
EDUCATION

| | | | | | | |

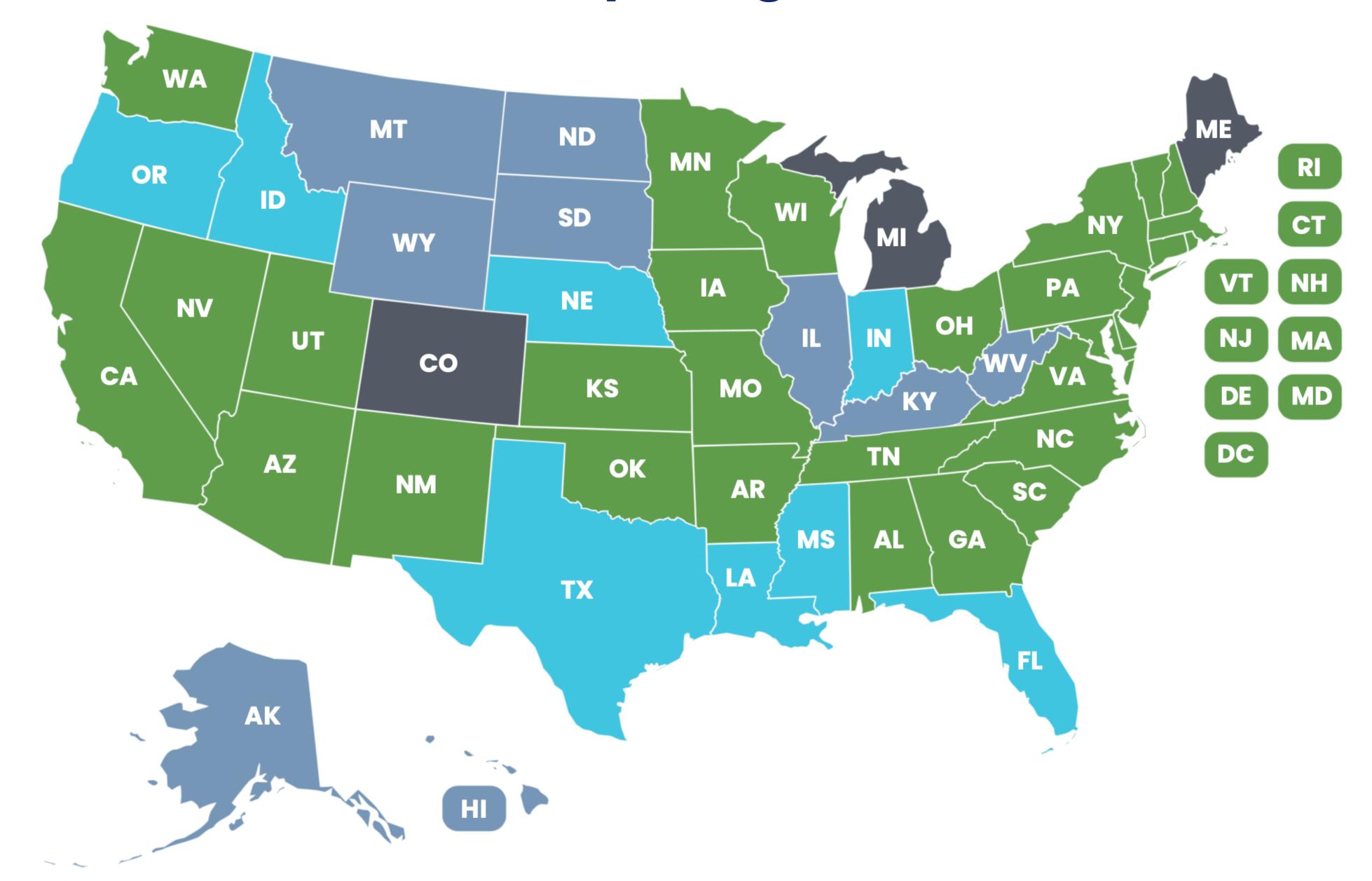
Students WITH access to theater tend to be concentrated in SCHOOLS with one or more of the following attributes:

- High Schools
- in major urban communities
- where the majority students enrolled are Asian, Black, Hispanic, or where there is no racial or ethnic majority,





