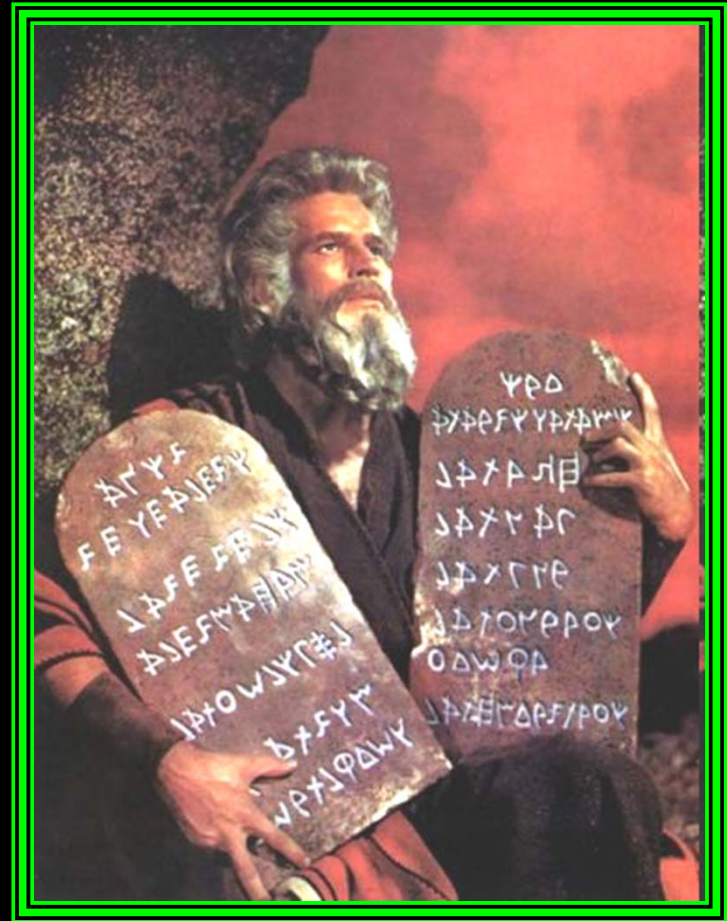


The Ballot As a Learning Tool in Policy Debate

Rich Edwards

Ballots Are More Permanent Than You Think

1. Some coaches save ballots forever
2. Some tournaments are scanning & posting ballots online



Purposes of the Debate Ballot

1. Provide a reason for decision
2. Promote judge adaptation
3. Instruction for debaters
4. Reinforcement of things done well
5. Communication with the coaches

Beisch, Bo

CROSS-EXAMINATION DEBATE BALLOT
University Interscholastic League

SA: _____ Date: 07-09-2009 Judge: Beisch, Bob Room: Unknown Round: 1

Affirmative: Newton ER **Negative: Oskaloosa BT**

Circle the number on each category below representing your evaluation of each speaker. Rank each debater from 1 to 4 in order of excellence (1 for best, 2 for next best, 3 and 4). Delivery that interferes with effective communication should be penalized.

2 Points--Below Average 3 Points--Average 4 Points--Good 6 Points--Superior

NOTE: Contestants are listed in the order they are in the computer; this is not necessarily their speaker order. Be sure to list the correct points/ranks beneath the correct name.

Affirmative Speaker	1st	2nd	3rd	4th	Affirmative Speaker	1st	2nd	3rd	4th	Voting Criteria	Negative Speaker	1st	2nd	3rd	4th	Negative Speaker	1st	2nd	3rd	4th
Rich Edwards					Steve Rollins					Organization	Amy Biermeier					Karen Taylor				
	2	3	4	5		2	3	4	5	Evidence		2	3	4	5		2	3	4	5
	2	3	4	5		2	3	4	5	Analysis		2	3	4	5		2	3	4	5
	2	3	4	5		2	3	4	5	Refutation		2	3	4	5		2	3	4	5
	2	3	4	5		2	3	4	5	Oral Style		2	3	4	5		2	3	4	5
	2	3	4	5		2	3	4	5	Speed of Delivery		2	3	4	5		2	3	4	5
POINTS (20 to 80)					RANKS (1 to 4)						POINTS (20 to 80)					RANKS (1 to 4)				

The best ballots teach and encourage the student. Please offer areas of improvement and positive attributes.

Comments for: Newton ER

Comments for: Oskaloosa BT

The significant class(es) / issue(s) used as the basis for my decision were:

Example of Reason for Decision

The significant clash(es) / Issue(s) used as the basis for my decision were:

Federalism Disadvantage — This wins the round for the negative. The impact of the disadvantage is never really questioned by the affirmative, and the impact is huge: ethnic cleansing and warfare around the world unless the American model of federalism is maintained. The affirmative tries to defeat the disadvantage by questioning the links, but the negative has good evidence indicating that child care is primarily a state and local function and that the states are now doing a good job of experimenting/innovating in this area. There is also good evidence showing that a uniform federal mandate would effectively end state innovation, and thus, hurt federalism.

Promote Judge Adaptation

Rich, I like your organization and time management, especially in the rebuttal. But you are trying to speed up when you read evidence and the evidence becomes incomprehensible as a result. Also, be careful of rudeness in CX - Karen was trying to answer your question on the topicality argument, but you kept cutting her off.

Provide Suggestions for Improvement

Steve, good job in the rebuttal of
answering the topicality argument.
you just need more evidence on the
federalism disadvantage

Provide Suggestions for Improvement

Steve, good job in the rebuttal of
answering the topicality argument.
you just need more evidence on the
federalism disadvantage

Provide Reinforcement

Karen - you stood your ground in CX during the topicality exchange. You also did an outstanding job of questioning in the 1st CX period. You set up the federalism disadvantage very nicely with your questions.