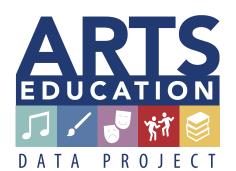
Participating States

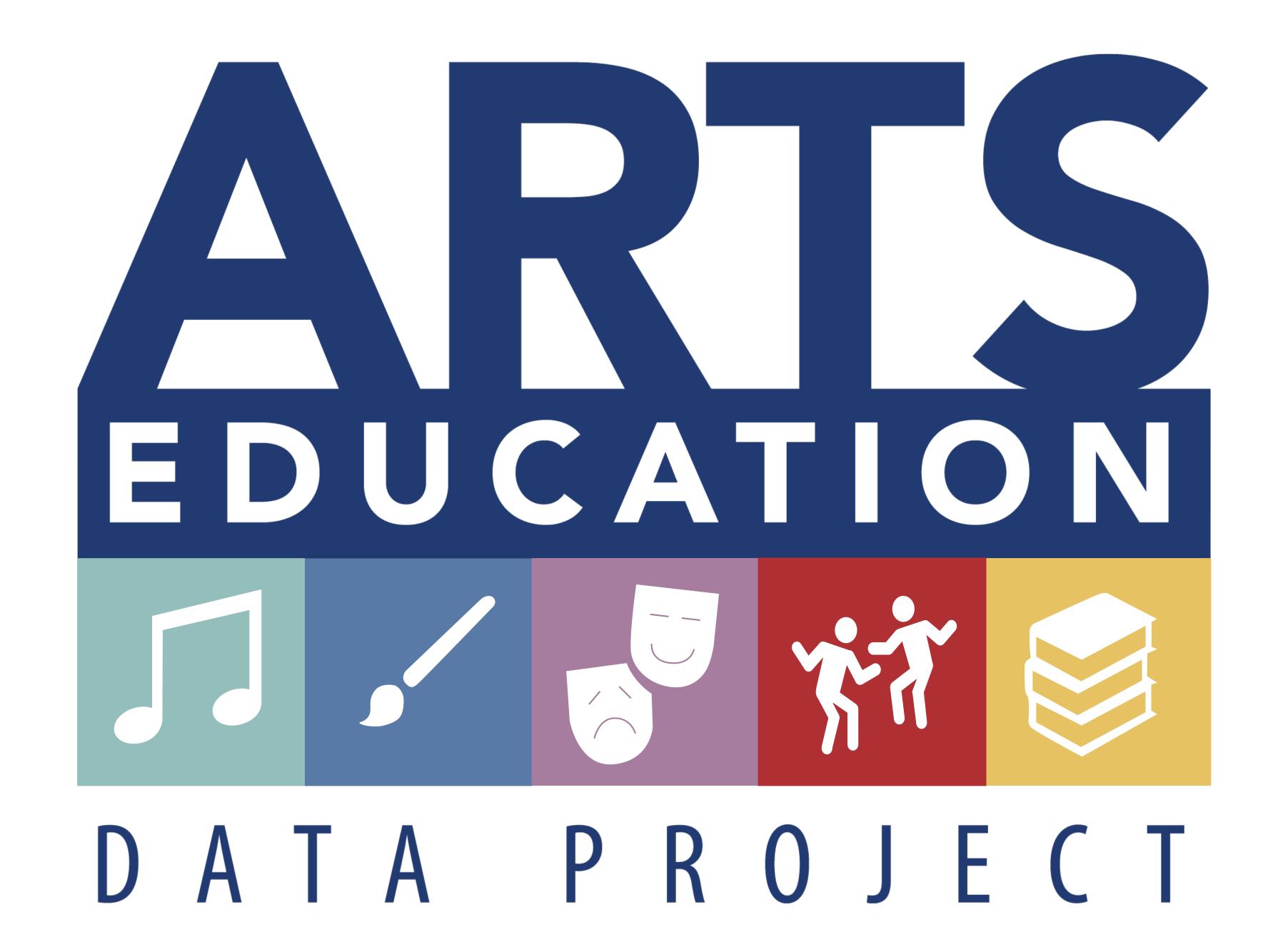


Where We Need Help

- Alaska
- Kentucky
- Idaho
- Illinois
- Hawaii

- Montana
- North Dakota
- Oregon
- South Dakota
- Wyoming





Without Data...

You're Just Another Person with an Opinion!