Letting the Coach Know What Went Well & Not As Well

Amy - Great job of extending the disadvantage impact in the final rebuttal and showing why it outweighed the case impact. you really didn't leave anything to chance in the 2NR. I liked the fact that you spoke clearly and emphasized the key phrases in your evidence.

Lin CX during

What Do Points Mean?

1. Point inflation is a reality, but it's not the end of the world; points are relative.
2. The 2016 point reality:



30 = You should be top speaker

29 = You should be one of the top 10 speakers at this tournament

28 = You might be one of the top 10 speakers at this tournament

27 = A speaker award for you is unlikely, but you did OK

26 = Not only is it unlikely you will get a speaker award, but I'm going to make sure you don't get one

<25 = You were rude or borderline unethical in something that you did and I'm determined to get your attention!!

What About Those Boxes?

Affirmative Speaker	Opp. Pos.	Affirmative Speaker	Opp. Pos.	Scoring Criteria
Rich Edwards		Steve Rollins		Organization
2 3 4 5		2 3 4 5		Evidence
2 3 4 5		2 3 4 5		Analysis
2 3 4 5		2 3 4 5		Refutation
2 3 4 5		2 3 4 5		Oral Style
2 3 4 5		2 3 4 5		Speed of Delivery
POINTS (20 to 30)	RANKED (1 to 4)	POINTS (20 to 30)	RANKED (1 to 4)	

1. My advice: Decide the points you want to give first, then work backwards to mark the boxes accordingly (they aren't used at state anymore)
2. If, for example you give a 28, ask what area or areas in which the student most needs to improve and circle appropriately.
3. The total of the numbers circled should equal the number of points given.

Ballot Mistakes

1. No decision
2. No points/ranks
3. Confused room sides with ballot sides
4. Unmarked low point win
5. No reason for decision

Beisch, Bob

CROSS-EXAMINATION DEBATE BALLOT
University Interscholastic League

5A Date: 07-09-2009 Judge: Beisch, Bob Room: Unknown Round: 1

Affirmative: Newton ER **Negative: Oskaloosa BT**

Circle the number on each category below representing your evaluation of each speaker. Rank each debater from 1 to 4 in order of excellence (1 for best, 2 for next best, 3 and 4). Delivery that interferes with effective communication should be penalized.

2 Points--Below Average 3 Points--Average 4 Points--Good 6 Points--Superior

NOTE: Contestants are listed in the order they are in the computer; this is not necessarily their speaker order.
Be sure to list the correct points/ranks beneath the correct name.

Affirmative Speaker	1st	2nd	3rd	4th	Affirmative Speaker	1st	2nd	3rd	4th	Voting Criteria	Negative Speaker	1st	2nd	3rd	4th	Negative Speaker	1st	2nd	3rd	4th
Rich Edwards					Steve Rollins					Organization	Amy Biermeier					Karen Taylor				
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	2	3	4	5		2	3	4	5	Analysis		2	3	4	5		2	3	4	5
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	2	3	4	5		2	3	4	5	Oral Style		2	3	4	5		2	3	4	5
	2	3	4	5		2	3	4	5	Speed of Delivery		2	3	4	5		2	3	4	5
POINTS (20 to 50)					RANKS (1 to 4)					POINTS (20 to 50)					RANKS (1 to 4)					

The best ballots teach and encourage the student. Please offer areas of improvement and positive attributes.

Comments for: Newton ER **Comments for: Oskaloosa BT**

The significant issue(s) / issue(s) used as the basis for my decision were:

Final Advice

1. Fill in the general comments section during prep time
2. Wait to fill out the Reason for Decision section until the end
3. If you gave low points, help the debaters/coaches know why
4. Make no rude/crude comments on the ballot (no profanity, no sexual innuendo): The standard should be as follows: If the losing team gets upset and sends a copy of this ballot to my principal, would I be able to defend myself.

CROSS-EXAMINATION DEBATE BALLLOT									
University Interscholastic League									
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Affirmative: Newton ER					Negative: Oskaloosa BT				
Circle the number on each category below representing your evaluation of each speaker. Rank each debater from 1 to 4 in order of excellence (1 for best, 2 for next best, 3 and 4). Delivery that interferes with effective communication should be penalized.									
2 Points-Below Average		3 Points-Average		4 Points-Good		6 Points-Superior			
NOTE: Contestants are listed in the order they are in the computer; this is not necessarily their speaker order. Be sure to list the scored points/ranks beneath the scored name.									
<u>Effective Speaker</u> <small>(Each Speech)</small>		<u>Ineffective Speaker</u> <small>(Speech Problems)</small>		<u>Voting Criteria</u>		<u>Negative Speaker</u> <small>(Any Elimination)</small>		<u>Net %</u> <small>(Ranking Taylor)</small>	
1	2	3	4	1	2	3	4	5	6
2	3	4	5	6	7	8	9	10	11
3	4	5	6	7	8	9	10	11	12
4	5	6	7	8	9	10	11	12	13
5	6	7	8	9	10	11	12	13	14
6	7	8	9	10	11	12	13	14	15
7	8	9	10	11	12	13	14	15	16
8	9	10	11	12	13	14	15	16	17
9	10	11	12	13	14	15	16	17	18
10	11	12	13	14	15	16	17	18	19
11	12	13	14	15	16	17	18	19	20
12	13	14	15	16	17	18	19	20	21
13	14	15	16	17	18	19	20	21	22
14	15	16	17	18	19	20	21	22	23
15	16	17	18	19	20	21	22	23	24
16	17	18	19	20	21	22	23	24	25